

HAMMERSMITH

Academy



THE ACADEMIST

HAMMERSMITH ACADEMY NEWSLETTER

JULY 2023 EDITION 17

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A WORD FROM OUR HEADTEACHER



This term there has been a particular focus on the importance of culture. There are things which cannot be learnt or experienced from books, online or from someone explaining it. Culture is one of those things.

It's a complex and diverse topic that goes beyond textbooks and the classroom. Culture includes beliefs, values, traditions, language, art and experiences that are deeply ingrained in a society.

Understanding culture requires real-world immersion and experience. So at Hammersmith Academy we have an extensive cultural programme that broadens the minds of students and provides them with a solid foundation for them to build on throughout their lives.

We started the term with our annual Cultural Day where students and staff come to school in their traditional clothing to engender positive conversation.

Our Art Department organised a spectacular 'takeover' weekend at the Design Museum where our families enjoyed exclusive workshops and free access to two spectacular exhibitions.

Sixth Form students embarked on an international trip to Switzerland to visit CERN, a leading scientific institution and to take in Swiss history and culture as well as explore the stunning architecture and landscape.

Culture also encompasses life's important milestones. Year 11 students marked the end of their GCSE exams and their time as a

cohort with a prom on the Thames. For them, it is a time of transition into a new phase of study or work and apprenticeships.

Learning to be independent in a new and unfamiliar environment is a vital skill. Our largest group of Duke of Edinburgh students proved their resilience and perseverance in completing their Bronze Award this term.

Charity remains key to our principles and the HA Character. Each year we remember those affected by the Grenfell tragedy and raise money in support of the Grenfell Foundation. We also fundraised for Cancer Research with our Race for Life Summer Fete, a real community affair!

These are just a selection of the cultural highlights our students have experienced this term. As you will see from this edition of the *Academist*, exposure to a wide range of culture enriches the lives of our young people immeasurably, leaving them better prepared for life beyond school. ■

Mr Kynaston, Headteacher

OUTDOOR KITCHEN CLASSROOM OPENS!



Budding young chefs made pizzas using ingredients grown in the Academy's garden, supervised by professional Head Chef, Jacob from Sam's Riverside restaurant.

In July the Academy formally launched the new Outdoor Kitchen Classroom, a unique transformative space that will allow our students to learn about food and sustainability in a hands-on way, surrounded by the very ingredients they are growing!

Food education is essential to all our futures, so by learning the fundamentals of cooking and how food is produced and transported, students will be better prepared to make informed lifelong choices about their own health and that of the planet's.

This new teaching space adds another strand to the Academy's extracurricular provision which already includes gardening and sustainability projects.

The project was funded by the Mayor's Fund as a result of the Academy winning the Mayor of London's Climate Kick Start Award back in November 2021.

The launch event was attended by an array of distinguished guests, including Camilla Schneideman,

Managing Director of Leith's Cooking School, members of Hammersmith Community Gardens Association who have supported the Academy's gardening projects and Bowmer+Kirkland, who generously provided the services of an expert build team free of charge.

Headteacher, Mr Kynaston said of the kitchen space, "Since the Academy was first proposed, having a facility to teach cooking skills has been a real aim of ours. We know from studies that young people who are taught cooking skills go on to lead healthier lives. The Outdoor Kitchen Classroom will not only facilitate this skills based learning but also aligns with our passion for sustainability.

We are hugely grateful to all those who have helped make this ambitious project come to life. It has only been possible through collective generosity and a shared vision to change the lives of young people."

We are excited to see this space up and running. ■

**HAMMERSMITH
ACADEMY OFFICIALLY
OPENS A BRAND NEW
INNOVATIVE AND
TRANSFORMATIVE
TEACHING SPACE.**

“The Outdoor Kitchen Classroom will not only facilitate this skills based learning but also aligns with our passion for sustainability.”

HA MUSEUM TAKEOVER!

THE ART DEPARTMENT ORGANISED A SPECIAL EVENT AT THE DESIGN MUSEUM, ENCOURAGING FAMILIES TO EXPERIENCE MORE OF THE CULTURE LONDON HAS TO OFFER. ORGANISER, MS SAMUELS EXPLAINS.



HA families were given an exclusive takeover day with free access to exhibitions and dedicated workshops with museum staff in a private family friendly space.

On Saturday 24th June, the Art Department organised a special event for our community to enjoy the Design Museum in a whole new way, making museums and galleries feel more welcoming and less intimidating spaces.

The day was packed with exciting activities including free tickets to two amazing exhibitions, Ai Weiwei: Making Sense and Offbeat Sari. Families explored the powerful artworks of Ai Weiwei and appreciated the beauty of the traditional Indian sari, inspiring us for the fun workshops that followed.

Creativity was in the air as participants engaged in a variety of workshops in a private room. One of the highlights was the natural tie-dye workshop, where vibrant colours and intricate patterns emerged on plain fabrics. There was also an Indian ink printing sari design workshop,

where attendees explored the art of pattern-making and created their own unique designs. And for those who love building and creating, there was an Ai Weiwei inspired Lego workshop where imaginations could run wild with building a favourite memory.

We were thrilled to see families from Year 7 all the way up to Year 12 attending the event. We want to say a huge thank you to all the families and staff members who made the day so successful. Year 7 student, Tasnim said, "I went with my whole family, and it was amazing! It was really cool to not only see the incredible exhibitions but also get a behind-the-scenes look at the museum. The workshops were fantastic, and I had so much fun making patterns on the sari."

