

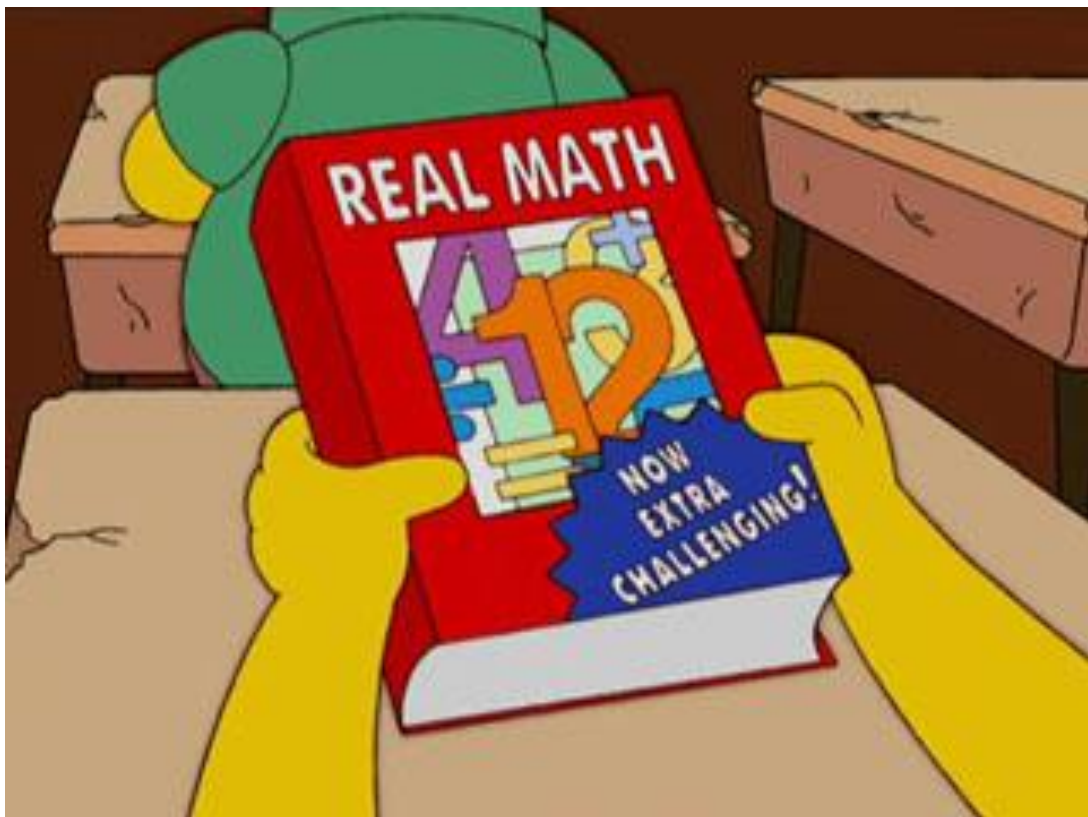
NAME : _____

H A M M E R S M I T H



DEPARTMENT OF MATHEMATICS

Introduction to A level Maths



GCSE TO AS BRIDGING BOOKLET

INSPIRE | CREATE | SUCCEED

INTRODUCTION TO A LEVEL MATHS

Thank you for choosing to study A Level Mathematics at Hammersmith Academy.

You will be studying Pure Mathematics 1 and Statistics and Mechanics in Year 12.

You will sit these two modules at the end of the year but they will not count towards your A-level grades as all exams will be done in Year 13.

The Mathematics Department is committed to ensuring that you make good progress throughout your AS and A2 course. In order that you make the best possible start to the course, we have prepared this booklet.

It is vitaly important that you spend some time working through the questions in this booklet over the summer - you will need to have a good knowledge of these topics **before** you commence your course in September. You should have covered all the topics before at GCSE level. Work through the introduction to each chapter, making sure that you understand the examples. Then tackle the exercise –**every question**, with full working out, before you start the AS course.

You should bring your completed booklet to your first mathematics lesson of the year.

We will test you in September to check how well you understand these topics. If you do not pass this test, you will be provided with a programme of additional work in order to bring your basic algebra skills to the required standard. You will then be re-tested in October. A mock test is provided at the back of this booklet.

We hope that you will use this introduction to give you a good start to your AS work and that it will help you enjoy and benefit from the course more.

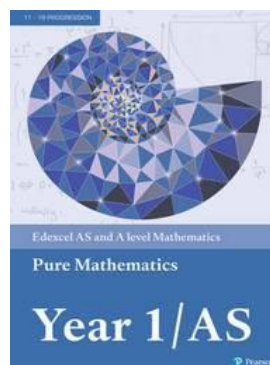
Ms H Gostling (KS5 Coordinator and Second in Charge of Mathematics)

Ms S Suganthakumaran (Head of Mathematics)

Sources for further help are indicated throughout the booklet. You should ensure you have purchased the following book for your first lesson.

Edexcel AS and A level Mathematics Pure
Mathematics Year 1/AS

ISBN: 9781292183398



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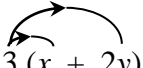
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Chapter 1: EXPANDING BRACKETS

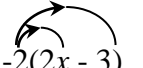
To expand a single bracket, we multiply every term in the bracket by the number or the expression on the outside:

Examples

1) $3(x + 2y) = 3x + 6y$



2) $-2(2x - 3) = (-2)(2x) + (-2)(-3)$
 $= -4x + 6$



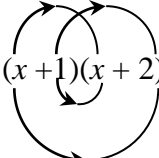
To expand two brackets, we must multiply everything in the first bracket by everything in the second bracket. We can do this in a variety of ways, including

- * the smiley face method
- * FOIL (Fronts Outers Inners Lasts)
- * using a grid.

