

HAMMERSMITH

Academy



THE ACADEMIST

HAMMERSMITH ACADEMY NEWSLETTER

JULY 2021 EDITION 11

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A WORD FROM OUR HEADTEACHER



What a year this has been for us all! We have faced such an incredible number of challenges, both students and staff alike, in our day to day lives and the way in which the Academy has had to operate. But in true HA spirit, we have met these all with great resilience, positivity and with a can-do mindset.

As you will discover as you look through this edition of the newsletter, we have continued to bring seemingly endless opportunities for our students across all the Key Stages.

A standout highlight from this term is being named Sustainable School of the Year at Global Action Plan's Sustainability Awards. Our students are passionate about the health of the society and the world in which they inhabit and feel a strong sense of responsibility, and for this to be recognised is testament to their efforts in school.

Other important events this term include the influential black figures voted for by the students and guided by the Academy's Anti-Racism and Diversity Group. These are Brits who are leaders in their fields, made societal-wide changes.

June saw the Academy celebrate Pride Month to raise awareness of the LGBT+ community and appreciate the diversity in our society. Respecting diversity and equality is part of our key British values.

Charity is very much at the heart of the Academy's ethos. Our fundraising events have been restricted this year, and when restrictions began to relax, students were keen to suggest ideas to help raise money for good causes.

A heartfelt thank you to those who helped us raise money for Cancer Research UK and Islamic Relief UK.

We wish our Sixth Form and Year 10 explorers well as they embark on an exploration of the Scottish Highlands, a precursor to explorations overseas with the British Exploring Society. This is the beginning of a journey of self-discovery as much as it is of the world around them.

Our STEM programme has been phenomenal this academic year. Students have found great success collectively in the Lego League competition, and individually with in the Arkwright Scholarship application process. There has also been immense interest in the Urban Flyers programme.

The Maths Department has seen the highest numbers of awards at the Senior UKMT Challenge, with Sixth Formers receiving their certificates this term. Those with the highest scores go on to compete in the Olympiad.

Despite the challenges schools have faced, I am proud that we have continued to be that kind, creative and academic school community that we are all familiar with. ■

Mr Kynaston, Headteacher

HIGHLAND EXPEDITION



Year 10 BES students will be heading to the Scottish Highlands in the summer holidays for a week long expedition.

Six Year 10 students will embark on an expedition in the Scottish highlands as part of British Exploring Society's Hartz Scottish Explorers programme. This is a unique experience based on adventure, gaining knowledge and personal development.

Before students embark on the expedition, they have been given a fundraising target to support their journey and the charity itself. Each student has been given a target which is relative to their household income. This helps to develop confidence and determination. So to help reach their targets, Mr Fitchett organised a fundraising London landmark walk which saw the young explorers recite Auld Lang Syne at Robert Burn's statue, followed by a stop off at all of the famous London landmarks.

During their first day at base camp, they will have a chance to agree as a group where they will be exploring during their time in the Scottish Highlands. Some of their objectives

include the summits of spectacular hills or exploring secluded valleys whilst other objectives will be set according to their science plan.

Throughout their expedition the students will;

- Have the opportunity to explore the natural world, being mentored and supported by expert leaders, alongside expedition medics, scientists and adventure professionals.
- Learn practical skills through adventure, science and media projects.
- Build their character, develop confidence, resilience and teamwork in an amazing place.
- Increase their competency, learn new skills for life which will help them stand out amongst other university and apprenticeship applicants.

We wish the young explorers the very best of luck on this life changing expedition! ■

**YEAR 10 STUDENTS
WILL HEAD TO THE
SCOTTISH HIGHLANDS
THIS SUMMER ON
A CHALLENGING
EXPEDITION.**

“ This is a unique experience based on adventure, gaining knowledge and personal development. ”

TECH4KIDS APPEAL

HAMMERSMITH AND
FULHAM LAUNCH
AMBITIOUS TECH
APPEAL TO SUPPORT
LOCAL CHILDREN
AND CUT THE DIGITAL
DIVIDE WITH THE
HELP OF HA.



Headteacher, Mr Kynaston, features in the Tech4Kids appeal campaign.

Throughout the past 18 months all of us have had to rely heavily on technology to stay connected with one another, work from home and learn remotely.

However, not everyone has the same level of digital access. In Hammersmith and Fulham alone, the coronavirus crisis has revealed that 1,500 children are in urgent need of a laptop or internet connectivity at home.

This digital divide has meant that students do not benefit from the same resources or the same level of teaching.

Tech4Kids is an ambitious appeal, launched by the London Borough of Hammersmith and Fulham, UNITED in Hammersmith and Fulham charity, and Ready Tech Go. The appeal is calling on residents and

businesses to help fill the gaps and ensure local children have the device or data they need to help them catch up with their learning.