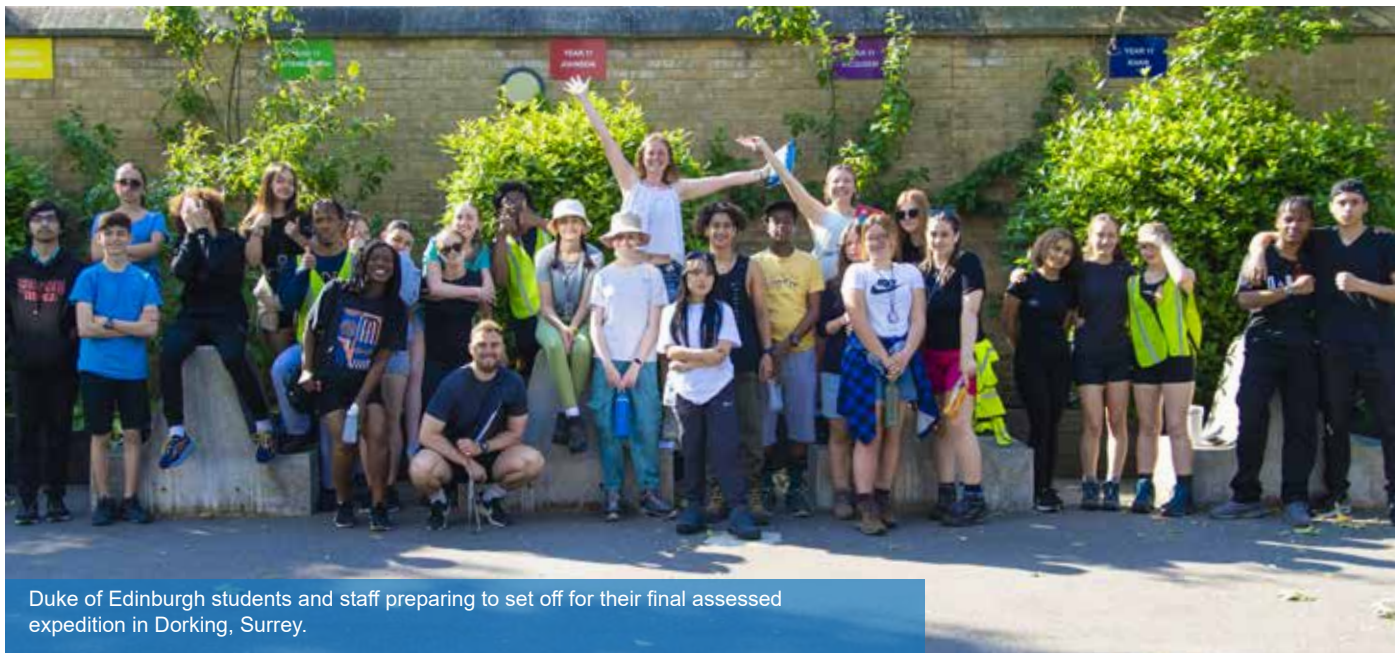
The Hammersmith Academy Design Museum Takeover was a day filled with creativity, exploration,

and community. By providing free access to fascinating exhibitions and engaging workshops, we wanted to make art and culture enjoyable for everyone. We are grateful to all who attended and contributed to the success of the event.

This event was just the beginning. We have plans to organise more events like this, not only with the Design Museum but also with other galleries. If you're interested in joining us for future adventures, stay tuned for upcoming announcements. We can't wait to have you be a part of it! ■

the
DESIGN
MUSEUM

EXPEDITION SEASON



Duke of Edinburgh students and staff preparing to set off for their final assessed expedition in Dorking, Surrey.

DUKE OF EDINBURGH COORDINATOR, MR FITCHETT REPORTS ON A SUCCESSFUL EXPEDITION SEASON.

“They have all risen to the challenge incredibly well and we are really proud of their achievements.”

The undoubted highlight of the Duke of Edinburgh's Award is the expedition. While students gain skills of map reading and navigation, perhaps more important are the challenges of leadership, self-reliance and teamwork that are required.

Earlier this term DofE students headed into Richmond Park for their practice walk, a one-day expedition walking around 7km. For some students this was their first experience of walking in the countryside - valuable experience of stepping outside their comfort zones with the support of staff. They also developed their camp craft skills and final preparations for their final expedition.

”The final assessed expedition saw them travelling to and from Bentley Copse in Dorking, walking 25 km over two days, pitching their own tents and navigating their routes around rural Surrey.

Students met all the twenty assessment criteria and it was a pleasure to see how positive, dynamic and capable they all were.

They had to deal with a mixture of unfamiliar woodland trails and public footpaths across farmland. Students showed incredible first aids skills too when they had to support a member of the public who needed medical attention!

The experiences involved in the award are new to many of our students, and they have all risen to the occasion incredibly well and we are proud of their achievements. Thank you to all of the staff and parents who have supported the students through their efforts. ■



The Award challenges students to push themselves and become independent.

RACE FOR LIFE

WET WEATHER DIDN'T DAMPEN THE CHARITABLE SPIRIT AT THIS SUMMER'S FUNDRAISER FOR CANCER RESEARCH.



Students enjoyed an afternoon of fair games and stalls to raise money for Cancer Research.

On Friday 14th July we held our annual Race for Life event and what an incredible afternoon it was! Despite the wet weather preventing us from our race around the track, students from Year 7 to Year 10 still had a fun afternoon. Moving the activities indoors didn't dampen their spirits as all students got stuck in enthusiastically in the various games and stalls on offer.

Students had a great time bouncing on inflatables, getting their faces painted, making friendship bracelets, delicious food stalls and trying their luck at the tombola and raffle. The excitement was infectious, creating a lively and unforgettable atmosphere indoors.

Charity holds a special place in our values at HA, and it was at the heart of the day. The event reminded everyone of the importance of helping others. Despite the challenging weather, students showed compassion and generosity. They actively participated, donated, and supported the cause. Their efforts demonstrated their

commitment to making a positive impact in the community.

We are incredibly proud of our students for embodying the values of charity and kindness. The Race for Life Summer Fete not only raised funds for Cancer Research but also brought the whole community together with a common cause and highlighting the importance of thinking and caring for others.