Examples:

1) $(x + 1)(x + 2) = x(x + 2) + 1(x + 2)$

or



$(x + 1)(x + 2) = x^2 + 2 + 2x + x$
 $= x^2 + 3x + 2$

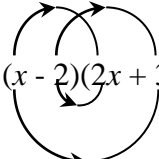
or

	x	1
x	x^2	x
2	$2x$	2

$(x + 1)(x + 2) = x^2 + 2x + x + 2$
 $= x^2 + 3x + 2$

2) $(x - 2)(2x + 3) = x(2x + 3) - 2(2x + 3)$
 $= 2x^2 + 3x - 4x - 6$
 $= 2x^2 - x - 6$

or



$(x - 2)(2x + 3) = 2x^2 - 6 + 3x - 4x = 2x^2 - x - 6$

or

	x	-2
$2x$	$2x^2$	$-4x$
3	$3x$	-6

$(2x + 3)(x - 2) = 2x^2 + 3x - 4x - 6$
 $= 2x^2 - x - 6$

EXERCISE A Multiply out the following brackets and simplify.

1. $7(4x + 5)$
2. $-3(5x - 7)$
3. $5a - 4(3a - 1)$
4. $4y + y(2 + 3y)$
5. $-3x - (x + 4)$
6. $5(2x - 1) - (3x - 4)$
7. $(x + 2)(x + 3)$
8. $(t - 5)(t - 2)$
9. $(2x + 3y)(3x - 4y)$
10. $4(x - 2)(x + 3)$
11. $(2y - 1)(2y + 1)$
12. $(3 + 5x)(4 - x)$

Two Special Cases**Perfect Square:**

$$(x + a)^2 = (x + a)(x + a) = x^2 + 2ax + a^2$$

$$(2x - 3)^2 = (2x - 3)(2x - 3) = 4x^2 - 12x + 9$$

Difference of two squares:

$$(x - a)(x + a) = x^2 - a^2$$

$$(x - 3)(x + 3) = x^2 - 3^2$$

$$= x^2 - 9$$

EXERCISE B Multiply out

1. $(x - 1)^2$
2. $(3x + 5)^2$
3. $(7x - 2)^2$
4. $(x + 2)(x - 2)$
5. $(3x + 1)(3x - 1)$
6. $(5y - 3)(5y + 3)$

More help with brackets, you can download a booklet from the following website:

<http://www.mathcentre.ac.uk/resources/uploaded/mc-ty-expandingbrackets-2009-1.pdf>

Alternatively, you can watch the video tutorial:

<http://www.mathcentre.ac.uk/topics/algebra/brackets/>

Chapter 2: LINEAR EQUATIONS

When solving an equation, you must remember that whatever you do to one side must also be done to the other. You are therefore allowed to

- add the same amount to both side
- subtract the same amount from each side
- multiply the whole of each side by the same amount
- divide the whole of each side by the same amount.

If the equation has unknowns on both sides, you should collect all the letters onto the same side of the equation.

If the equation contains brackets, you should start by expanding the brackets.

A linear equation is an equation that contains numbers and terms in x . A linear equation does not contain any x^2 or x^3 terms.

More help on solving equations can be obtained by downloading the leaflet available at this website: <http://www.mathcentre.ac.uk/resources/workbooks/mathcentre/web-simplelinear.pdf>

Example 1: Solve the equation $64 - 3x = 25$

Solution: There are various ways to solve this equation. One approach is as follows:

Step 1: Add $3x$ to both sides (so that the x term is positive): $64 = 3x + 25$

Step 2: Subtract 25 from both sides: $39 = 3x$

Step 3: Divide both sides by 3: $13 = x$

So the solution is $x = 13$.

Example 2: Solve the equation $6x + 7 = 5 - 2x$.

Solution:

Step 1: Begin by adding $2x$ to both sides $8x + 7 = 5$
(to ensure that the x terms are together on the same side)

Step 2: Subtract 7 from each side: $8x = -2$

Step 3: Divide each side by 8: $x = -\frac{1}{4}$

Exercise A: Solve the following equations, showing each step in your working:

1) $2x + 5 = 19$

2) $5x - 2 = 13$

3) $11 - 4x = 5$

4) $5 - 7x = -9$

5) $11 + 3x = 8 - 2x$

6) $7x + 2 = 4x - 5$

Example 3: Solve the equation $2(3x - 2) = 20 - 3(x + 2)$

Step 1: Multiply out the brackets:
(taking care of the negative signs) $6x - 4 = 20 - 3x - 6$

Step 2: Simplify the right hand side: $6x - 4 = 14 - 3x$

Step 3: Add $3x$ to each side: $9x - 4 = 14$

Step 4: Add 4: $9x = 18$

Step 5: Divide by 9: $x = 2$

Exercise B: Solve the following equations.

1) $5(2x - 4) = 4$

2) $4(2 - x) = 3(x - 9)$

3) $8 - (x + 3) = 4$

4) $14 - 3(2x + 3) = 2$

EQUATIONS CONTAINING FRACTIONS

When an equation contains a fraction, the first step is usually to multiply through by the denominator of the fraction. This ensures that there are no fractions in the equation.

Example 4: Solve the equation $\frac{y}{2} + 5 = 11$

Solution:

Step 1: Multiply through by 2 (the denominator in the fraction): $y + 10 = 22$

Step 2: Subtract 10: $y = 12$

Example 5: Solve the equation $\frac{1}{3}(2x + 1) = 5$

Solution:

Step 1: Multiply by 3 (to remove the fraction) $2x + 1 = 15$

Step 2: Subtract 1 from each side $2x = 14$

Step 3: Divide by 2 $x = 7$

When an equation contains two fractions, you need to multiply by the lowest common denominator. This will then remove both fractions.

Example 6: Solve the equation $\frac{x+1}{4} + \frac{x+2}{5} = 2$

Solution:

Step 1: Find the lowest common denominator:

The smallest number that both 4 and 5 divide into is 20.