Having heard of the Academy's own Digital Equality Initiative, which sees every HA student receive a Chromebook, the appeal contacted the Academy to hear from students and Headteacher, Mr Kynaston, about the difference having technology makes.

Even the smallest of contribution can make a substantial difference. For more information please visit United in Hammersmith's website. ■



Students explained the difference having their own device makes to their learning and development.

To find out more and to donate:

Visit <https://unitedhf.org/donate/tech4kids/>



STUDENTS GO LIVE ON LBC RADIO

LBC REPORTER, RACHAEL VENABLES, SPOKE WITH YEAR 7 STUDENTS ABOUT FACEMASKS IN THE CLASSROOM.



Students across the country have been asked to help fight the spread of Covid-19 by adhering to safety measures in school.

These measures have included sanitising hands upon entry and throughout the day, staying within their bubbles and wearing facemasks in communal spaces and classrooms.

LBC Radio and their listeners were keen to hear from our students about their experiences of the learning in a pandemic and the restrictions that they have had to abide by since returning to the Academy from home schooling.

Reporter, Rachael Venables, asked students what their school day is like and what they thought about wearing facemasks in school.

Opinions were mixed amongst the students. They explained that they understood why facemasks were

required, to protect others around them and those family members who they live with.

For some students, wearing masks really took some getting used to, particularly for those who wear glasses as they would fog up!

Students also explained that not all people had to wear masks. Some people may have medical conditions which mean that they cannot wear them.

Presenter, Nick Ferarri was impressed with the students' considered answers and the way they wanted to look after all those in the Academy community.

Students have done brilliantly throughout this academic year, following all the safety measures the Academy has put in place. ■

“Presenter, Nick Ferarri was impressed with the students' considered answers.”

INFLUENTIAL BLACK FIGURES



Influential Black Figures

From top left.

1. Akala
2. Maggie Aderin-Pocock
3. Tom Ilube
4. Lewis Hamilton
5. Ann-Marie Imafidon
6. Olaudah Equiano
7. Mary Seacole

NEVE (YEAR 12)
INTRODUCES THE
IMPORTANT BLACK
FIGURES AS VOTED
FOR BY STUDENTS.

Representation is important when it comes to students visualising what success means. As a school we have selected seven inspirational Black figures that represent excellence in their contribution to their professions and in society and history.

The chosen individuals represent a diverse range of backgrounds. Akala is a British rapper, activist and author; Ann-Marie Imafidon MBE a British Mathematician and one of the youngest people to pass two GCSEs whilst in primary school; Sir Lewis Hamilton MBE, British racing driver with a total of 98 wins; Maggie Aderin-Pocock MBE a British space scientist; Mary Seacole, a nurse who helped heal wounded soldiers in the Crimean War; Olaudah Equiano, 18th century writer and abolitionist, and Tom Ilube CBE who is a British entrepreneur, education philanthropist and founder of Hammersmith Academy.

These seven individuals will feature in a new display area, highlighting diversity and success, helping to motivate students to believe that they can reach their full potential.

Ms Nkune, who is part of the Anti-Racism and Diversity Group, explained that seeing someone that looks like you in your dream job, breaking down the barriers in society can benefit students more than ever, as they will realise, they are not alone. There are many others that should be acknowledged for their work that still do not get the credit and the Anti-Racism and Diversity Group will highlight others as time goes on.

Ms Nkune said, "Don't be afraid to dream big, don't be afraid to stand up for what you believe in and believe in yourself and that it does not matter where you come from as long as you reach for the stars." ■

REWARDS TRIPS

STUDENTS WERE REWARDED FOR THEIR HARD WORK AND CITIZENSHIP THIS TERM. MR FLITTON REPORTS ON THE FUN DAYS OUT.



Year 9 students enjoyed their day out at Thorpe Park and even won prizes at the stalls!

Each summer, students who have achieved consistent positive achievement and conduct points throughout the academic year are rewarded with an entertaining day out.

These students have shown exceptional levels of engagement and behaviour, as well as high

attendance this academic year.

Year 7 and Year 8 students enjoyed a day out at Oxygen, an indoor freejumping experience filled with trampolines and jumping platforms.

Students in Year 9, Year 10 and Year 12 enjoyed a day out to Thorpe Park taking rides on the famous roller coasters and winning prizes at the game stands.

Sixth Form students were treated to a day on the canal with a paddleboarding experience in Paddington.

We congratulate all the students who went on the trips this term, they are excellent role models for others. ■

“ These students have shown exceptional levels of engagement and behaviour, as well as high attendance... ”



NEW ARRIVALS JOIN THE GARDEN

MR PILLOW INTRODUCES US TO THREE NEW FURRY ARRIVALS TO THE GARDEN THIS TERM.



Year 9 students introduce the new additions to the garden and to their new neighbours, the chickens!

