

HAMMERSMITH

Academy



THE ACADEMIST

HAMMERSMITH ACADEMY NEWSLETTER

MARCH 2018 EDITION 2

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A WORD FROM OUR HEADTEACHER



This second edition of *The Academist* has brought together just a selection of the many and varied events, trips and good news stories throughout this term.

I start with some excellent news indeed; our first Oxbridge offer has been made to Amari to study Economics and Management at Lady Margaret Hall, University of Oxford.

This is an incredible achievement for Amari and I congratulate him, as well as the Sixth Form Team who have aided and guided him throughout the UCAS application process.

This milestone comes at a particularly apt time as the Academy opened its gates seven years ago and one of those founding students was Amari.

From the very first day, we have believed that any student, regardless of background, can achieve academically. It is why we have a fairbanded cohort and Amari's achievement is an embodiment of that unwavering belief.

In addition to Amari's success, two Year 12 students have won places on significant expeditions; the Canadian Yukon and Peruvian Amazon. We wish Tahir and Noor the best of luck on what will be a life changing experience.

This term has seen the Academy's positive work spread further than the Academy community. It's been heartening to see members of the Junior Leadership Team on national radio addressing the important work of tackling cyber-bullying. Other members of the team appeared on regional radio explaining their involvement with Sadiq Khan's Mayor for the Day event.

Excitingly, four students represented the Academy at an international event; the European Premiere of the *Black Panther* movie, where they were film critics for BBC's

Newsround. Our rowers have also had their share of the limelight, helping to launch a new initiative for all state educated children in the borough during the announcement of the Oxford versus Cambridge Boat Race.

Drama has been a big feature of this term. The annual musical, *In The Heights*, was a real success and a coup for us as we became the first school in the country to be granted the licence to perform it. Drama students have performed their examined pieces and appeared at the local Bush Theatre.

Our garden continues to impress having received yet another award from the Royal Horticultural Society. Its expansion and the new parent volunteers will only benefit student enrichment further.

I hope you take away with you a real sense of our vision and purpose when you read this edition and take a moment to reflect on how much positivity there is at the Academy before our attention turns to the examination season. ■

Mr Kynaston, Headteacher

A VISIT FROM OUR SPONSOR

THE WORSHIPFUL COMPANY OF INFORMATION TECHNOLOGISTS ARE ONE OF THE ACADEMY'S TWO LIVERY COMPANY SPONSORS. MASTER OF THE COMPANY, DR FAFINSKI, VISITED IN FEBRUARY.



Students with Dr Fafinski from the Worshipful Company of Information Technologists and Mr Kynaston.



Mariam wearing the Company's medal.

The Worshipful Company of Information Technologists is the 100th livery company of the City of London, combining centuries-old tradition with a modern focus, energy and innovation.

Alongside The Mercers' Company, the Information Technologists conceived and funded Hammersmith Academy.

The Master of the Company, Dr Fafinski, visited the Academy to see the many developments which have taken place over the last year.

The Academy's garden was a particular highlight of the visit, coinciding with the Academy being awarded the Royal Horticultural Society 5 Star Award for schools.

Dr Fafinski spoke with students who have worked on the garden during tutor time and asked them about their time spent at school. Conversation soon turned to the Livery medal which Dr Fafinski wore.

The medal is decorated in a series of 0 and 1s, the building blocks of digital coding which is reflective of the

Company and its members.

Mariam (Year 7) was very privileged to be allowed to wear the medal, one of a small number of people to ever do so!

The Academy would like to thank Dr Fafinski for taking the time to visit and speaking with our students. ■



STUDENTS APPEAR ON NEWSROUND



Kemi (Year 9) records her piece with Newsround.

FOUR YEAR 9 STUDENTS WERE LUCKY ENOUGH TO ATTEND THE EUROPEAN PREMIERE OF MARVEL'S BLACK PANTHER FOR BBC NEWSROUND.

Four of our Year 9 students became the envy of their friends when they were selected to review Marvel's *Black Panther* for BBC's *Newsround*.

The much anticipated Marvel movie, held its European premiere at Hammersmith Apollo in February and the Year 9s were invited to attend as guests of the BBC show.