Step 2: Multiply both sides by the lowest common denominator

$$\frac{20(x+1)}{4} + \frac{20(x+2)}{5} = 40$$

Step 3: Simplify the left hand side:

$$\frac{\overset{5}{\cancel{20}}(x+1)}{\cancel{4}} + \frac{\overset{4}{\cancel{20}}(x+2)}{\cancel{5}} = 40$$

$$5(x+1) + 4(x+2) = 40$$

Step 4: Multiply out the brackets:

$$5x + 5 + 4x + 8 = 40$$

Step 5: Simplify the equation:

$$9x + 13 = 40$$

Step 6: Subtract 13

$$9x = 27$$

Step 7: Divide by 9:

$$x = 3$$

Example 7: Solve the equation $x + \frac{x-2}{4} = 2 - \frac{3-5x}{6}$

Solution: The lowest number that 4 and 6 go into is 12. So we multiply every term by 12:

$$12x + \frac{12(x-2)}{4} = 24 - \frac{12(3-5x)}{6}$$

Simplify

$$12x + 3(x-2) = 24 - 2(3-5x)$$

Expand brackets

$$12x + 3x - 6 = 24 - 6 + 10x$$

Simplify

$$15x - 6 = 18 + 10x$$

Subtract 10x

$$5x - 6 = 18$$

Add 6

$$5x = 24$$

Divide by 5

$$x = 4.8$$

Exercise C: Solve these equations

1) $\frac{1}{2}(x+3) = 5$

2) $\frac{2x}{3} - 1 = \frac{x}{3} + 4$

3) $\frac{y}{4} + 3 = 5 - \frac{y}{3}$

4) $\frac{x-2}{7} = 2 + \frac{3-x}{14}$

Exercise C (continued)

5)
$$\frac{7x-1}{2} = 13-x$$

6)
$$\frac{y-1}{2} + \frac{y+1}{3} = \frac{2y+5}{6}$$

7)
$$2x + \frac{x-1}{2} = \frac{5x+3}{3}$$

8)
$$2 - \frac{5}{x} = \frac{10}{x} - 1$$

FORMING EQUATIONS

Example 8: Find three consecutive numbers so that their sum is 96.

Solution: Let the first number be n , then the second is $n + 1$ and the third is $n + 2$.

Therefore

$$\begin{aligned} n + (n + 1) + (n + 2) &= 96 \\ 3n + 3 &= 96 \\ 3n &= 93 \\ n &= 31 \end{aligned}$$

So the numbers are 31, 32 and 33.

Exercise D:

- 1) Find 3 consecutive even numbers so that their sum is 108.

- 2) The perimeter of a rectangle is 79 cm. One side is three times the length of the other. Form an equation and hence find the length of each side.

- 3) Two girls have 72 photographs of celebrities between them. One gives 11 to the other and finds that she now has half the number her friend has. Form an equation, letting n be the number of photographs one girl had at the **beginning**. Hence find how many each has **now**.

Chapter 3: SIMULTANEOUS EQUATIONS

An example of a pair of simultaneous equations is $3x + 2y = 8$ ①
 $5x + y = 11$ ②

In these equations, x and y stand for two numbers. We can solve these equations in order to find the values of x and y by eliminating one of the letters from the equations.

In these equations it is simplest to eliminate y . We do this by making the coefficients of y the same in both equations. This can be achieved by multiplying equation ② by 2, so that both equations contain $2y$:

$$\begin{array}{rcl} 3x + 2y = 8 & & \text{①} \\ 10x + 2y = 22 & & 2 \times \text{②} = \text{③} \end{array}$$

To eliminate the y terms, we subtract equation ③ from equation ①. We get: $7x = 14$
 i.e. $x = 2$

To find y , we substitute $x = 2$ into one of the original equations. For example if we put it into ②:

$$\begin{array}{r} 10 + y = 11 \\ y = 1 \end{array}$$

Therefore the solution is $x = 2, y = 1$.

Remember: You can check your solutions by substituting both x and y into the original equations.

Example: Solve $2x + 5y = 16$ ①
 $3x - 4y = 1$ ②

Solution: We begin by getting the same number of x or y appearing in both equation. We can get $20y$ in both equations if we multiply the top equation by 4 and the bottom equation by 5:

$$\begin{array}{rcl} 8x + 20y = 64 & & \text{③} \\ 15x - 20y = 5 & & \text{④} \end{array}$$

As the SIGNS in front of $20y$ are DIFFERENT, we can eliminate the y terms from the equations by ADDING:

$$\begin{array}{rcl} 23x = 69 & & \text{③} + \text{④} \\ \text{i.e. } x = 3 & & \end{array}$$

Substituting this into equation ① gives:

$$\begin{array}{r} 6 + 5y = 16 \\ 5y = 10 \end{array}$$

So... $y = 2$

The solution is $x = 3, y = 2$.

If you need **more help** on solving simultaneous equations, you can download a booklet from the following website:

<http://www.mathcentre.ac.uk/resources/workbooks/mathcentre/web-simultaneous1.pdf>

Alternatively, you can download the video tutorial:

<http://www.mathcentre.ac.uk/topics/algebra/simultaneous-equations/>

Exercise:

Solve the pairs of simultaneous equations in the following questions:

1) $x + 2y = 7$
 $3x + 2y = 9$

2) $x + 3y = 0$
 $3x + 2y = -7$

3) $3x - 2y = 4$
 $2x + 3y = -6$

4) $9x - 2y = 25$
 $4x - 5y = 7$

5) $4a + 3b = 22$
 $5a - 4b = 43$

6) $3p + 3q = 15$
 $2p + 5q = 14$

Chapter 4: FACTORISING

Common factors

We can factorise some expressions by taking out a common factor.