The HA garden has been home to chickens for a number of years and were joined last year by native British bees on the Academy's rooftops.

Students very much enjoy sharing the gardens with animals, learning about them and how to care for them. Most importantly, they teach students responsibility and care. Being around animals also instils a sense of calm, providing a point of focus away from the usual school activities.

This term, we welcomed three new furry and cute additions to the garden. The female guinea pigs are yet to be named and a competition is underway to find the right names for them.

Each of the guinea pigs have different textured coats and colouring. We are hoping that this gives some inspiration when it comes to naming the new arrivals!

The new arrivals are quite young and have been acclimatising to the garden and school life. Gardening students have been coming down each day to help feed, clean and get them familiar with being handled.

The guinea pigs live in a specially built enclosure, complete with a play area and sleep area.

Everyone is excited to see them settle and grow into their new environment over the summer. ■

“Most importantly, they teach students responsibility and care.”

”

SUSTAINABLE SCHOOL 2021

HAMMERSMITH ACADEMY IS NAMED SUSTAINABLE SCHOOL OF THE YEAR AT GLOBAL ACTION PLAN'S SUSTAINABLE CITY AWARDS.



The Sustainable City Awards honours Londoners who are making life in the capital more sustainable and celebrates those who bring together communities.

The Academy was recognised for promoting sustainability through its gardening programme. The judges were impressed by the sheer range of environmental and sustainable activities that students have been involved in over the last year.

Students grow vegetables and other edibles which are donated to local foodbanks and charities. They have also been maintaining local planting beds to increase biodiversity and improving the overall look of the area. The Academy has also teamed up with Hammersmith and Fulham by growing native trees from seed which will eventually be planted out in local parks. There is even an international partnership with a reforestation project in Brazil.

On top of all this, the judging panel were enamoured by the Academy's chickens, bees and guinea pigs!

Mr Kynaston said, "We are absolutely delighted to be named Sustainable School of the Year at Global Action Plan's Sustainable City Awards. For the students' enthusiasm and hard work to be recognised in this way really gives them the confidence to become active citizens involved in important global issues. Congratulations to Mr Pillow and Ms Hodder for leading this award winning programme!".

The award has highlighted all the superb work that schools across the capital do in raising the profile of sustainability and ensuring the next generation is equipped to minimise the human impact on the world. We hope this award encourages and inspires other schools to take up this kind of enriching education. ■

“There is even an international partnership with a reforestation project in Brazil.”



JACK PETCHEY AWARDS



Kairon (Year 13) received his final Jack Petchey award and medal as a Hammersmith Academy student alongside eight other students this term.

The Jack Petchey award incentivizes students across London and Essex to become the best versions of themselves.

The foundation offers monetary and experience based rewards such as grants for volunteering, internships and educational visits. Students at Hammersmith Academy have been lucky to have the chance to be nominated by such an influential and encouraging opportunity, and these opportunities have helped Hammersmith Academy individuals as well as those around them.

Matthew (Year 12) is an example of a student who has used his reward to empower the school and his fellow students. He said, "It was amazing to find that I could spend £250 within the academy. The money was spent for my Further Maths class to purchase new upgraded calculators, and it's great to think they will be used even after I leave".

Each year, the Jack Petchey Foundation recognises over 12,000 award winners and invests £3.5m through the Achievement Award scheme. Promising and hard-working students, not only as a measure of academic achievement, but also determination and personal triumph. Congratulations to our nine Hammersmith Academy winners this term. ■

Jack Petchey Award Winners

- Toure (Year 10)
- Kairon (Year 13)
- TK (Year 11)
- Matthew (Year 12)
- Elena (Year 8)
- Ayushi (Year 9)
- Dylan (Year 10)
- Zoe (Year 9)
- Shehab (Year 11)

**IBTESSAM (YEAR 12)
TAKES A LOOK AT
THE JACK PETCHEY
AWARD HERE AT THE
ACADEMY.**



PRIDE MONTH



Staff wore rainbow colours on the last day of June to mark the month Pride Month at Hammersmith Academy.

JEROME (YEAR 12) TAKES A LOOK AT THE EVENTS THAT MARKED PRIDE MONTH AT THE ACADEMY.

“These activities will help us all to grow in our acceptance and respect of the differences which make our world more interesting and diverse.”

At HA we celebrate diversity and equality through our own HA PRIDE British values (personal tolerance, rule of the law, individual liberty, democracy, equality).

There are several key awareness events throughout the academic year, including Black History Month and Holocaust Memorial Day.

In June, the Academy marked Pride Month with a host of activities during the month. During tutor time students had a presentation on what Pride Month is about and the origins of it.

We also learnt about LGBT+ personalities, historic and current, through posters and displays all over the building. This showed the contribution LGBT+ people had made or continue to make in society.