The premiere saw the film's director introduce the entire cast to the audience and talk about the inspirations behind the film.

Ellis, Kemi, Alicia and Lucca were naturally excited to be in attendance and to see the cast in person. They left the event buzzing about the film's homage to African culture and the empowering representation of women in lead roles.

The following day, Newsround visited the Academy to record their reviews of the film and hear what they rated it out of five stars. All four students spoke with great maturity about their views and directions and were great representatives for the Academy.



Ellis, Lucca, Alicia and Kemi at the European Premiere of Black Panther.

Kemi said, "The whole experience is something I will never forget. To have such an anticipated film introduced by the director and cast was incredible to be part of. It was amazing to be on BBC Newsround and to give my review of the film." ■

“To have such an anticipated film introduced by the director and cast was incredible to be part of.”

Ratings:

- Ellis ★★★★★
- Kemi ★★★★★
- Alicia ★★★★★
- Lucca ★★★★★

Newsround Link:

<http://www.bbc.co.uk/newsround/43042782>

HA ON THE AIRWAVES

DECEMBER AND JANUARY HAVE BEEN BUSY MONTHS FOR THE ACADEMY, FEATURING ON BOTH LBC RADIO AND BBC RADIO LONDON.

Hammersmith Academy has been in much demand recently having featured on both BBC Radio London in December and LBC Radio in January.

LBC Radio

Through the close links forged with the Diana Award, three of the Academy's Anti-Bullying Ambassadors, Lucca (Year 9), Raniya (Year 9) and Shahad (Year 10) spoke live with LBC presenter Nick Ferrari to help launch his charter to tackle cyberbullying.

Shahad said "Cyberbullying is in some ways worse than face to face bullying as somebody has thought about what to type and taken the time to say something rude about someone. It is something which follows you around".

Ms Holland, Head of Student Voice said, "Safeguarding students inside and outside of school is one of our key responsibilities. It is about educating our students to be respectful online, to be responsible and to be aware of their online footprint. We have a system where students can report issues about themselves or each other and look out for each other".

Our Anti-Bullying Ambassadors



Lucca (Year 9), Raniya (Year 9) and Shahad (Year 10) spoke about their roles as Anti-Bullying Ambassadors on LBC Radio.

continue to work with the Diana Award in helping to promote the anti-bullying message, both within the Academy and beyond.

BBC Radio London

In December, representatives from the Junior Leadership Team appeared on BBC Radio London to discuss Mayor Sadiq Khan's initiative to empower the young people of London. The Mayor for

“It's amazing to think I was being listened to by thousands of Londoners.”



BBC Radio London reporter Greg McKenzie with students from our Junior Leadership Team.

the Day enables children aged 9-14 to contribute their ideas on Mayoral priorities such as Environment, Health and Food and Crime, Safety and Travel.

Vanessa Feltz spoke with Ruby (Year 9) and asked her what she would do if she was Mayor for the day. Ruby spoke eloquently about eradicating homelessness in London and boosting overall happiness. She concluded that "it was an exciting experience being on live radio and talking about what we would do if we were Mayor. It's amazing to think I was being listened to by thousands of Londoners." ■

MAYOR FOR THE DAY

ON FRIDAY 1ST DECEMBER, CITY HALL WAS ALIVE WITH STUDENTS FROM ACROSS THE CAPITAL TO HELP PROMOTE MAYORAL PRIORITIES. OUR STUDENTS WERE THERE TO PROMOTE THEIR HEALTHY EATING CAMPAIGN.



The Junior Leadership Team outside City Hall ahead of presenting their healthy eating campaign.

Throughout November members of the Junior Leadership Team worked closely with mentors from the Royal College of Art and advertising agency creatives to produce a healthy eating campaign aimed at young people and their families.

Titled 'Freaky Foodie Friday' the campaign aims to encourage school children to help with deciding what healthy meals to have, what healthy items to purchase and what healthy ways to cook them.

The campaign was fronted by their eye-catching poster design and it was this that greeted them upon entering City Hall along with the posters from the other schools.

The students received quite a welcome in the Main Chamber by motivational speaker Mr Beezy before being split into smaller groups for activities and workshops.