Example 1: Factorise $12x - 30$

Solution: 6 is a common factor to both 12 and 30. We can therefore factorise by taking 6 outside a bracket:

$$12x - 30 = 6(2x - 5)$$

Example 2: Factorise $6x^2 - 2xy$

Solution: 2 is a common factor to both 6 and 2. Both terms also contain an x . So we factorise by taking $2x$ outside a bracket.

$$6x^2 - 2xy = 2x(3x - y)$$

Example 3: Factorise $9x^3y^2 - 18x^2y$

Solution: 9 is a common factor to both 9 and 18.
The highest power of x that is present in both expressions is x^2 .
There is also a y present in both parts.
So we factorise by taking $9x^2y$ outside a bracket:

$$9x^3y^2 - 18x^2y = 9x^2y(xy - 2)$$

Example 4: Factorise $3x(2x - 1) - 4(2x - 1)$

Solution: There is a common bracket as a factor.
So we factorise by taking $(2x - 1)$ out as a factor.
The expression factorises to $(2x - 1)(3x - 4)$

Exercise A

Factorise each of the following

1) $3x + xy$

2) $4x^2 - 2xy$

3) $pq^2 - p^2q$

4) $3pq - 9q^2$

5) $2x^3 - 6x^2$

6) $8a^5b^2 - 12a^3b^4$

7) $5y(y - 1) + 3(y - 1)$

Factorising quadratics

Simple quadratics: Factorising quadratics of the form $x^2 + bx + c$

The method is:

Step 1: Form two brackets $(x \dots)(x \dots)$

Step 2: Find two numbers that multiply to give c and add to make b . These two numbers get written at the other end of the brackets.

Example 1: Factorise $x^2 - 9x - 10$.

Solution: We need to find two numbers that multiply to make -10 and add to make -9. These numbers are -10 and 1.

Therefore $x^2 - 9x - 10 = (x - 10)(x + 1)$.

General quadratics: Factorising quadratics of the form $ax^2 + bx + c$

The method is:

Step 1: Find two numbers that multiply together to make ac and add to make b .

Step 2: Split up the bx term using the numbers found in step 1.

Step 3: Factorise the front and back pair of expressions as fully as possible.

Step 4: There should be a common bracket. Take this out as a common factor.

Example 2: Factorise $6x^2 + x - 12$.

Solution: We need to find two numbers that multiply to make $6 \times -12 = -72$ and add to make 1. These two numbers are -8 and 9.

Therefore,
$$6x^2 + x - 12 = \underbrace{6x^2 - 8x}_{2x(3x - 4)} + \underbrace{9x - 12}_{3(3x - 4)}$$

$$= 2x(3x - 4) + 3(3x - 4) \quad (\text{the two brackets must be identical})$$

$$= (3x - 4)(2x + 3)$$

Difference of two squares: Factorising quadratics of the form $x^2 - a^2$

Remember that $x^2 - a^2 = (x + a)(x - a)$.

Therefore: $x^2 - 9 = x^2 - 3^2 = (x + 3)(x - 3)$

$$16x^2 - 25 = (2x)^2 - 5^2 = (2x + 5)(2x - 5)$$

Also notice that: $2x^2 - 8 = 2(x^2 - 4) = 2(x + 4)(x - 4)$

and $3x^3 - 48xy^2 = 3x(x^2 - 16y^2) = 3x(x + 4y)(x - 4y)$

Factorising by pairing

We can factorise expressions like $2x^2 + xy - 2x - y$ using the method of factorising by pairing:

$$2x^2 + xy - 2x - y = x(2x + y) - 1(2x + y) \quad (\text{factorise front and back pairs, ensuring both brackets are identical})$$

$$= (2x + y)(x - 1)$$

If you need **more help** with factorising, you can download a booklet from this website:

<http://www.mathcentre.ac.uk/resources/workbooks/mathcentre/web-factorisingquadratics.pdf>

or you can watch a video tutorial: <http://www.mathcentre.ac.uk/topics/algebra/factor-quadratics/>

Exercise B

Factorise

1) $x^2 - x - 6$

2) $x^2 + 6x - 16$

3) $2x^2 + 5x + 2$

4) $2x^2 - 3x$ (factorise by taking out a common factor)

5) $3x^2 + 5x - 2$

6) $2y^2 + 17y + 21$

7) $7y^2 - 10y + 3$

8) $10x^2 + 5x - 30$

9) $4x^2 - 25$

10) $x^2 - 3x - xy + 3y^2$

11) $4x^2 - 12x + 8$

12) $16m^2 - 81n^2$

13) $4y^3 - 9a^2y$

14) $8(x+1)^2 - 2(x+1) - 10$

Chapter 5: CHANGING THE SUBJECT OF A FORMULA

We can use algebra to change the subject of a formula. Rearranging a formula is similar to solving an equation – we must do the same to both sides in order to keep the equation balanced.

Example 1: Make x the subject of the formula $y = 4x + 3$.

Solution:

$$y = 4x + 3$$

Subtract 3 from both sides:

$$y - 3 = 4x$$

Divide both sides by 4;

$$\frac{y - 3}{4} = x$$

So $x = \frac{y - 3}{4}$ is the same equation but with x the subject.

Example 2: Make x the subject of $y = 2 - 5x$

Solution: Notice that in this formula the x term is negative.

$$y = 2 - 5x$$

Add $5x$ to both sides

$$y + 5x = 2$$

Subtract y from both sides

$$5x = 2 - y$$

Divide both sides by 5

$$x = \frac{2 - y}{5}$$

(the x term is now positive)

Example 3: The formula $C = \frac{5(F - 32)}{9}$ is used to convert between ° Fahrenheit and ° Celsius.

We can rearrange to make F the subject.

$$C = \frac{5(F - 32)}{9}$$

Multiply by 9

$$9C = 5(F - 32)$$

Expand the brackets

$$9C = 5F - 160$$

Add 160 to both sides

$$9C + 160 = 5F$$

Divide both sides by 5

$$\frac{9C + 160}{5} = F$$

Therefore the required rearrangement is $F = \frac{9C + 160}{5}$.