We would like to extend a heartfelt thank you to everyone who contributed to the success of this event. Your participation, donations, and support helped us raise an astounding £452.10 for Cancer Research. ■



Raffle Donations

A big thank you to all the local businesses who supported our fundraising in the way of donations for the raffle.

- Bocconi – Voucher for £50
- CHO SIM – Voucher for £30
- Café Bonego – Breakfast for two
- Chicken Kitchen – Meal for two
- Charlie's Hair & Beauty – Hair Straighter
- House of Hair UK – Two boxes of hair products (£50 each)
- Tesco Goldhawk Road – 5 boxes of Celebrations

Total Raised
£452.10

GREEN 4 GRENFELL

HAMMERSMITH ACADEMY RAISES MONEY IN MEMORY OF THOSE LOST IN THE GRENFELL TRAGEDY.



Students wore an item of green to remember those lost in the Grenfell tragedy and spent the day fundraising for the Grenfell Foundation.

The annual fundraising campaign to honour the victims lost in the tragic Grenfell Tower fire, took place in June.

Students donated £1 to wear something green, symbolising hope and unity after the Grenfell tragedy. The sight of a sea of green clothing served as a reminder of the strength within communities.

To raise more funds, students created unique badges that were

sold within the school and to friends and family. These badges added to our act of remembrance and solidarity with the Grenfell Foundation.

The students' efforts resulted in an impressive £187.21 raised for the Grenfell Foundation. These funds will support affected families by providing financial assistance and essential services, aiding in their healing and rebuilding process. ■



Total Raised
£187.21



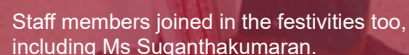
There was a collection at the school gate at the start of the school day and specially made badges were sold.

ACADEMY NEWS

A large group of students and staff posing in front of a brick building, showcasing a variety of cultural costumes and traditional attire, representing diverse backgrounds. The group includes individuals wearing traditional European folk costumes, a bright yellow soccer jersey, a white and red patterned shirt, a purple sari, and a white and red striped dress. The background features a brick wall with greenery and a sign that reads 'YEM-HI'.

The event aimed not only to celebrate diversity but also to engender conversations about the many different cultures that make up our Academy community. Students enthusiastically shared the stories behind their traditional outfits, providing insights into their cultural backgrounds and fostering a deeper appreciation for one another's heritage.

Thank you to everyone who took part and helped to promote their cultures during the day! ■



A SWISS EXPERIENCE

SIXTH FORM STUDENTS TRAVELLED TO GENEVA, SWITZERLAND TO VISIT THE EUROPEAN ORGANISATION FOR NUCLEAR RESEARCH (CERN) AND TAKE IN THE CULTURE. OUR TRAVELLERS TELL US MORE.

In our first overseas trip since the pandemic, Year 12 students travelled to Switzerland for a very special visit to the European Organisation for Scientific Research (CERN) to see the Large Hadron Collider, the world's largest and highest-energy particle collider.

For the physics students among the group, this is a site of special importance where theory becomes reality. Students were given an exclusive tour of the collider and spaces where scientists work daily.

During the remainder of their time, students discovered Swiss fondue and took in the famous sights of the country including the Alps and a lake tour. Whilst in Geneva they also made the most of a music and art week taking place in public spaces.

Naeem said of the trip, "It will definitely be one to remember for a very long time. Going to CERN expanded my knowledge further on the use of particle physics in the real world. I wish we stayed there longer



Students and teachers outside CERN to see the Large Hadron Collider, a famous scientific institution.

and can't wait to relive everything in an upcoming vlog!"

Esugen added, "The trip was the perfect place to connect with friends and teachers on a deeper level.

I learnt that CERN found discovered ways to bind different branches of sciences together, quantum physics to computer science, and computer science to chemistry. Seeing learnt material in school made me think that it is not all a useless quadratic formula, but the building blocks to unveiling the universe as seen in CERN's particle accelerator, by which the process is by far the most mind-blowing experience I've had. Highly recommend, great pricing too."

Ahmad commented, "Easily some of the most fun I've ever had in my life, where even waiting for the bus is something you'll never forget!"

Elwad finished by saying, "Geneva was a very beautiful city and visiting CERN was amazing. The interactive presentations were amazing and I was interested in every detail.

Exploring the city was fun as we got to look around and have experience things we wouldn't in London." ■



The trip included a boat tour of stunning Lake Geneva and the Alps, and experiencing classic Swiss cuisine.

FUSION PROJECT

MS CAREY FILLS US IN ON AN EXCITING PROJECT WITH THE UNIVERSITY OF LONDON'S BARTLETT SCHOOL OF ARCHITECTURE.



Year 7 students were encouraged to be creative and expressive with their build designs by professional architects during their workshops.

Hammersmith Academy hosted two eye-opening workshops for a group of Year 7 students, organised by the charity Matt+Fiona in collaboration with the University of London's Bartlett School of Architecture. The Fusion Project aims to introduce students to the world of architecture and design in order to encourage potential careers later in life.

During the first day, students explored London's architectural diversity, discovering how the city seamlessly blends old and new styles. They expressed their understanding through collages, appreciating the rich history and evolving nature of their urban surroundings.

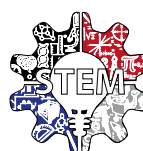
The second workshop focused on construction, as students built a miniature city using dowels and paper. This hands-on activity fostered an understanding of design and construction principles to create an interconnected society.

The Fusion Project's overarching goal was to expose KS3 students to potential careers in architecture, planning, construction, and design industries. By collaborating with leading practitioners and current students, the workshops offered real-life insights and inspired the students' creativity.

These workshops nurtured a passion for design and unveiled the vast opportunities within the architectural realm. Equipped with newfound knowledge and inspiration, these young minds are now poised to pursue their architectural aspirations.

We look forward to the students developing their skills further in the next academic year and seeing the budding architects explore new STEM opportunities. ■

“These workshops nurtured a passion for design and unveiled the vast opportunities within the architectural realm.”