The main presentation took place after lunch and was hosted by *Blue Peter* presenter Lindsey Russell. Each school was asked to introduce their campaign.

Amrita (Year 13) and Shehab (Year 8) were Hammersmith Academy's presenters and did a fantastic job on stage in front of hundreds of guests, including the Mayors of the London Boroughs.

Amrita concluded, "Our campaign aims to improve the future lives of children. By knowing what goes in your food you can make healthy decisions and you can take these skills with you into adult life." ■

“ By knowing what goes in your food you can make healthy decisions... ”



The Junior Leadership Team pose with Blue Peter presenter Lindsey Russell in City Hall's Main Chamber.

BRILLIANT CLUB



Brilliant Club students at Wadham College, Oxford University.

THE BRILLIANT CLUB EXPOSES STUDENTS TO OPPORTUNITIES BEYOND THE REACH OF A SCHOOL CLASSROOM. MS BUCHANAN TELLS THE ACADEMIST ABOUT THE PROGRAMME.

The Year 9 2017-18 Brilliant Club Scholar's Programme kicked off with an exciting trip for all 24 students to Wadham College, Oxford University. They had a tour of the college and learnt about life as a student at one of the world's best universities. They took part in sessions on study and research skills and had the first of seven university-style tutorials. The first tutorial was an exciting chance for them to meet their tutor and learn about the subject they would be studying. 12 students met with Elisa Galliano PhD from King's College London and learnt about their project on neuroscience. The other 12 met with Laurie Lindjers, a PhD student at SOAS, to learn about their project on Forced Migration.

Since returning from Oxford the students have met their tutors in groups of 6 for an hour each week to continue learning in a style similar to that of a top university. Each week they complete primary or secondary research assignments and then present their findings. This work is challenging and stretches the students far outside of their comfort zones as they grapple with new topics and techniques. The students will soon be handing in their final 2000 word assignments, which will be marked by their tutors. The successful graduates will then attend their graduation event at another top university later in the term.

Students have found the programme challenging yet rewarding. Hana commented that, "The Brilliant club was an amazing experience. It made me realise my interest in neuroscience and neurology." Alicia added, "It has been a fantastic opportunity and it's really pushed me to strive for challenges."

We are extremely proud of the enthusiasm, independence and resilience the students have demonstrated throughout the Scholar's Programme. We hope that they will graduate with the confidence and ambition to apply to a Russell Group university once they reach the Sixth Form. ■

DIGITAL SAFETY

OUR ANTI-BULLYING AMBASSADORS ATTENDED AN EVENT TO MARK FACEBOOK'S LANDMARK PARTNERSHIP WITH CHILDNET INTERNATIONAL AND THE DIANA AWARD.

The programme will see dedicated digital safety ambassadors in every secondary school in the UK. It will see thousands of students trained as Digital Leaders or Anti-Bullying Ambassadors.

Here at Hammersmith Academy we have been leading the way with tackling all forms of bullying and have been working with The Diana Award for a number of years. We are delighted to be part of such an important cause to keep promoting positive online experiences. More to follow in future issues. ■



LANGUAGES IN LILLE



Students visited the famous Christmas market in Lille.

PRACTISING A LANGUAGE IN A REAL LIFE SETTING IS INVALUABLE FOR ANY LEARNER. MS COLVERSON TELLS US MORE.

On 1st and 2nd December 2017, a group of students across all year groups travelled to Lille in Northern France.

It was a cultural trip to visit the Christmas market and allow students to practice French in a real life setting. Students were given challenges in the towns we visited

to find landmarks and locations. In between these, students were given time to spend in the market browsing the stalls, buying gifts and tasting festive French food.

After visiting Lille, the group journeyed on to Boulogne, where students explored the city and continue practicing their French speaking skills with the locals.

Malaak (Year 7) described the experience saying, "It was the first time I had been to France via Eurostar and it won't be the last! I really enjoyed this trip because we had lots of competitions and challenges which made it so fun. My favourite part of the trip was the Scavenger Hunt – the aim was to go around the city and find different objects and landmarks. The teachers made the trip really enjoyable and were *amusant* (that's French for fun!). I highly recommend this trip for anyone learning French and who would like to experience the culture."