The Art Department created a display in reception to welcome all visitors from individual pieces of art created by students, with each piece representing diversity and individuality. In the garden, students painted rainbow pots to reflect the message of community.

On the final day of June, staff wore an item of rainbow or bright colour to

show their support and to close out the month's events.

These activities will help us all to grow in our acceptance and respect of the differences which make our world more interesting and diverse. Our differences are to be celebrated, embraced, this is what makes life interesting and full of colour.

At Hammersmith Academy our ethos is everyone is valued, respected and celebrated no matter how different their lives are to your own. We have a culture where "banter" and "jokes" are not tolerated. This not only applies to gender or sexuality, but also about race, religious beliefs or cultural differences.

There is a lot of support for students here who feel that they do not fit in or would like someone to talk to. Teachers, tutors, the Pastoral Team are all available to talk to if students need to reach out.

Pride Month has given students and staff the chance to reflect about accepting each other, about equality in our society and our community, and how to support one another as allies. As a society we are stronger together. ■

CHARITY RETURNS



Cancer Research's Race for Life returned this term with all students racing on the Academy's race track.

CHARITY IS CENTRAL TO THE ACADEMY'S ETHOS AND IT RETURNED THIS TERM.

Charity and the act of giving has always been a central part of Academy life. HA students feel passionately about supporting the community and raising the awareness of charitable organisations.

So much so, that when restrictions in schools began to lift, Sixth Form students put forward a plan to the Senior Leadership Team to help support Islamic Relief UK, a charity close to their hearts.

The race returned to the Academy this term, with students in their Year Groups racing around the building on the Academy's racetrack and selling merchandise to support the charity.

In total the Academy raised £216.72 for the Cancer Research UK.

Well done to everyone for getting into the charitable spirit once again. We are already looking forward to the many fundraising events we have planned for next year. ■

“They even persuaded Headteacher, Mr Kynaston, to bake 15 cakes to auction to staff!”

Year 12 students, Gannah, Fatima, Noor, Dina, Zena, Rayan, Kayra and Safia, organised donations of baked goods and prepared them for sale in a Covid secure way during break and lunchtimes. They even persuaded Headteacher, Mr Kynaston, to bake 15 cakes to auction to staff! In total, over £500 was raised for the charity.



Race for Life is a national annual event in aid of Cancer Research UK. The race has been a mainstay in the Academy's calendar every year but was much missed in 2020 when restrictions prevented it from taking place.

Charity Totals

- Islamic Relief UK £502.80
- Race for Life £216.72

Grand Total £719.52

LIFE ON THE FARM

JAMIE'S FARM PROVIDES A UNIQUE RESIDENTIAL EXPERIENCE TO HELP STUDENTS THRIVE ACADEMICALLY IN THE CLASSROOM. MS TYNDALL REPORTS FROM THE TRIP.



Students experienced a very different lifestyle on Jamie's Farm, which included tending to the animals and exploring the Hereford countryside.

In June, 10 Year 8 students spent a week on Jamie's Farm in Hereford. The students spent the week working the farm; mucking out the pigs, herding sheep, looking after the horses, chopping wood, tending to the garden and cooking together.

The students were fantastic and got fully involved with all activities in the week. As well as tasks for the farm, students were pushed out of their comfort zones, going on hikes in the

beautiful Hereford countryside before dinner each day.

Throughout the week the students showed their maturity and were really reflective, thinking about school life and setting themselves targets for their return to school. We were so impressed with how kind and thoughtful these students were towards each other and the staff, noticing when others did things that deserved recognition, as well as

checking in with each other if someone else seemed down.

The students should be so proud of all they achieved in the week, and we look forward to them sharing their experience with their fellow students. ■

“As well as tasks for the farm, students were pushed out of their comfort zones, going on hikes...”



FULL OF STEM!

THE SUMMER TERM HAS BEEN CHOCK FULL OF STEM EVENTS AND OPPORTUNITIES. STEM COORDINATOR, MS FERRELL UPDATES US.



Year 9 students have been taking part in the Urban Flyers programme this term which uses the power of drone technology to encourage students to get into STEM.

Urban Flyers Presents: STEM 4 Change

Urban Flyers is a well-renowned aerial videography organisation which aims to give young people in the community the opportunity to access, learn and create using drone and robotic technologies. As part of their 'STEM 4 Change' programme, we have been lucky to have them lead a series of Session 3 workshops at HA. Every Wednesday afternoon, the Theatre transforms into a drone and robotics arena, full of excitement and competitive energy.

With the guidance of the experts, 25 Year 9 students have been learning to operate and code drones and robotics.

In only four sessions, students have gone from seeing the technology in action for the first time, to becoming confident and accurate in their own programming.