REVISION FOR ALL

YEAR 12 STUDENTS RECEIVE FREE REVISION GUIDES IN PREPARATION FOR NEXT YEAR'S A-LEVEL CHALLENGE.

This term the Academy gifted all Year 12 students revision guides, providing a head start in their studies ahead of the summer holidays.

This initiative aims to establish a solid foundation that will benefit students in the upcoming academic year, whilst ensuring every student has an equal opportunity to thrive academically.

As the summer holiday approaches, the Academy encourages all Year 12 students to make the most of this opportunity and engage with their revision guides. By dedicating time to review and consolidate their learning, students can enhance their knowledge, build confidence, and maximise their potential.



Year 12 students with their bespoke revision packs which will help them prepare for Year 13.

Wishing all Year 12 students a fruitful and successful summer holiday filled with productive revision! ■

ECONOMICS AT LSE

Year 10 Economics students recently participated in the annual economics event hosted by UCL, Imperial, and LSE. Through captivating lectures and interactive tasks, they gained valuable insights into the world of Economics.

The event aimed to give students considering studying Economics at university a chance to explore the subject in-depth. Connecting with current Economics undergraduates and alumni working in the field provided them with firsthand insights and guidance.

A highlight of the day was a lively panel discussion featuring accomplished professionals, including a trader from Goldman Sachs and an Economic Analyst from OFWAT. Their real-world stories and experiences inspired students, showcasing the practical applications of Economics.



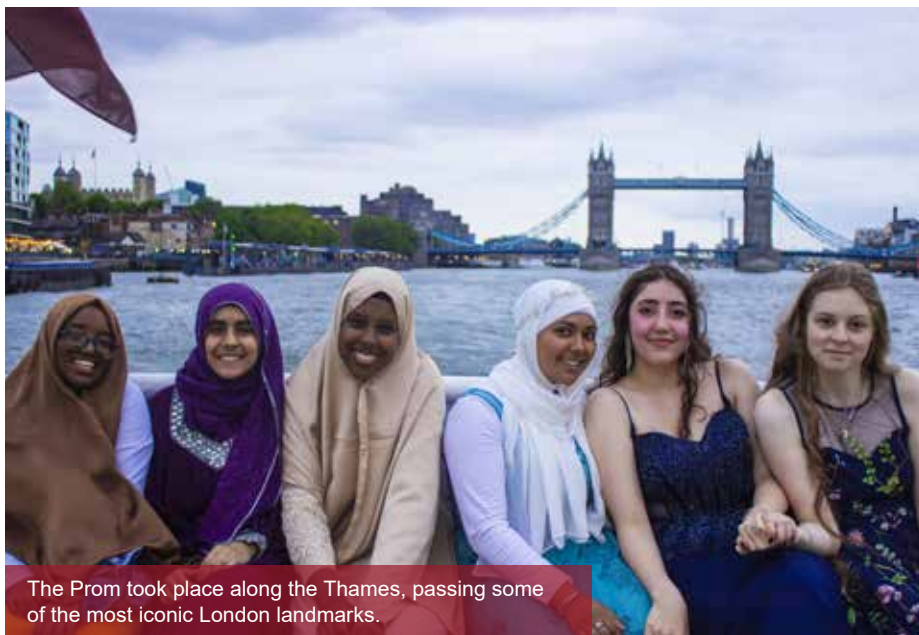
Economic students heard from professionals at a conference held at LSE.

Throughout the event, students enthusiastically participated in interactive tasks and engaged in thought-provoking discussions. The friendly atmosphere encouraged collaboration and knowledge-sharing among attendees.

As the event wrapped up, students left with inspiration and newfound insights, fuelling their passion for Economics. The experience acted as a spark, igniting their academic and career aspirations and reinforcing the value of practical exposure and real-world connections. ■

PROM ON THE THAMES

HEAD OF UPPER SCHOOL, MR FLITTON REPORTS FROM A STUNNING YEAR 11 PROM ON THE THAMES.



The Prom took place along the Thames, passing some of the most iconic London landmarks.

Year 11 students marked the end of their GCSE exams with an unforgettable event—the Year 11 Prom! Held on a magnificent boat sailing along the River Thames, this much-anticipated occasion showcased London's famous landmarks. It was an evening of celebration, laughter, and cherished memories.

Dressed to impress, the students exuded elegance and style as they boarded the vessel. The boys looked smart in their suits, while the girls stole the limelight with their stunning dresses and accessories. Excitement filled the air as the boat embarked on its journey, passing landmarks like the Houses of Parliament, Big Ben, and the London Eye. The city lights added to the enchanting atmosphere, making it a truly magical evening.

The Prom featured a lively dancefloor where students partied with friends and teachers. Students showcased their dance moves and celebrated their accomplishments and creating memories that would be cherished

for years to come.

The event not only celebrated the end of exams but also provided a moment of reflection and camaraderie. It was a chance for the students to come together, dance, and enjoy each other's company before moving on to the next phase of their education. The

boat ride along the Thames offered a breathtaking backdrop, ensuring an unforgettable experience.

The success of the Year 11 Prom was made possible by the dedicated staff members and volunteers who organized the event. Their hard work and attention to detail ensured an unforgettable experience for the students.

The Year 11 Prom on the Thames, complete with a lively dancefloor, will hold a special place in the hearts of the students and the school community. As they set sail towards their futures, the students will carry these memories with them, serving as a reminder of the incredible bonds they formed and the remarkable achievements they accomplished during their time at the Academy.

We wish all the Year 11 the best of luck in their GCSE results in the summer and in their next steps as the move onto Sixth Form and the world of work. ■



The evening was a final chance for the whole year group to celebrate their time together as a cohort.

ART ROUND-UP



The Ascend exhibition featured works from GCSE and A-Level artists. Over 100 members of the HA community attended the event.

It has been a busy term for art students with trips to some of London's most well-known art galleries, including Tate Modern and Hayward Gallery, giving students the chance to explore different art styles and gain inspiration.