FRENCH AT THE BFI

THE BRITISH FILM INSTITUTE HELD A FRENCH STUDY DAY IN FEBRUARY. YEAR 9 STUDENTS REECE, WAFA AND SAFFRONE EXPLAIN MORE.



On 23rd February, a group of Year 9 students travelled to London's Southbank to visit the BFI and take part in a French Study Day.

The day was aimed at teaching students about French films and to learn new vocabulary centred around cinematography.

When we arrived we were given a workbook to help us understand a series of short films that we were watching and get us engaging in French.

The short films were very creative, made by film school students. Some of the stories were very unusual such as *Les Crayons* because it had a plot twist with a girl sharpening a pencil while other pencils were screaming.

For most of the day, everything was conducted in French. Nicole, the presenter, spoke in French throughout.

The final film we watched was a movie called *Le Petit Nicolas*, it was about a child who wanted a little brother but got a little sister instead and his friend told him it was a bad idea. We all thought that the film was the best part of our day. It made many of us realise that there is another side to French culture.

Hanad in Year 9 commented, "The day was very enjoyable. I loved all the films because they were interesting and it required work to understand them."

HAMPTON COURT



Students on their tour of Hampton Court Palace with a Tudor tour guide.

THE YEAR 7S ENJOYED A DAY IN THE LIFE OF A TUDOR COURTIER. STUDENTS LILLY AND SARA RECOUNT THE DAY AT HAMPTON COURT PALACE.

Hampton Court Palace is a beautiful historical palace which holds all the facts about what life was like for the Tudors. Visiting the palace was a chance to learn about the Tudors and encourage a passion for history.

We were fortunate enough to be given a brilliant opportunity to tour the palace and all the different rooms within. We had a look in the chapel which was highly decorated

and contained a model of the crown jewels.

We also visited the chamber which held debates. We had a taste of what it would be as we took part in a Tudor period debate on whether a woman's only purpose is to bear children.

During our tour we learnt some useful general knowledge such as Henry VIII and Katherine Parr were married on 12th July 1543, in the morning. In the banqueting room there was a high platform on which William Shakespeare's plays were performed! We discovered that, in Tudor times, servants used to be given three huge pieces of meat twice a day. They didn't seem to have breakfast then.

Overall, the visit to Hampton Court Palace was very interesting and a great experience for all of us. We learnt many new and interesting facts and really recommend this trip to next year's Year 7 students. It will be an experience that you will not forget.

STUDENT EXPLORERS

TWO STUDENTS HAVE WON THEIR PLACES ON BRITISH EXPLORING SOCIETY'S EXPEDITIONS THIS SUMMER.



Year 12 students Noor and Tahir have won their places on separate expeditions.

The Academy is very pleased to announce that two of our Year 12 students, Noor and Tahir, have been selected to represent the Academy on the British Exploring Society Ambassador Scheme.

There was some very tough competition for only two expedition places. Both Noor and Tahir were able to demonstrate their understanding of the expedition requirements, enthusiasm and fundraising.

They now need to raise £700 each for expeditions to the Canadian Yukon (Tahir) and Peruvian Amazon (Noor).

Congratulations to them both for what will be a life changing experience. Look out for future editions of *The Academist* for updates on their progress. ■

JACK PETCHEY AWARDS

ACADEMY STUDENTS CELEBRATE THEIR SUCCESS AT THE JACK PETCHEY ACHIEVEMENT AWARD CEREMONY AT KENSINGTON TOWN HALL.

Six students represented Hammersmith Academy at the Jack Petchey Achievement Awards which took place on Monday 29th January at Kensington Town Hall.

The Jack Petchey Foundation recognises the positive contributions young people make to society and invests over £3 million in youth activity every year.

The winners of the awards are nominated by fellow students and teachers who recognise the extra effort and commitment individuals put into their studies, extracurricular activities and school community. Each



Hammersmith Academy students with their Jack Petchey Achievement Awards.

Jack Petchey Award Winners:

- Ermir
- Pelayo
- Iman
- Charlotte
- Isabel
- Najma
- Bushra
- Raniya
- Batoul

of the recipients were awarded a certificate and badge, as well as £250 for their school which they can spend on school resources and equipment.

The winners are able to use the money towards a school project of their choosing to help benefit other students and the community.