Year 9 students, Yasmin and Liam said of the programme, "We've enjoyed learning something new and fun, that we wouldn't usually get to

do in class. We're all happy to stay after school to do it and would like to do more of it in future. We would definitely consider going into a career in robotics and programming!"

FIRST® LEGO® League

The HA First Lego League Team have been working hard, to design, build and program an autonomous LEGO® robot to solve a series of missions to complete this year's national challenge based on sports and fitness. Building on what they have learned from the last 2 years of experience, the team have been well prepared and ready to go.

This year's competition was held remotely and the team were connected through a live stream into the event.

Lead Programmer, Ted in Year 9 said, "Time has been the biggest challenge this year. Usually we have more time to problem-solve and plan, but this year, we've had to be a bit more decisive. Luckily, we were able to build on what we learned from the previous 2 years and this year we taught ourselves how to

use a gyrometer. I enjoyed working in our team. Using the strengths of everyone in the group has helped to make us successful."

The team made it all the way to the national finals, receiving a trophy made out of Lego of course!

Arkwright Engineering Scholarship

The Arkwright Engineering Scholarship is the most esteemed scholarship of its type in the UK, designed to inspire students to pursue their dreams and change the world as a future leader in engineering. As an Arkwright affiliated school, HA nominates Year 11 students for the award each year.

Following a brilliant written application, the Arkwright Scholarship Programme shortlisted Year 11 student, Ermir for interview! Amidst revision for his assessments, Ermir put together a fantastic interview presentation, demonstrating his STEM knowledge and passion.

Arkwright Scholarship says, "Any student who has been called for

interview have done fantastically well and are to be congratulated whatever the outcome of the interview stage.

Despite challenging circumstances, Ermir has worked diligently and independently. His teachers jumped at the opportunity to contribute to his reference and highly commended his problem-solving skills, maturity and ambition to succeed academically. He should be very proud!".

STEM Academic Tutor

Having achieved HA's highest ever A Level results, ex- student Mr Mohamed, has joined us as a member of staff as HA's first STEM Academic Tutor.

He is currently completing his Physics with Theoretical Physics degree at Imperial College London, and will be supporting in lessons and leading tutoring sessions for some of our lucky students.

In his first days at the Academy, Mr Mohamed has been in Maths and Science lessons, meeting the staff and students that he will be working with. We welcome Mr Mohamed back to the HA community with open arms and look forward to seeing him use his homegrown skills, to inspire the next generation of STEM enthusiasts.

Mr Mohamed says, "Seeing the amount of work that goes into planning and structuring the lessons for so many different types of learner, has been eye opening. I'm really enjoying working with the students and being in the lessons. It's great to be back."

HA STEM Award

The HA STEM Award is a new scheme which enables HA pupils to participate in activities which will develop their STEM knowledge, problem-solving skills and provide invaluable insight into STEM careers.

The activities for KS3 & KS4 range from hands-on design and making projects, often involving electronics and specialised components. The KS5 STEM awards are aimed at promoting STEM courses at University and apprentices.

STEM Award KS3 – Air Cannon

Jaylon (Year 8) was the first KS3 student to complete the HA STEM

Award. For his project, he made an air cannon at home with his Dad. He completed his award by confidently sharing his experience and explaining the science of an air cannon vortex to the rest of his class and challenging his classmate to a game of air cannon noughts and crosses. In completing his project, Jaylon has been highly independent and articulate, setting a high bar for future STEM Awards. Well done Jaylon!

STEM Award KS4 - Lockbox

Zakariya (Year 9) was tasked with constructing a complex lock box, inspired by technology used by Harry Houdini, the great illusionist. To complete his award, Zakariya presented his lock box to his Design Technology class and confidently answered their questions. Zakariya's comprehension of STEM principles is highly advanced and he is a keen

they are well-equipped to apply for university when they start Year 13. MedSoc introduces students to the broad range of careers within the healthcare sector and supports future doctors through the Medicine application process, which involves challenging entrance exams such as the UCAT.

This Year, as part of a HA STEM Award, MedSoc students were offered a Medify Subscription to support their University applications to study medicine. Here, they were able to practice UCAT exam questions, which they are not able to do on any other platform.

Year 12 participant, Farah said, "It really helped me in terms of planning out how I'm going to revise for my upcoming UKAT examination by offering many practice exam papers under timed conditions. The Medify subscription also gave me an idea



drone designer in his own time. There is no doubt that Zakariya has a bright future in HA STEM and beyond.

STEM Award KS5: MedSoc & Medify

MedSoc - short for Medicine Society, is a group for Year 12 students, who want to pursue careers in medicine or healthcare, led by Careers Coordinator, Ms Sempill. Students sign up to MedSoc when they join the Sixth Form and participate in a range of events (including sessions run by UCL and St Paul's School) throughout the year, so

of how a personal statement should be written by providing well-written examples."