Our Open Studios and Artist in Residence Sessions 3s have been busier than ever. During Pride Month, our KS3 Artist in Residence created a beautiful tie-dye fabric banner, filled with vibrant colours. It was a fantastic way to celebrate diversity and inclusion within our school community.

Verity and Ruben, two of our amazing Year 10 students, organised a postcard auction. Students, staff, parents, and even practicing artists submitted their postcards, which were then auctioned off in a silent auction. We raised nearly £200 for the Art Department through this event, thanks to the generous support of our community.

We are very excited to have expanded our ceramic facilities by acquiring two pottery wheels. Students will now receive tutorials and learn how to create pottery on the wheel and explore their creativity in a new and tactile way.

At the end of June, our much-anticipated artist exhibition, Ascend, was a big success. It showcased the exceptional artwork created by our talented Year 11 and Year 13 students. Over 100 members of our community, including students, parents, and staff, attended the event. It was a proud moment as our students confidently stood next to their artwork, sharing their creative journey with others.

Looking ahead to next year, we are excited about the expansion of our department as we introduce Photography A-Level, offering students a new avenue for artistic expression.

We will also be introducing off-site Session 3s at Kite Studios next year. All students will have the opportunity to book a six-week pottery course at their ceramic studios. It's a fantastic chance for our students to learn more about ceramics.

And there's more to come! We have planned additional trips and exciting opportunities for our Art students next year. Stay tuned for the next chapter in our artistic journey at Hammersmith Academy. ■

HEAD OF ART, MS SAMUELS RECALLS A VERY BUSY SUMMER TERM FOR THE ART DEPARTMENT.

“We are very excited to have expanded our ceramic facilities by acquiring two pottery wheels.”

THEATRE IN A BOX



The stage was a box in which students had to design the set, lighting and production in time for a showcase performance.

The Theatre Box Workshop is a year-long programme that introduces Year 7 students to the world of theatre production. Students learn about costume design, sound and lighting, and acting by working with professionals to develop their skills

and create their own show based on *A Dummy's Guide to Being Lost* by playwright, Ed Harris.

Students were placed into different teams each overseeing individual elements of the show. For example, the lighting team devised and

programmed lighting sequences that best fit the performance and the costume team created visually impactful characters.

Over the course of the workshops, students have been working towards a performance to deliver to teachers and the playwright himself.

The performance showcased their collective efforts and demonstrated just how much they have learned during the process. The presence of the writer added a special touch, and students gained valuable insights during their Q&A with him. They asked what inspired him to write the play and the characters he created.

The students said, "We loved the workshop. It was fun working together as a team to put on a theatre show. We all learned new skills that we didn't know we could do. We hope we can do something like this again!" ■

BEATBOXING 101

On Thursday 25th May, Year 7 music students participated in a beatboxing workshop led by musician and beatboxer, Conrad Murray. The workshop was organised by the Royal College of Music.

Conrad began the workshop by introducing students to the basics of beatboxing. He explained that beatboxing is a form of vocal percussion that uses the mouth, lips, tongue, and throat to create a variety of sounds, including drums, bass lines, and melodies. He then led students in a series of exercises to help them develop their beatboxing skills.

As students became more comfortable with the basics, Conrad challenged them to create their own beats and rhythms. He also showed them how to use beatboxing to accompany other instruments, such

as the guitar and piano. By the end of the workshop, students had learned a variety of beatboxing techniques and were able to create their own original beats.

Thank you to the Royal College of Music for organising the workshop and to Conrad Murray for sharing his expertise. ■



Musician and beatboxer, Conrad Murray explaining techniques during the musical workshop.

SPORTS DAY



The five Houses competed across multiple disciplines on Sports Day, including a very competitive tug of war competition.

Having to cancel Sports Day last summer due to the extreme heatwave, HA was determined to ensure the forecast rain would not stop this day from happening.

Thankfully, we arrived to school on Tuesday 11th July to an overcast, but more importantly dry day. Some would argue, the best conditions for a Sports Day.

On an impressive day, we saw three school records broken; in the first event of the day, the 800m, Asya (10J), ran an impressive time of 3.04.14s, at long last beating Shomari 2015 time of 3.10.13s.

In the following event, Abdelbasset (10L), ran the 400m in a time of 56.91, beating Juan's 2016 record of 1.01.93.

The anticipation for the final event, the 100m continued to build around Linford Christie Stadium. In the Year 8 100m race, Kyrese (8A), won his event in 12.57s, one hundredth of a second quicker than Noor-Eldin's 2018 time of 12.58s. From start to finish, this Sports Day will be remembered for it's fantastic levels of support from each House, incredible levels of participation and exciting events throughout the day. Well done to all on a truly fantastic event. ■

HEAD OF PE, MR WOOD REPORTS FROM A RECORD BREAKING SPORTS DAY.



Loveland House broke into excitement on hearing themselves as winners of Sports Day.

1 st	Loveland House
2 nd	Johnson House
3 rd	Attenborough House
4 th	McQueen House
5 th	Khan House

CELEBRATING ACHIEVEMENT

THE ACADEMY CELEBRATED STUDENT SUCCESS ON ACHIEVEMENT EVENING. MR FLITTON PROVIDES US WITH A FULL LIST OF WINNERS.