The award was attended by other students from the Borough of Hammersmith and Fulham and the Royal Borough of Kensington and

Chelsea, as well as their parents and relatives.

Hammersmith Academy's Jack Petchey Coordinator, Mr Flitton, applauded the students, saying "Our students should be very proud of their awards. It goes to show that putting in the extra mile makes a difference and that it doesn't go unnoticed. Not only that, by receiving their award they can put back into the whole Academy community and inspire other students to do the same." ■

MATHS OLYMPIAN

EVERY YEAR THE MATHS DEPARTMENT ENTER A SELECTION OF STUDENTS FOR MATHS CHALLENGES RUN BY THE UNITED KINGDOM MATHS TRUST (UKMT).

The Senior Maths Challenge (for students in Years 12 and 13), the Intermediate Maths Challenge (Years 9, 10 and 11) and the Junior Maths Challenge (Years 7 and 8) contain multiple choice questions, require problem solving and deep thinking.

Chester (Year 11) was entered into the Senior Maths Challenge where he scored the highest in the whole school, achieving a Gold certificate and qualifying for the British Mathematical Olympiad Round 1.

In Round 1, 1,792 scripts were received internationally, with a mean score of 21.2 and Chester scored

37, ranking in the top 20%, gaining a Distinction and qualifying for Round 2. Although he did not achieve a Distinction in this second round, this was great practise for Chester in what is a rigorous set of papers aimed at Sixth Form students and we are hugely impressed with his mathematical ability.

In the Intermediate Maths Challenge Chester scored the highest in school, achieving a Gold certificate and he sat the Maclaurin Olympiad paper on 15th March. Jesmin and Osuke also qualified for the Kangaroo paper from the Intermediate rounds. ■

LIVERY ACADEMY AWARDS



Hammersmith Academy's team at the awards evening.

THE LIVERY ACADEMY AWARDS IS A COMPETITION TO ENCOURAGE ENTREPRENEURSHIP IN YOUNG ADULTS. PROJECT CEO CALVIN (YEAR 12) RECALLS THE EVENING FOR THE ACADEMIST.

“The whole evening was a very formal and professional affair, with many esteemed guests present.”

After winning the first round of the Livery Academy Awards at the Mercers Hall, our team was able to present our business pitch in front of four esteemed judges at Mansion House, the official residence of the Lord Mayor of London.

Prior to the event, we had received invaluable advice from HA's governors about how to improve and perfect our presentation. After weeks of practicing we were once again ready to present our product, a water tap attachment aimed at encouraging children to wash their hands.

The presentation went to plan, every member of the group spoke confidently and professionally, just as we had done in the first round. After answering some difficult on-the-spot questions, I felt that we pitched our product as well as we could have, and every one of us was proud of the way we presented. We gained invaluable confidence from this event, as we not only had to deliver a pitch to judges, but the whole evening was a very formal and professional affair, with many esteemed guests present, including

the first female speaker of the House of Commons Betty Boothroyd.

Despite our best efforts, we finished a very close second to The Chelsea Academy, who delivered an incredible presentation to win over the support of the judges. The loss was definitely painful, but it taught us the challenges of entrepreneurship, and was a stark reminder that no matter how well produced a product is, it can always be improved.

The entire team was incredibly grateful that we could be part of this competition, and I would strongly recommend it to all soon-to-be Year 12s. ■

The Team

- Calvin (CEO)
- Charlie (Research)
- Lika (Marketing)
- Hanna (Marketing)
- Jamel (Production & Design)
- Hamsa (Finance)
- Mohamed (All-Rounder)
- Fathima (Administrator)

RHS 5 STAR AWARD

ACADEMY ACHIEVES
RHS LEVEL 5 AND
RECEIVES FIVE STAR
GARDENING SCHOOL
STATUS.



The Academy is delighted and proud to have achieved RHS Level 5 status.

To achieve this award, students had to demonstrate that they share the garden with others in the local community, pass on their gardening skills and knowledge to others in the school and that they are involved in wider community projects.

Their work with Hammersmith Community Gardens Association and the community care home next door



clearly showed their commitment to gardening. Dr Kirwan said "Students have devoted so much time to the garden, they fully deserve this award."