(this removes the fraction)

Exercise A

Make x the subject of each of these formulae:

1) $y = 7x - 1$

2) $y = \frac{x + 5}{4}$

3) $4y = \frac{x}{3} - 2$

4) $y = \frac{4(3x - 5)}{9}$

Rearranging equations involving squares and square roots

Example 4: Make x the subject of $x^2 + y^2 = w^2$

Solution:

$$x^2 + y^2 = w^2$$

Subtract y^2 from both sides:

$$x^2 = w^2 - y^2 \quad (\text{this isolates the term involving } x)$$

Square root both sides:

$$x = \pm\sqrt{w^2 - y^2}$$

Remember that you can have a positive or a negative square root. We cannot simplify the answer any more.

Example 5: Make a the subject of the formula $t = \frac{1}{4}\sqrt{\frac{5a}{h}}$

Solution:

$$t = \frac{1}{4}\sqrt{\frac{5a}{h}}$$

Multiply by 4

$$4t = \sqrt{\frac{5a}{h}}$$

Square both sides

$$16t^2 = \frac{5a}{h}$$

Multiply by h :

$$16t^2h = 5a$$

Divide by 5:

$$\frac{16t^2h}{5} = a$$

Exercise B:

Make t the subject of each of the following

1) $P = \frac{wt}{32r}$

2) $P = \frac{wt^2}{32r}$

3) $V = \frac{1}{3}\pi t^2 h$

4) $P = \sqrt{\frac{2t}{g}}$

5) $Pa = \frac{w(v-t)}{g}$

6) $r = a + bt^2$

More difficult examples

Sometimes the variable that we wish to make the subject occurs in more than one place in the formula. In these questions, we collect the terms involving this variable on one side of the equation, and we put the other terms on the opposite side.

Example 6: Make t the subject of the formula $a - xt = b + yt$

Solution:

$$a - xt = b + yt$$

Start by collecting all the t terms on the right hand side:

Add xt to both sides:

$$a = b + yt + xt$$

Now put the terms without a t on the left hand side:

Subtract b from both sides:

$$a - b = yt + xt$$

Factorise the RHS:

$$a - b = t(y + x)$$

Divide by $(y + x)$:

$$\frac{a - b}{y + x} = t$$

So the required equation is

$$t = \frac{a - b}{y + x}$$

Example 7: Make W the subject of the formula $T - W = \frac{Wa}{2b}$

Solution: This formula is complicated by the fractional term. We begin by removing the fraction:

Multiply by $2b$:

$$2bT - 2bW = Wa$$

Add $2bW$ to both sides:

$$2bT = Wa + 2bW \quad (\text{this collects the } W\text{'s together})$$

Factorise the RHS:

$$2bT = W(a + 2b)$$

Divide both sides by $a + 2b$:

$$W = \frac{2bT}{a + 2b}$$

If you need more help you can download an information booklet on rearranging equations from the following website:

<http://www.mathcentre.ac.uk/resources/workbooks/mathcentre/web-formulae2-tom.pdf>

Exercise C

Make x the subject of these formulae:

1) $ax + 3 = bx + c$

2) $3(x + a) = k(x - 2)$

3) $y = \frac{2x + 3}{5x - 2}$

4) $\frac{x}{a} = 1 + \frac{x}{b}$

Chapter 6: SOLVING QUADRATIC EQUATIONS

A quadratic equation has the form $ax^2 + bx + c = 0$.

There are two methods that are commonly used for solving quadratic equations:

- * factorising
- * the quadratic formula

Note that not all quadratic equations can be solved by factorising. The quadratic formula can always be used however.

Method 1: Factorising

Make sure that the equation is rearranged so that the right hand side is 0. It usually makes it easier if the coefficient of x^2 is positive.

Example 1: Solve $x^2 - 3x + 2 = 0$

Factorise $(x-1)(x-2) = 0$

Either $(x-1) = 0$ or $(x-2) = 0$

So the solutions are $x = 1$ or $x = 2$

Note: The individual values $x = 1$ and $x = 2$ are called the **roots** of the equation.

Example 2: Solve $x^2 - 2x = 0$

Factorise: $x(x-2) = 0$

Either $x = 0$ or $(x-2) = 0$

So $x = 0$ or $x = 2$

Method 2: Using the formula

Recall that the roots of the quadratic equation $ax^2 + bx + c = 0$ are given by the formula:

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Example 3: Solve the equation $2x^2 - 5 = 7 - 3x$

Solution: First we rearrange so that the right hand side is 0. We get $2x^2 + 3x - 12 = 0$

We can then tell that $a = 2$, $b = 3$ and $c = -12$.

Substituting these into the quadratic formula gives:

$$x = \frac{-3 \pm \sqrt{3^2 - 4 \times 2 \times (-12)}}{2 \times 2} = \frac{-3 \pm \sqrt{105}}{4} \quad (\text{this is the } \textit{surd form} \text{ for the solutions})$$

If we have a calculator, we can evaluate these roots to get: $x = 1.81$ or $x = -3.31$

There is also a third method which is what the quadratic formula is actually derived from. Bonus points if you can do this and use it to **prove/derive** the quadratic formula.

If you need more help with the work in this chapter, there is an information booklet downloadable from this web site:

<http://www.mathcentre.ac.uk/resources/workbooks/mathcentre/web-quadratic-equations.pdf>

Alternatively you can view a video tutorial:

<http://www.mathcentre.ac.uk/topics/algebra/solving-quadratics/>

EXERCISE

1) Use factorisation to solve the following equations:

a) $x^2 + 3x + 2 = 0$

b) $x^2 - 3x - 4 = 0$

c) $x^2 = 15 - 2x$

2) Find the roots of the following equations:

a) $x^2 + 3x = 0$

b) $x^2 - 4x = 0$

c) $4 - x^2 = 0$

3) Solve the following equations either by factorising or by using the formula:

a) $6x^2 - 5x - 4 = 0$

b) $8x^2 - 24x + 10 = 0$

4) Use the formula to solve the following equations to 3 significant figures. Some of the equations can't be solved.

a) $x^2 + 7x + 9 = 0$

b) $6 + 3x = 8x^2$

c) $4x^2 - x - 7 = 0$

d) $x^2 - 3x + 18 = 0$

e) $3x^2 + 4x + 4 = 0$

f) $3x^2 = 13x - 16$

Chapter 7: INDICES

Basic rules of indices

y^4 means $y \times y \times y \times y$.