MFL Prize Winners

- Year 7 - Lorien Chatterton-Abraham
- Year 8 - Walid El-Miari
- Year 9 - Millie Flanders
- Year 10 - Amalia Dode

Science Prize Winners

- Year 7 - Hafsa Uddin
- Year 8 - Kacper Lenczewski
- Year 9 - Ivan Fedorenko
- Year 10 - Lynna Yahiaoui

Economics Prize Winners

- Year 9 - Matthew Hu
- Year 10 - Yusra Nur

Music Prize Winners

- Year 7 - Yoan-Dimitar Zhelev

- Year 8 - Asia Dejyothin
- Year 10 - Rowena Coyle

Drama Prize Winners

- Year 7 - Sofia Karentzos
- Year 8 - Oscar Keys
- Year 9 - Zaki Pilcher
- Year 10 - Hannah Sapsford

Maths Prize Winners

- Year 7 - Pau Sintes North
- Year 8 - Iqra Mahmud
- Year 9 - Avesta Maksudi
- Year 10 - Ayman Ali

Computing/Computer Science Prize Winners

- Year 7 - Isis Arman
- Year 8 - Redeat Solomon

- Year 9 - Chiara Repole Frederico
- Year 10 - Betul Ali

PE Prize Winners

- Year 7 - Hannah Mondala
- Year 8 - Khyan Penetrante
- Year 9 - Makel Stephenson-Abel
- Year 10 - Asya Al Wafai

Religious Studies Prize Winners

- Year 7 - Penelope Piscitelli
- Year 8 - Endrit Qamili
- Year 9 - Claire Miao
- Year 10 - Konrad Olszewski

History Prize Winners

- Year 7 - Tasnim Albrek
- Year 8 - Mustafa Abbasi
- Year 9 - Ilinca Onisii
- Year 10 - Billy McCarthy

Geography Prize Winners

- Year 7 - Marko Markovic Miljkovic
- Year 8 - Yaseen Eldesoky
- Year 9 - Beatrice Townsend
- Year 10 - Amira El-Miari

Media Prize Winners

- Year 9 - Maiya Wellington
- Year 10 - Skipper Yi

English Prize Winners

- Year 7 - Saoirse Johnston
- Year 8 - Hassan Mola
- Year 9 - Ebony Nathaniel-Ackah
- Year 10 - Omar Ahmed

Design Technology Prize Winners

- Year 7 - Ania Manwani Tolani
- Year 8 - Deksan Guelle
- Year 9 - Otilie Burrill Smith
- Year 10 - Abdelbasset Gheleb

Art Prize Winners

- Year 7 - Flash Cawkwell
- Year 8 - Marcus Tsang
- Year 9 - Amira Chentouf
- Year 10 - Alyesha Wilson

Achievement Award

- Horace Leung

Oscar Award

- Nayomi Onibudo

Sports Personality of the Year Award

- Haytham Rachi

SAMs Cup - Year 7

- Milan Phillips

SAMs Cup - Year 8

- Da'Nei Carr-Mentz

SAMs Cup - Year 9

- Mei Lin Antigny

SAMs Cup - Year 10

- Shuayb Mohammad

Key Stage 3 Student of the Year

- Xela Apraiz Ares

Key Stage 4 Student of the Year

- Carlos Quitongan Manalo

Dr Fafinski Public Speaking Award

- Kiara Gardner-Hunte

WCIT Shield – Most Progress

- Tobi Idowu

Mercers' School Memorial Prize

- Marcus Harii

Tom Sheldon Active Citizenship Award

- Ellie Ghouneim

Patel Family Annual STEM/ICT Prize

1. Safwan Uddin
2. Rahima Oqubay
3. Ermir Bela
4. Milan Klein

Mercers' Award

1. Naeem Malek
2. Kiera Ghouneim

Parmley Prize – Award for Excellence in the Arts

- Frida Mema

Tom Ilube Cup – Greatest Contribution to HA life award

- Tegan Aumayer

Frank Moylett Renaissance Award

- Anisha Ali

Headteacher's Award

- Elena Velikova ■



All the award winners with their prizes at the photo call at the end of the evening's ceremony.

STEAM CAREERS FAIR



Students could choose to speak to over 30 exhibitors from across a wide variety of sectors in a fresher fair style setup.

Hammersmith Academy hosted its largest ever STEAM Careers Fair on Thursday 4th May 2023. The event focused on careers in science, technology, engineering, arts and mathematics, and welcomed 35 exhibitors from across a wide range of sectors.

The event was open to students and parents from Year 10 upwards, and schools from the West London Partnership were also invited to attend.

Top employers and industry leaders, including BlackRock, Amazon Web Services, a number of NHS hospitals, the British Library, AECOM, GSK, and Viiv Healthcare, were among the exhibitors, providing students with unique insights into potential career paths. Exhibitors represented a diverse range of careers, from finance and construction, to creative media, scientific research and sports business.

Stalls featured imaginative displays, including a handwashing test on The London School of Hygiene & Tropical Medicine stand, a famous BBC2 icon, robotics, and a 3D printing station at

Imperial College's Dangoor Reach Out Makerspace. The displays really caught the attention of students, offering interaction with cutting-edge technology.

The STEAM Careers Fair forms a crucial element of our extensive careers programme, fulfilling the Gatsby Benchmark 5 requirement of providing encounters with employers and professionals to learn about the skills and qualifications required for different jobs, and develop a better understanding of the job market.

Matthew Coulbeck, Secondary Adviser and 14-25 Development at Hammersmith & Fulham Council commented, "It was a great event with such a range of top employers and organisations. The conversations between the students and the employers were very impressive. It was fantastic to see parents there too.

I counted over 30 exhibitors and I had great conversations with Imperial Invention Rooms, OVO, LAMDA, Imperial NHS, HS2, VINCI, RSM, Construction Youth trust, Morgan Sindall and Institute of Civil Engineers!" ■

**HAMMERSMITH
ACADEMY'S STEAM
CAREERS FAIR
SHOWCASED
ROBOTICS, HYGIENE
SCIENCE, MODEL
BUILDING AND MORE!**

“It was a great event with such a range of top employers and organisations... the employers were very impressive.”



CAREERS UPDATE

MR DENNESS, CAREERS COORDINATOR REPORTS ON WHAT HAS BEEN A VERY BUSY TERM FOR ALL THINGS CAREERS AND UNIVERSITIES ACROSS THE ACADEMY.



Year 12 students attended the UCAS University Fair at the University of East London to discover potential university courses to apply for next year.