All students using the subscription agreed that it helped their application and believe it would be beneficial to the next cohort of applicants, including Haad in Year 12 who said, "I think it would definitely be beneficial to the next cohort. It clearly explains the UCAT and has loads of examination questions and mock tests which mirror the real UCAT exam."

Keep a look out for the next series of STEM Awards! ■

MYRIAD OF MATHS



Sixth Form students took part in the Senior Maths Challenge this term and received their certificates from UKMT.

THIS TERM HAS BEEN A VERY BUSY ONE IN THE MATHS DEPARTMENT. HEAD OF MATHS, MS SUGANTHAKUMARAN EXPLAINS.

“ I now have more confidence, in particular tackling harder questions and I am more motivated to complete homework. ”

UKMT Maths Challenge

The Senior Mathematical Challenge is a 90-minute, multiple-choice competition aimed at students across the UK.

It encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems.

Well done to all the students who received their certificates and a special mention to Igor in Year 13 who received a Gold certificate for his high scores and qualifying for the Olympiad round.

Year 13

- Igor (Gold)
- Omid (Silver)
- Luke (Silver)
- George (Silver)
- Leo (Silver)
- Johnny (Silver)
- Mohammad (Silver)
- James (Silver)
- Rhianna (Bronze)

Year 12

- Batoul (Silver) best in year
- Muna (Silver)
- Charlie (Silver)
- Bronze (Silver)
- Jesmin (Silver)
- Artur (Silver)
- Rayan (Silver)
- Mahi (Silver)
- Kyha (Silver)
- Ali (Silver)
- Ayub (Silver)
- Haad (Silver)
- Matthew (Silver)
- Furqan (Silver)

Further Maths A Level at Hammersmith Academy

Students who achieve the top grades in GCSE Maths have the opportunity to join the Further Maths A Level course in HA Sixth Form. In Y12 they work towards an A Level in Mathematics and complete the A Level Further Mathematics in Year 13. Batoul (Year 12) tells us about her experiences so far:

"When I first began studying Further Maths I expected an academically rigorous and demanding course, however, having successfully completed my first year, I found it to be quite the opposite. The teachers are practical and supportive, in and outside of lessons, especially during the February lockdown; the work ethic is consistent and to a high standard that I never feel as though I am falling behind. I am consistently being challenged with thought-provoking discussions that pique my scientific curiosity beyond the school curriculum, and develop my mathematical skill and proficiency, that I can utilise in my everyday life.

Transitioning into Further Maths content next year, I know to expect the same level of excellent support from staff and feel optimistic to study maths to a higher level."

UCL Horizons

UCL Horizons is an exciting, 22 week programme for Year 10 students run by the UCL Access and Widening Participation Office in conjunction with Maths Education Innovation. The project supports pupil attainment through online curriculum based interactive maths resources and an online platform which allows current UCL students to mentor pupils to complete an engaging series of study skills development activities. Pupils complete the project in their own time, outside school hours.

Sashana in Year 10 tells us about what the programme is all about:

Given the opportunity, would you apply for the UCL Horizons Programme?

Taking part in the UCL Horizons Programme has been such an illuminating, occasionally frustrating, and challenging experience. Every week was a new challenge, a new piece of information to be learnt and utilized; it was laborious, but gratifying. Now, at the end of the programme, feeling truly rewarded (and exhausted!), not only has my newfound knowledge given me an advantage over strenuous topics, but I have also been equipped with the tools needed to overcome and enhance my own imperfections and skills resulting in better grades reflecting my own hard work and determination. The UCL Horizons

programme has also enabled me to reflect on habits beneficial regarding learning in school and in the workplace (e.g., breaking down a problem and solving it gradually without rush). Furthermore, who wouldn't want to have extra assistance finding and improving their ingenuity, skilfulness and craftsmanship. Don't be mistaken, this programme is difficult and will test how secure your attitude towards learning really is and prepares you for university. It's never too late to think about your future.

Sparx Maths

Sparx Maths is a new platform being trialled by selected classes in Year 7-9. Asya (Year 8) has been part of the trial and tells us more:

want to challenge themselves even further. When tasks are completed, you get points/XP which is added up and put onto a leader board. There is a leader board for classes and individual students in the year. This especially helps students keep motivated to complete all the maths tasks and push themselves to complete harder tasks that they might not have done before. Sparx has come with many benefits such as: my maths skills have improved due to the specialised tasks; I now have more confidence, in particular tackling harder questions and I am more motivated to complete homework. When the trial for Sparx first started, there was a competition for bookwork. Bookwork check is another key feature of Sparx Maths. It is when at a random time while



sparx

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"In early May, the Maths Department decided to trial a new homework process called Sparx Maths. Sparx Maths is a platform where homework tasks, which are specialised for each student, are set every week including an XP boost task and a Target task which students can complete if they

completing questions, they ask you for an answer to a question you have previously done, without showing you the actual question (they just show the question number/code). I entered the competition because of my neat layout of my bookwork and won a £50 Amazon voucher. This has been another way of motivation to help complete bigger challenges in the future. ■