4 is called the **index** (plural: indices), **power** or **exponent** of y .

There are 3 basic rules of indices:

- | | | | |
|----|----------------------------|------|------------------------|
| 1) | $a^m \times a^n = a^{m+n}$ | e.g. | $3^4 \times 3^5 = 3^9$ |
| 2) | $a^m \div a^n = a^{m-n}$ | e.g. | $3^8 \times 3^6 = 3^2$ |
| 3) | $(a^m)^n = a^{mn}$ | e.g. | $(3^2)^5 = 3^{10}$ |

Further examples

$$y^4 \times 5y^3 = 5y^7$$

$$4a^3 \times 6a^2 = 24a^5$$

$$2c^2 \times (-3c^6) = -6c^8$$

$$24d^7 \div 3d^2 = \frac{24d^7}{3d^2} = 8d^5$$

(multiply the numbers and multiply the a 's)

(multiply the numbers and multiply the c 's)

(divide the numbers and divide the d terms i.e. by subtracting the powers)

Exercise A

Simplify the following:

- 1) $b \times 5b^5 =$ (Remember that $b = b^1$)
- 2) $3c^2 \times 2c^5 =$
- 3) $b^2c \times bc^3 =$
- 4) $2n^6 \times (-6n^2) =$
- 5) $8n^8 \div 2n^3 =$
- 6) $d^{11} \div d^9 =$
- 7) $(a^3)^2 =$
- 8) $(-d^4)^3 =$

More complex powers**Zero index:**

Recall from GCSE that

$$a^0 = 1.$$

This result is true for any non-zero number a .

Therefore $5^0 = 1$ $\left(\frac{3}{4}\right)^0 = 1$ $(-5.2304)^0 = 1$

Negative powers

A power of -1 corresponds to the reciprocal of a number, i.e. $a^{-1} = \frac{1}{a}$

Therefore $5^{-1} = \frac{1}{5}$

$$0.25^{-1} = \frac{1}{0.25} = 4$$

$$\left(\frac{4}{5}\right)^{-1} = \frac{5}{4}$$

(you find the reciprocal of a fraction by swapping the top and bottom over)

This result can be extended to more general negative powers: $a^{-n} = \frac{1}{a^n}$.

This means:

$$3^{-2} = \frac{1}{3^2} = \frac{1}{9}$$

$$2^{-4} = \frac{1}{2^4} = \frac{1}{16}$$

$$\left(\frac{1}{4}\right)^{-2} = \left(\left(\frac{1}{4}\right)^{-1}\right)^2 = \left(\frac{4}{1}\right)^2 = 16$$

Fractional powers:

Fractional powers correspond to roots:

$$a^{1/2} = \sqrt{a}$$

$$a^{1/3} = \sqrt[3]{a}$$

$$a^{1/4} = \sqrt[4]{a}$$

In general:

$$a^{1/n} = \sqrt[n]{a}$$

Therefore:

$$8^{1/3} = \sqrt[3]{8} = 2$$

$$25^{1/2} = \sqrt{25} = 5$$

$$10000^{1/4} = \sqrt[4]{10000} = 10$$

A more general fractional power can be dealt with in the following way: $a^{m/n} = (a^{1/n})^m$

So $4^{3/2} = (\sqrt{4})^3 = 2^3 = 8$

$$\left(\frac{8}{27}\right)^{2/3} = \left(\left(\frac{8}{27}\right)^{1/3}\right)^2 = \left(\frac{2}{3}\right)^2 = \frac{4}{9}$$

$$\left(\frac{25}{36}\right)^{-3/2} = \left(\frac{36}{25}\right)^{3/2} = \left(\sqrt{\frac{36}{25}}\right)^3 = \left(\frac{6}{5}\right)^3 = \frac{216}{125}$$

Exercise B:

Find the value of:

1) $4^{1/2}$

2) $27^{1/3}$

3) $\left(\frac{1}{9}\right)^{1/2}$

4) 5^{-2}

5) 18^0

6) 7^{-1}

7) $27^{2/3}$

8) $\left(\frac{2}{3}\right)^{-2}$

9) $8^{-2/3}$

10) $(0.04)^{1/2}$

11) $\left(\frac{8}{27}\right)^{2/3}$

12) $\left(\frac{1}{16}\right)^{-3/2}$

Simplify each of the following:

13) $2a^{1/2} \times 3a^{5/2}$

14) $x^3 \times x^{-2}$

15) $(x^2 y^4)^{1/2}$

Chapter 8: SURDS

Basic rules of surds

A surd is a square root which cannot be reduced to a whole number. For example, $\sqrt{4} = 2$ is not a surd, as the answer is a whole number. $\sqrt{5}$ is not a whole number. You could use a calculator to find that $\sqrt{5} = 2.236067977$ but instead of this we often leave our answers in the square root form, as a surd.