Year 12 University Trips & Future Planning Week

At the end of May we took 35 Year 12 students on a coach to the University of Sussex. With its beautiful green campus and location, Sussex provides an interesting contrast with the city-based, London universities our students may be more familiar with, as well as being a well-regarded academic institution. Our students asked lots of questions of the helpful student ambassadors and returned with a wider understanding of subject choice, applications and student life.

Just two weeks later, as part of our Year 12 Future Planning Week, we needed a much bigger coach to take 71 students to the UCAS University Fair at the University of East London's Docklands campus. Students were able to speak to a range of universities and apprenticeship providers about the courses on offer.

After a frenetic hour and a half, students returned laden with prospectuses and free merchandise. The UCAS Fair is a vital part of our students' university application preparation. Alongside their other Future Planning Week activities, which included personal statement workshops, mock corporate interviews and a parents evening event for all students, the trip prepared them to hit the ground running in September, ready to make important decisions about their next steps.

Year 9 & Year 10 IntoUniversity Collaboration

The Academy has a long-standing partnership with IntoUniversity, a charity that runs workshops for students from disadvantaged backgrounds, with the long-term aim of encouraging them to have the confidence to apply for university study. One of the real strengths of the

partnership is that IntoUniversity work with the same cohort of 30 students throughout their time at the Academy, allowing for real consistency.

This academic year, IntoUniversity has worked with a total of 218 Hammersmith Academy students, from Year 7 to Year 13. As well as the regular in-school workshops, this year our Year 9 and 10 students have also had the chance to attend exciting trips organised in partnership with IntoUniversity. Year 10 attended a one-day trip to Inflexion, a multinational private equity company, where they took part in a team challenge designed to test leadership, teamwork and ability to work under pressure. A Year 10 student said "the best part of the day was getting to know the volunteers, because they could explain their roles in depth". Meanwhile in April, Year 9 took part in a three-day programme, culminating in a visit to the IP Group plc, an intellectual property company, where all the students presented to a panel including company executives.

Year 7 Career Conference

In June, Year 7 students were off timetable for their annual Careers Conference, an opportunity to hear from young workers in their early career about the steps they had taken to get to where they are, what they did and didn't like about their jobs and more. The exciting part was that all speakers had attended Hammersmith Academy, just like them!

Ex-HA students, Chandler Pierre, Senior Researcher at Ridley Scott Films; Anis Uddin, Physician Associate Student at Northwick Park Hospital; Hamza El-Bakkali, Business Consultant at IBM, Samia Hoque, Degree Apprentice at Accenture; and Ayat Saeed, Operation & Integrity Specialist for Snap Inc, had all kindly agreed to give up their time to talk to Year 7s. This proved to be a fantastic opportunity for Year 7 to start focusing on their futures and our ex-students' stories were a great way for them to find motivation and inspiration from some brilliant role models. ■

PRIDE AWARENESS

THE ACADEMY
CELEBRATED
DIVERSITY AND
TOLERANCE DURING
JUNE'S PRIDE MONTH.



Staff wore bright colours to mark the end of Pride Month which raised awareness in the Academy's community. KS3 artist in residence created a tie-dye quilt in celebration.

“By highlighting
Pride Month we
create a more
welcoming
and accepting
environment...”

”

At Hammersmith Academy our students embody the HA Character. This includes respecting others, being kind and egalitarian and demonstrating personal tolerance.

In June we marked Pride Month by raising awareness of challenges faced by the LGBTQ+ community.

Students received a presentation in tutor time and were given the opportunity to ask questions.

In addition, the Academy introduced a new badge and sticker campaign to show which members of staff are happy to speak to about LGBTQ+ issues and topics. This is something that will continue throughout the year.

By highlighting Pride Month we create a more welcoming and accepting environment for everyone in the Academy's community regardless of sexual orientation or gender identity.



CATERING POD

This term, the Academy unveiled a new convenient way for students to buy food during break and lunchtimes. The Catering Pod will provide a selection of break and lunch options, in addition to the usual daily provision in the Canteen. Students can now enjoy grab-and-go meals outdoors with friends, particularly during the warmer weather.

Sixth Formers in particular, will benefit from an exclusively curated menu, developed in collaboration with the students themselves and Olive Dining, our catering providers. The menu will reflect the tastes and preferences of our older students, creating a dining experience tailored to their needs, and encouraging them to visit local fast food outlets less during lunch times. ■



The new Catering Pod provides students with more grab-and-go options during break and lunchtimes. Sixth Form students will have a specially curated menu.

CHEMISTRY OLYMPIAD



Year 13 Chemistry students with their UK Chemistry Olympiad certificates.

The Science Department is thrilled to announce the incredible accomplishments of 10 talented

Year 13 students at this year's UK Chemistry Olympiad.

Alaa was the highest scorer,

achieving a Silver Certificate, while an impressive 9 students were awarded Bronze Certificates, putting them comfortably in the top 40% of participants nationwide.

The UK Chemistry Olympiad is an annual competition that pushes students to challenge themselves and go beyond what they learn in class. The competition kicks off with a tough written test, designed to separate the chemistry wizards from the rest of the pack.

They unleashed their amazing problem-solving skills and showed off their chemistry know-how. Their achievements are a testament to their hard work and passion for all things chemistry.

They've set the bar high for future contenders, and we can't wait to see what they do next. ■

WILD SCIENCE



Holly from the Zoological Society of London delivered a talk to Year 12 biologists.

On Friday 19th May, Holly Bestley from the Zoological Society of London (ZSL) delivered a one-hour science speaker talk to Year 12 Biologist students. The talk, "The Work of ZSL and the Zoos: Conservation, Climate Change, and Careers," presented the latest topics in conservation and climate change, as well as the many career opportunities available in the field of wildlife conservation.