GARDEN GROWS

BIG THINGS ARE HAPPENING IN THE ACADEMY GARDENS. THE SITE IS EXPANDING WITH FRESH FUNDING FOR THE COMMUNITY PROJECT AND A NEW VOLUNTEER PROJECT. DR KIRWAN, GIVES US THE DETAILS.

The Academy's garden was started only three years ago. In that time the garden has developed rapidly and has become a huge success, popular with all members of the Academy community.

Since January, the garden has expanded to another area of the grounds. We now have lots more beds for growing. This has only been possible thanks to a grant from the Big Lottery Fund.

In addition, the grant has allowed us to buy a greenhouse to help improve the garden facilities in our local community centre and care home (Elgin Centre). Students visit the care home weekly and last year we had groups involved in their garden projects.

Furthermore, the funding from Hammersmith United Charities has allowed us to install raised beds and funded Hammersmith Community Gardens Association to set up



The extended garden with the new greenhouse won by our gardening team of the year.

and run a Volunteer Group to help maintain the gardens in the Elgin Centre.

Thank you to all those who have helped bring to life our vision of a gardening space that adds to the enrichment of our students. ■



LOTTERY FUNDED



PARENT VOLUNTEERS

THE ACADEMY IS LOOKING FOR PARENTS TO JOIN A NEW VOLUNTEER SCHEME TO HELP EXPAND THE GARDENING PROJECT AND TAKE PART IN COMMUNITY OUTREACH.

“ I enjoyed every part of the day. It was relaxing, enjoyable and a great opportunity to learn something new. ”

How to get involved

If you'd like to get involved and become a volunteer please email: patrickkirwan@hammersmithacademy.org

Volunteer Times

Deb Culmer (HA Volunteer Coordinator) will be in the Academy on Tuesdays from 17th April.

- 8.50am to 9.50am
- 11.30am to 1.30pm (Elgin Centre)
- 1.50pm to 3.00pm

The Projects

- 'Dressing up' the third floor balconies with recycled pallet planters
- Setting up the new garden area with bug hotels and living walls
- Improving biodiversity in the Academy.



Our first set of parent volunteers on their taster day, potting up the seedlings in our new greenhouse.

As Spring approaches, the Academy is launching a new project which will see parents become more involved as members of the Academy Community. This project will be run by Hammersmith Community Gardens Association and funded by the Big Lottery Fund.

that attended helped to pot on lots of young chilli and leek seedlings, repot shrubs that needed some extra care and sow trays of seed. Our parents also did their bit for the environment by recycling bean cans from the kitchen. A parent volunteer commented, "I enjoyed every part of the day. It was relaxing, enjoyable and a great opportunity to learn something new."

Dr Kirwan and Deb Culmer (HA Volunteer Coordinator) thoroughly enjoyed meeting the parents and understanding what projects they wanted to get involved in. Some of the parents expressed an interest in cooking. So hopefully we'll have some cooking sessions in the garden later in the year.

The garden is now in its third year and we are still constantly exploring how best to maximise its potential. We felt that the parents shared our vision for using the garden to promote awareness of nature, biodiversity, contribute to mental well-being and the community.

You don't need any expertise or knowledge. Just come along and Deb can provide you with training. However, if you do have expertise in a particular area, for example carpentry, and you'd like to help out please get in touch as we could use your skills! ■



Parent volunteers putting their newly learnt gardening skills to use.

We are looking for Parent Volunteers to help us maintain the beautiful garden spaces and ensure that this enriching project is sustainable.

We held our first taster day in March to introduce our inaugural set of volunteers to the projects that they will be assisting. Parents

CHRISTMAS JUMPER

THE ACADEMY GOT FULLY FESTIVE TO SUPPORT SAVE THE CHILDREN'S CHRISTMAS JUMPER DAY.



Students dressed up for Save the Children and raised a fantastic £333.95.

On 19th December 2017 students and staff arrived at the gates in their finest Christmas jumpers to help raise money for Save the Children.

The fundraising event coincided with the Academy's Christmas lunch which saw the cafeteria decked out in decorations. Music added to the festivities.

There were some impressive jumpers including one with LED lights and Mr Beattie's and Mr Sykes' jumper for two.