INSIGHT INTO HR

HR: RECRUITMENT & SELECTION

RECRUITMENT: THE PROCESS

- 1 DEFINE THE ROLE**
 - Job Analysis
 - Job Description
 - Person Specification
 - Job Advertisements
- 2 ATTRACTING APPLICANTS**
 - External Recruitment
 - External Recruitment Services
 - Internal Recruitment
- 3 MANAGING SELECTION PROCESS**
 - Applications - CVs/ Forms/ LinkedIn etc.
 - Managing Applications
 - Interviews
 - Selecting Candidates
- 4 MAKING THE APPOINTMENT**
 - References
 - Any Adjustments
 - Employment Offer
 - Recruitment Records

Sophie Keenan explained the HR process to Business students during a live online presentation. The talk gave an insight into HR in the corporate world.

RPM

BUSINESS STUDIES STUDENT, MAEVA (YEAR 12), TOOK PART IN A LIVE PRESENTATION WITH A PRACTISING HR DIRECTOR.

On Friday 7th May, Mr Tazi and Ms Harrowes coordinated a Teams Meeting with Human Resources Director, Sophie Keenan, of RPM. RPM is a creative agency dedicated to helping companies with planning, design and executing their marketing activities. Some of the companies RPM assist include Apple, Pepsi, Amazon, Unilever, Sky and many more.

The presentation delivered to us by Sophie was informative and insightful, giving us a glimpse into the world of business. The content of the talk was directly related to the module on selection and recruitment in the workplace which we have been studying on our Business Studies course, which made it all the more relevant.

The topics covered included why companies recruit, the different ways companies recruit, for example internal recruitment versus the use of job and recruitment agencies and the legal and ethical considerations around race, religious beliefs, gender equality, disabilities and many more.

The session was interactive and therefore more effective in delivering practical content to us from real life

scenarios that we can use not only to build on our knowledge of such topics but also to use and reference in our upcoming assignments. Having a real person with real life experience drawing from real life scenarios is a great addition to the articles and textbooks and the teaching in the classroom.

Having the opportunity to ask questions at the end was also of great benefit since misconceptions that we had regarding business in general or HR's role were cleared up.

RPM being a creative agency also nailed it with respect to the design of the presentation. I hope that we can continue to receive presentations from RPM – it was great!

Thank you to Sophie Keenan for giving up her time to talk to us and providing us a really important look into the world of HR in a real life setting. ■

HAMMERSMITH ACADEMY
CAREERS



NCS PROGRAMME

THE NATIONAL CITIZEN SERVICE IS A YOUTH PROGRAMME THAT HELPS YOUNG PEOPLE FIND THEIR NEXT STEPS IN THEIR FUTURE.



NCS visited the Academy to introduce the programme to Year 11 students.

The National Citizen Service (NCS) is a specially designed programme for 16 and 17 year olds to navigate what can be a complicated decision making process when determining what to do once they finish their studies in school.

The programme introduces students to new skills and make connections with fellow young people to share their own experiences so that they can attain the personal goals.

Through partner organisations, students can learn a variety of skills including first aid, expense budgeting, cooking and teamwork.

This term the NCS team paid the students a visit to explain the programme and sign up students for their summer programme. Visit www.wearencs.com for more information.

WORK EXPERIENCE



Teamwork was a central theme of the work experience. Students had to work as a team to deliver on a brief and present their projects.

Year 10 students had a taste of the corporate world during work experience day organised by the Academy's Careers Team.

Representatives from BBC, Lego, Red Bee Media, RPM, Shift Insight and Schneider Electric, delivered workshops which focused on essential skills valued in the workplace.

Students had to work in teams to deliver projects such as marketing the Simpsons and creating a modern and covid secure workplace modelled out of Lego. They then had to present their projects to members of the board and Mr Lisseman as CEO!

We hope that students takeaway skills and experience that they can put into future CVs and interviews. ■

A YEAR OF ART

MS SAMUELS TAKES US THROUGH A BUSY YEAR OF CREATIVITY IN THE ART DEPARTMENT.



Students with just a handful of books from the generous art book donation which will form the Art Department's new Art Library resource.

What a busy year it's been for our HA Artists! While we've been unable to attend as many exhibitions as we would ordinarily, we have made up for it and more with our Art Shed exhibitions, collaborations with professional galleries and the upcoming launch of our Art Library.