The talk began with an overview of ZSL, a global conservation charity that works to protect wildlife and wild places. Holly then discussed the work of ZSL's zoos, which are home to over 6,000 animals from around the world. Holly explained that the zoos use their animals to educate the public about conservation, as well as to conduct research that can be used to help protect wildlife in the wild.

A discussion on the latest topics in conservation followed, including climate change and the illegal wildlife trade. Climate change is a major threat to wildlife, as it is causing the loss of habitats and the spread of diseases. Holly also discussed the illegal wildlife trade, which is a multi-billion dollar industry that is driving many species to extinction.

Holly encouraged the students to consider a career in conservation, explaining that there are many different ways to get involved in conservation, including working in zoos, research, education, and policy.

We are grateful to ZSL and Access Aspiration for sending Holly to our school to deliver this informative and inspiring talk. We hope that the students will take what they learned and use it to make a difference in the world. ■

SPORTS ROUND-UP

THIS TERM HAS BEEN A TYPICALLY BUSY ONE FOR THE SPORTS DEPARTMENT. HERE IS A ROUND-UP OF ALL THE SPORTING NEWS.



It has been a very fruitful season for the Year 10 boys football team, with the team eventually taking home the QPR Plate.

Year 10 Football Team – Plate Winners

After a shaky start to their season, with a lot of different players used in the early stages, HA put together an impressive four game unbeaten run to book their place in the QPR Plate Final against All Saints. In a tense game, HA went in at half-time 0-0 despite being under a lot of pressure.

Following a sending off to an All-Saints player for two yellow cards, HA were awarded a penalty. Samuel, who would go on to play a huge part in both the Year 10 and Year 11 finals, was on hand to smash the ball into the bottom corner, giving the keeper no chance. However, this game was not without its drama, and All Saints equalised in the last minute to take the game to penalties.

So often in sport, this can lead to a change in momentum, but HA stood firm, with Ty making a fantastic save in the penalty-shootout. Charlie would be the hero, as his spot kick sealed the game, and HA were the deserved winners on the day.

Year 11 Football Team – Championship Winners

After re-entering the QPR League this academic year following a period of no competition due to the pandemic, the Year 11 team entered the season full of confidence following a highly successful Year 10 Season and winning 8 of their 9 friendly matches.

To kick-start the season, HA travelled to BDA in September for a pre-season friendly. In an exciting game in front of a big crowd of spectators, HA would run out eventual winners 6-2, with goals from Xavier, Kavar, Amin and Erion proving the difference between the two sides.

Following two comfortable wins against Phoenix (3-0) and All Saints (9-1), HA were given a wake-up call by a rampant WLFS, winning the game 8-2. HA did not have long to reflect on this, as they faced Holland Park in the same week.

Still reeling from their loss to WLFS, HA would put on a professional display, with Musa getting both goals in a tight 2-0 win. With an opportunity to make it to their first ever QPR Final, HA had to face BDA, knowing only a

win would secure second place in the league.

In a tense first half, HA went in 2-0 up, with goals coming courtesy of Samuel. However, two lapses in concentration meant that BDA were able to get back into the game, scoring two goals in quick succession to make it 2-2. With just 10 minutes left, Xavier would produce a moment of magic, beating two players before squaring the ball to Samuel to complete his hat-trick and book HA a spot in the QPR Championship Final against WLFS at Hanwell Town.

Despite our early season loss to WLFS, HA were full of confidence, and the final did not disappoint. After just 5 minutes on the clock, Kavar got to the by-line, beating two players with ease, before squaring the ball to leave Samuel with the easiest of tap ins to make it 1-0.

Straight from Kick-Off, HA looked to add to their lead, and just three minutes later, Erion found himself in space and calmly slotted the ball into the top corner to make it 2-0. After half-time, a lapse in concentration gifted WLFS a lifeline in the game,



The Year 11 boys football team played their last match together and were crowned QPR League champions, capping off a stunning season.

who to this point, had rarely troubled Ty Stokes in the HA goal. However, HA continued to apply the pressure on WLFS, with Musa instrumental in winning the ball off the high press.

After earning his team a corner, Musa delivered a low cross, which Kavar left for Samuel to drive home from the edge of the box to make it 3-1. This left WLFS with the decision to go all out-attack, and when the ball broke down, captain Xavier ran the length of the pitch, played it to Kavar, who selflessly returned the pass to Xavier who put the ball into the empty net.

Mr Wood said, "It has been an absolute pleasure taking this year group on their football journey from Year 7 through to Year 11. I couldn't have asked for a better way to end our time, as some will move onto alternative post-16 options. However, I am positive this will last long in the memory for all of us." ■

Follow Sports on Instagram

📷 @hasport1

Sportswoman of the Term

Asya has done fantastically well in balancing her academic studies and sporting endeavours, which includes rowing at Fulham Reach Boat Club.

She has once again excelled in GCSE PE this year, often going above and beyond in her studies, which has resulted in excellent theory results to date.

Her engagement in rowing has allowed her interleave her sporting performance in rowing with her GCSE PE coursework to ensure a well-tailored and accurately executed training programme which has then led to a clear improvement in her rowing performance.

All this is coupled with high levels of performance in her games class, showing excellent engagement throughout the year. She has been a model student in all aspects of PE life and is a role model for others to follow. ■



Sportsman of the Term

Haytham embodies the term 'Sports Personality'. He won the 200m and 4x100m relay at Sports Day and has represented the school in numerous sporting fixtures, including Football, Rugby, Basketball, Cricket and Athletics.

Haytham has played a significant role in winning the Plate and Championship Final with Year 10 and Year 11 football teams. Furthermore, he has continually made good progress in his academic studies for GCSE PE, in both theory and practical settings. What impresses most about Haytham, is his ability and willingness to apply himself in any sport. Haytham entered the Long Jump at the Hammersmith and Fulham Borough Athletics competition in May going on to win the Long Jump event with an impressive distance of 5.70m, earning him a spot at the London Finals with an opportunity to represent England Athletics. ■



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on at HA every day!



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