There are 2 basic rules of surds:

$$1) \sqrt{ab} = \sqrt{a} \times \sqrt{b} \quad \text{e.g. } \sqrt{72} = \sqrt{36} \times \sqrt{2} = 6\sqrt{2} \quad \text{This applies to division as well.}$$

2) Adding and subtracting surds are simple- however we need the numbers being square rooted (or cube rooted etc) to be the same.

$$a\sqrt{c} - b\sqrt{c} = a - b\sqrt{c} \quad \text{e.g. } 5\sqrt{2} + 8\sqrt{2} = 13\sqrt{2}$$

Further example

Simplify $\sqrt{12} + \sqrt{27}$

$$12 = 3 \times 4. \text{ So } \sqrt{12} = \sqrt{(3 \times 4)} = \sqrt{3} \times \sqrt{4} = 2 \times \sqrt{3}.$$

Similarly, $\sqrt{27} = 3\sqrt{3}$.

$$\text{Hence } \sqrt{12} + \sqrt{27} = 2\sqrt{3} + 3\sqrt{3} = 5\sqrt{3}$$

Rationalising the denominator

It is untidy to have a fraction which has a surd denominator. This can be 'tidied up' by multiplying the top and bottom of the fraction by a particular expression.

This is known as rationalising the denominator, since surds are irrational numbers and so you are changing the denominator from an irrational to a rational number.

Example

1)

$$\frac{1}{\sqrt{2}}$$

Multiply the top and bottom of the fraction by $\sqrt{2}$. The top will become $\sqrt{2}$ and the bottom will become 2 ($\sqrt{2} \times \sqrt{2} = 2$).

$$\frac{1}{\sqrt{2}} \times \frac{\sqrt{2}}{\sqrt{2}}$$

$$\frac{\sqrt{2}}{2}$$

If you need more help with the work in this chapter, there is additional information this web site:

<https://revisionmaths.com/gcse-maths-revision/number/surds>

Alternatively you can view a video tutorials:

<https://corbettmaths.com/2013/05/11/surds/>

<https://corbettmaths.com/2013/05/11/surds-addition/>

<https://corbettmaths.com/2013/05/11/rationalising-denominators/>

<https://corbettmaths.com/2013/05/11/surds-expanding-brackets/>

Exercise A:

1. Simplify the following surds

a) $\sqrt{48}$

b) $\sqrt{75}$

c) $\sqrt{147}$

d) $\sqrt{1575}$

2. Write the following surds as simply as possible

a) $2\sqrt{12}$

b) $4\sqrt{24}$

c) $5\sqrt{18}$

d) $2\sqrt{27}$

3. Simplify the following surds

a) $\sqrt{5} + 3\sqrt{5} + 6\sqrt{5}$

b) $5\sqrt{2} + 7\sqrt{2} - 4\sqrt{2} + 5\sqrt{2}$

c) $\sqrt{28} + \sqrt{63} - \sqrt{112}$

d) $\sqrt{50} - \sqrt{72} + \sqrt{18} - \sqrt{32}$

e) $4\sqrt{3} + 5\sqrt{2} - 6\sqrt{2} - 3\sqrt{3}$

f) $\frac{\sqrt{6}}{\sqrt{2}}$

g) $\frac{5\sqrt{24}}{2\sqrt{50}}$

Exercise B:

1. Rationalise the denominators on the following expressions

a) $\frac{\sqrt{5}}{\sqrt{20}}$

b) $\frac{2\sqrt{10}}{\sqrt{125}}$

c) $\frac{12\sqrt{12}}{8\sqrt{6}}$

d) $\frac{3\sqrt{18}}{4\sqrt{24}}$

e) $\frac{2\sqrt{8}}{6\sqrt{6}}$

f) $\frac{4}{8 + \sqrt{20}}$

g) $\frac{\sqrt{10} + \sqrt{50}}{\sqrt{5}}$

h) $\frac{\sqrt{12} + \sqrt{20}}{\sqrt{5}}$

i) $\frac{\sqrt{6}}{\sqrt{5} + \sqrt{2}}$

j) $\frac{\sqrt{3} + \sqrt{2}}{\sqrt{3} + \sqrt{2}}$

Mock Test

This is a specimen Y12 test which includes the skills you are expected to have BEFORE you commence AS level Maths. Your test will ask similar questions to this one.

You may use a calculator

$$\text{If } ax^2 + bx + c = 0 \text{ then } x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

1. Expand and simplify

(a) $(2x + 3)(2x - 1)$ (b) $(a + 3)^2$ (c) $4x(3x - 2) - x(2x + 5)$

2. Factorise

(a) $x^2 - 7x$ (b) $y^2 - 64$ (c) $2x^2 + 5x - 3$ (d) $6t^2 - 13t + 5$

3. Simplify

(a) $\frac{4x^3y}{8x^2y^3}$ (b) $\frac{3x+2}{3} + \frac{4x-1}{6}$

4. Solve the following equations

(a) $\frac{h-1}{4} + \frac{3h}{5} = 4$ (b) $x^2 - 8x = 0$ (c) $p^2 + 4p = 12$

5. Write each of the following as single powers of x and / y

(a) $\frac{1}{x^4}$ (b) $(x^2y)^3$ (c) $\frac{x^5}{x^{-2}}$

6. Work out the values of the following, giving your answers as fractions

(a) 4^{-2} (b) 10^0 (c) $\left(\frac{8}{27}\right)^{\frac{1}{3}}$

7. Solve the simultaneous equations

$$\begin{aligned} 3x - 5y &= -11 \\ 5x - 2y &= 7 \end{aligned}$$

8. Rearrange the following equations to make x the subject

(a) $v^2 = u^2 + 2ax$ (b) $V = \frac{1}{3}\pi x^2h$ (c) $y = \frac{x+2}{x+1}$

9. Solve $5x^2 - x - 1 = 0$ giving your solutions in surd form

SOLUTIONS TO THE EXERCISES

CHAPTER 1:

Ex A

- 1) $28x + 35$ 2) $-15x + 21$ 3) $-7a + 4$ 4) $6y + 3y^2$ 5) $2x - 4$
 6) $7x - 1$ 7) $x^2 + 5x + 6$ 8) $t^2 - 3t - 10$ 9) $6x^2 + xy - 12y^2$
 10) $4x^2 + 4x - 24$ 11) $4y^2 - 1$ 12) $12 + 17x - 5x^2$