Our Art Shed has played host to three major exhibitions this year – Doodling and Mindfulness, Black History Month Art Show and most recently, our HA Turner Prize, where students designed a piece of conceptual art which raises awareness about an environmental issue. This has brought really exciting opportunities for students, across all years, to experience being an exhibited artist and see their artwork out of the classroom and in a gallery environment. A big thank you to Ms Martin for curating these brilliant shows!

Collaborations with The Design Museum and The Photographers' Gallery have set up two fantastic opportunities for our HA Artists. Students across Key Stage 4 and 5 are taking up opportunities to get behind the scenes at some of these major galleries and work with artists, photographers and designers.

Wellbeing has been more important than ever this year. Taking time out from our busy lives has been imperative to all students, staff and members of our community. Art presents an opportunity to support our wellbeing and that's why we've put particular emphasis on mindfulness through art to help address these challenges.

Most recently, we've been using art as a tool to raise awareness and celebrate self-expression, equality and inclusiveness through our Pride Month art display. Students across all years were invited to create a piece of artwork, with a selection of these going on display in reception. We had a huge number of submissions from across all different year groups and work is on display for everyone to see.

To wrap the year up, we are very excited to be introducing our Art Library, which will open in September for all students to use. We are honoured to have received a donation of an incredible collection of over 500 art books from a local artist and art teacher who sadly passed away. We can't wait to share it with our students when we launch the library in the new term. ■

“ Collaborations with The Design Museum and The Photographers' Gallery have set up two fantastic opportunities for our HA Artists. ”

SESSION 3 RETURNS



Mr Montero runs the Session 3 Board Game Club which is very popular amongst the Year 8 students.

After a long hiatus due to government restrictions, the Academy's after-school programme, called Session 3, restarted much to the delight of students and staff.

The after school activities offers students a variety of experiences, so whether a student's interests are rooted in academia, sports and fitness or recreational, there is something for everyone.

This term students in Year 7 and 8 have been able to choose from skating, rounders, football, cricket, fitness, board games, choir, Dungeons and Dragons and media.

This is just a limited selection in comparison to what the Academy would normally run, but there was still plenty for students to choose from.

It has been fantastic to see the level of engagement especially from students in Year 7, who have also missed a lot of the extra-curricular activities in their final year of primary school.

Thank you to all the staff who have helped run a session after school and tapping into their areas of interest, providing such diverse enrichment to the students.

SESSION 3 ACTIVITIES RETURNED IN THE SPRING TERM MUCH TO THE DELIGHT OF STUDENTS. MS CUTTING SHOWS US WHAT'S BEEN ON OFFER.



Mr Wood runs the Fitness Club after school in the fitness suite where students can work on personal fitness goals.

We are looking forward to a full programme of sessions in September and more information will come out in the new academic year. ■

“The after-school activities offers students a variety of experiences.”

SPORTS ROUND-UP

THIS TERM HAS BEEN A TYPICALLY BUSY ONE FOR THE SPORTS DEPARTMENT. HERE IS A ROUND-UP OF ALL THE SPORTING NEWS.



Tesla House were the Sports Day champions and were presented with the trophy by Mr Kynaston.

Sports Day Returns!

Hammersmith Academy's Sports Day returned to the Linford Christie Stadium in glorious sunshine. The

event has been much missed as it was unable to take place last year due to the pandemic. This has meant that both Year 7 and Year 8 students

have not experienced a classic HA Sports Day!

There was much excitement on the morning of the event as students prepared to walk down to the stadium. Students were armed with banners they had created in art to support their House.

Once at Linford Christie Stadium, students settled into their Year Group areas in anticipation of the events starting. Football and endball were new additions to this year's Sports Day and launched the sporting the events. These two new additions were certainly popular with the students with many signing up to take part.

The classic track events followed, which really set the spectators into a frenzy of excitement. There were two school records broken in the track events.

Kamron broke the Year 7 100m



Track events are highlights of the day and the most popular events of the day amongst the spectators.

record and Samuel smashed through the Year 8 800m record.

It wasn't just the students taking all the limelight. The staff also had their bit of fun in their annual 4x100m relay where LoveLace were crowned victors for a fifth year in a row. A very competitive race indeed!

Alongside the track events, students battled it out in the tug of war, 20m dash and of course, no sports day is complete without the classic egg and spoon race.

The day concluded with the presentation ceremony with awards being presented by Mr Kynaston. The most important award of the day was the Sports Day Shield awarded to the overall winners and this year, Tesla House was named sports day champions.

A very big thank you to all the staff and Sixth Form volunteers for helping to make this event possible, in particular the Sports Department and Mr Flitton, who was compere for the event and to the students who provide a brilliant atmosphere.

Well done to all the participants who took part and congratulations to all the medalists! ■

Follow Sports on Instagram

📷 @hasport1



Competitors in full flow during the tug of war competition, an event taken very seriously!



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on at HA every day!



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