In total, £333.95 was raised for the charity. ■



THE BIG QUIZ

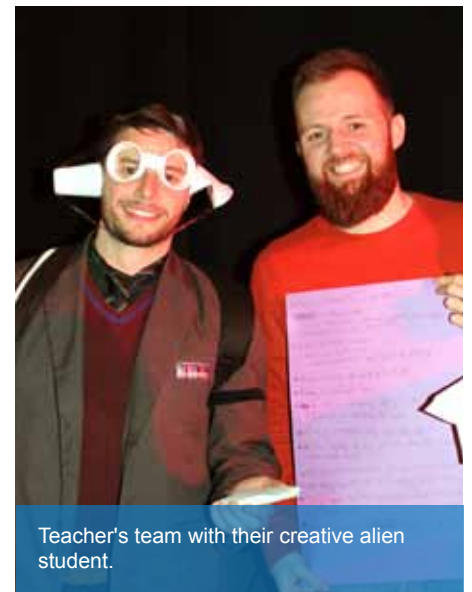
THE BIG QUIZ IS NOW AN ANNUAL TRADITION. THIS YEAR PROCEEDS FROM THE EVENT WERE RAISED FOR THE ACADEMY.

There was much excitement leading up to this year's Big Quiz event amongst the different quiz teams which were diverse with student and staff teams as well as mixed teams of students and parents.

The quiz had some very challenging topics including naming famous bears, countries from border outlines, musicals from sound-bites and identifying chocolate bars from cross section photos!

Midway through the evening there was a surprise creativity round. Each team had to create an alien costume out of a mix of materials. A student team won the round with their extremely creative costume and presentation.

In all, the quizzers had a great evening in a fun yet competitive atmosphere. A total of £273.51 was raised for the Academy.



Teacher's team with their creative alien student.

Congratulations to the Sixth Form students who took first place and to the Admin Team who were runners-up. A big thank you to Ms Holland and Ms Upham for organising this event. ■

IN THE HEIGHTS

THIS YEAR'S MUSICAL WAS A PIECE WRITTEN BY LIN-MANUEL MIRANDA , WHOSE CURRENT HIT MUSICAL HAMILTON IS DOMINATING THE WEST END. THIS PRODUCTION WAS THE FIRST BY A BRITISH SCHOOL.



In The Heights centres around a Hispanic-American neighbourhood and its inhabitants.

The Academy's Musical is the annual highlight of the Drama Department. This year's production was *In The Heights* by Lin-Manuel Miranda and Quiara Algría Hudes.

The story is set over the course of three days, involving characters set largely in the Hispanic- American neighbourhood of Washington Heights in New York City. It tackles the issue of gentrification and the loss of community.

Students and staff have been working hard since last summer, giving up many weekends and evenings to put on their version of this modern musical.

What made this production particularly special was it being the first school production of this musical

in the UK. This however made it all the more challenging to rehearse as there were limited references which the cast could use.

There were accents to master, lyrics to memorise and choreography to perfect, none of which was easy for our experienced members of the cast, let alone those students taking part in a musical for the first time.

The dress rehearsal was attended by Addison Primary who provided an excellent audience backdrop for the cast and crew. With the final tweaks and improvements made, it was time for opening night.

Lucca (Year 9) said, "We all had butterflies on opening night. All our hard work and hours that we had put in was going to be on show."



“...the way they came together to tackle it was a testament to their spirit and passion”



The show's Director, Ms McLoughlin, was full of praise for the cast and crew, "Everyone who has been involved in the production should be very proud of what they have achieved. This is a very challenging show in many ways and the way they came together to tackle it was a testament to their spirit and passion." ■

STEM CHALLENGE

THE CHALLENGE, HELD AT IMPERIAL COLLEGE, PROVIDES THE OPPORTUNITY TO DEVELOP IDEAS USING CUTTING EDGE TECHNOLOGIES AND TECHNIQUES. MS FERRELL, STEM COORDINATOR, TELLS US MORE.