Ex B

- 1) $x^2 - 2x + 1$ 2) $9x^2 + 30x + 25$ 3) $49x^2 - 28x + 4$ 4) $x^2 - 4$
 5) $9x^2 - 1$ 6) $25y^2 - 9$

CHAPTER 2

Ex A

- 1) 7 2) 3 3) $1\frac{1}{2}$ 4) 2 5) $-\frac{3}{5}$ 6) $-\frac{7}{3}$

Ex B

- 1) 2.4 2) 5 3) 1 4) $\frac{1}{2}$

Ex C

- 1) 7 2) 15 3) $\frac{24}{7}$ 4) $\frac{35}{3}$ 5) 3 6) 2 7) $\frac{9}{5}$ 8) 5

Ex D

- 1) 34, 36, 38 2) 9.875, 29.625 3) 24, 48

CHAPTER 3

- 1) $x = 1, y = 3$ 2) $x = -3, y = 1$ 3) $x = 0, y = -2$ 4) $x = 3, y = 1$
 5) $a = 7, b = -26$ 6) $p = \frac{11}{3}, q = \frac{4}{3}$

CHAPTER 4

Ex A

- 1) $x(3 + y)$ 2) $2x(2x - y)$ 3) $pq(q - p)$ 4) $3q(p - 3q)$ 5) $2x^2(x - 3)$ 6) $4a^3b^2(2a^2 - 3b^2)$
 7) $(y - 1)(5y + 3)$

Ex B

- 1) $(x - 3)(x + 2)$ 2) $(x + 8)(x - 2)$ 3) $(2x + 1)(x + 2)$ 4) $x(2x - 3)$ 5) $(3x - 1)(x + 2)$
 6) $(2y + 3)(y + 7)$ 7) $(7y - 3)(y - 1)$ 8) $5(2x - 3)(x + 2)$ 9) $(2x + 5)(2x - 5)$ 10) $(x - 3)(x - y)$
 11) $4(x - 2)(x - 1)$ 12) $(4m - 9n)(4m + 9n)$ 13) $y(2y - 3a)(2y + 3a)$ 14) $2(4x + 5)(x - 4)$

CHAPTER 5

Ex A

- 1) $x = \frac{y+1}{7}$ 2) $x = 4y - 5$ 3) $x = 3(4y + 2)$ 4) $x = \frac{9y+20}{12}$

Ex B

- 1) $t = \frac{32rP}{w}$ 2) $t = \pm\sqrt{\frac{32rP}{w}}$ 3) $t = \pm\sqrt{\frac{3V}{\pi h}}$ 4) $t = \frac{P^2g}{2}$ 5) $t = v - \frac{Pag}{w}$ 6) $t = \pm\sqrt{\frac{r-a}{b}}$

Ex C

- 1) $x = \frac{c-3}{a-b}$ 2) $x = \frac{3a+2k}{k-3}$ 3) $x = \frac{2y+3}{5y-2}$ 4) $x = \frac{ab}{b-a}$

CHAPTER 6

- 1) a) -1, -2 b) -1, 4 c) -5, 3 2) a) 0, -3 b) 0, 4 c) 2, -2
 3) a) $-\frac{1}{2}, \frac{4}{3}$ b) 0.5, 2.5 4) a) -5.30, -1.70 b) 1.07, -0.699 c) -1.20, 1.45
 d) no solutions e) no solutions f) no solutions

CHAPTER 7

Ex A

- 1) $5b^6$ 2) $6c^7$ 3) b^3c^4 4) $-12n^8$ 5) $4n^5$ 6) d^2 7) a^6 8) $-d^{12}$

Ex B

- 1) 2 2) 3 3) $\frac{1}{3}$ 4) $\frac{1}{25}$ 5) 1 6) $\frac{1}{7}$ 7) 9 8) $\frac{9}{4}$ 9) $\frac{1}{4}$ 10) 0.2 11) $\frac{4}{9}$ 12) 64
 13) $6a^3$ 14) x 15) xy^2

CHAPTER 8Ex A

1.a) $4\sqrt{3}$ b) $5\sqrt{3}$ c) $7\sqrt{3}$ d) $15\sqrt{7}$

2.a) $4\sqrt{3}$ b) $8\sqrt{6}$ c) $15\sqrt{2}$ d) $6\sqrt{3}$

3.a) $10\sqrt{5}$ b) $13\sqrt{2}$ c) $\sqrt{7}$ d) $-2\sqrt{2}$ e) $\sqrt{3}-\sqrt{2}$ f) $\sqrt{3}$ g) $\sqrt{3}$

Ex B

1.a) $\frac{1}{2}$ b) $10\sqrt{2}/25$ c) $3\sqrt{2}/2$ d) $9\sqrt{2}/32$ e) $2\sqrt{6}/18$ f) $8-2\sqrt{5}/11$ g) $\sqrt{2} + \sqrt{10}$ h) $2\sqrt{15} + \sqrt{10}/5$ i) $\sqrt{30-2\sqrt{3}}/3$ j) 1

SOLUTIONS TO MOCK TEST

1) a) $4x^2 + 4x - 3$ b) $a^2 + 6a + 9$ c) $10x^2 - 13x$

2) a) $x(x - 7)$ b) $(y + 8)(y - 8)$ c) $(2x - 1)(x + 3)$ d) $(3t - 5)(2t - 1)$

3) a) $\frac{x}{2y^2}$ b) $\frac{10x + 3}{6}$

4) a) $h = 5$ b) $x = 0$ or $x = 8$ c) $p = -6$ or $p = 2$

5) a) x^4 b) x^6y^3 c) x^7

6) a) $\frac{1}{16}$ b) 1 c) $\frac{2}{3}$

7) $x = 3, y = 4$

8) a) $x = \frac{v^2 - u^2}{2a}$ b) $x = \sqrt{\frac{3V}{\pi h}}$ c) $x = \frac{2 - y}{y - 1}$

9) $x = \frac{1 \pm \sqrt{21}}{10}$