Last term, three of our Year 10 pupils took part in the 'The Maker Challenge' at Imperial College. Along with students from other schools in the borough, they spent time after school and at weekends using sophisticated equipment to develop and engineer their own projects. After presenting their ideas to friends, the community and industry professionals; Cindy (Year 10) was awarded the first place prize of her very own 3D Printer. Four Hammersmith Academy designers will be taking part in the spring term challenge.

An ecstatic Cindy said " At Makerspace, we did lots of new, fun and interactive activities that would give us the skills to develop our ideas into a working prototype.

What I enjoyed was the liberty and trust in us to freely use the machines and materials to make our product. I was surprised by the conversations I had with the mentors; they gave me some really useful and strategic information that would definitely help



Cindy with her winner's certificate and 3D printer.

me in the future.

It has changed my views massively in terms of what I am capable of achieving."

Fellow contestant, Vivien (Year 10), added, "It was an intense 7 weeks. We not only learnt how to design but also how to present in front of a



panel of judges. I looked forward to the different lessons we had learning about the different software we could use for our product. I would like to say thank you to Kate and Elise who helped me so much in the creation of my product and giving me some motivation whenever I needed it." ■

WIZARDS & ROBOTS

SIXTH FORMERS WERE INVITED TO THE INSTITUTE OF ENGINEERING FOR AN INSPIRING TALK AND BOOK SIGNING BY MUSICIAN AND STEM ENTHUSIAST WILL.I.AM, AND FUTURIST BRIAN DAVID JOHNSON.



Students were in the audience listening to will.i.am's latest venture.

will.i.am and Brian Johnson debuted their explosive action-adventure novel *WaR: Wizards and Robots*.

The audience had the opportunity to ask questions about their book as

well as on the topics of engineering, technology and innovation. will.i.am is a committed supporter of technology and this was evident in his enthusiasm

Diaz Desagurante (Year 12) said of the event, "will.i.am was his usual, funny, animated self; I was quite surprised at how passionate he was about engineering and encouraging diversity in STEM. Brian has his own robot at home! Listening to him was inspiring because I didn't even know that was possible!"

I am now considering a career in engineering, they made me really excited about future technology." ■

LORD YOUNG VISIT



Lord Young of Cookham with Year 12 Government and Politics students.

LORD YOUNG OF COOKHAM VISITED THE ACADEMY'S SIXTH FORM GOVERNMENT & POLITICS CLASS TO ANSWER THEIR QUESTIONS ON HIS TIME IN WESTMINSTER. BUSHRA (YEAR 12) WAS IN ATTENDANCE.



Lord Young spoke about the electoral system, House of Lords and more.

We gained an insight into his stance on electoral reforms and whether teenagers should be entitled to vote.

Lord Young also addressed topics such as previous Conservative elections, the housing crisis and the House of Lords.

Lord Young's visit was incredibly helpful for all of us studying Government and

Politics. The topics covered were directly related to our course and we will be able to embed his answers as examples in our future essays, giving us an advantage over other students.

On behalf of the Year 12 Government and Politics class, I would like to thank Lord Young for giving us honest and detailed answers whilst providing the odd comedic story about his relationship with the media. It was a fantastic way to learn about British politics which we would not be able to do with just a text book. ■

“It was a fantastic way to learn about British politics which we would not be able to do with just a text book.”

On Friday 12th January, our Year 12 Government and Politics class was privileged to meet Lord Young of Cookham.

A member of the Conservative Party, Lord Young, kindly joined the class to answer questions from both teachers and students.

This was an extremely beneficial experience as it allowed us to enhance our knowledge through firsthand experience on topics and debates such as the modern housing crisis, electoral systems, including first-past-the-post and alternative voting.

A BIT OF BRECHT

YEAR 12 DRAMA STUDENTS HAVE BEEN WORKING ON THEIR EXAMINATION PIECE SINCE CHRISTMAS. MS MCLOUGHLIN, HEAD OF DRAMA, EXPLAINS.

Originally written in 1944 when Bertolt Brecht was living in exile in the USA, *The Caucasian Chalk Circle* explores the themes of war, justice and class divisions. The play is a parable centred on a peasant girl who rescues a baby and becomes a better mother than its wealthy birth parents. The play brings to light many questions of a political and social nature.

Year 12 Drama students have been studying this play for their AS Level Component 1 Exam. For their performance students experimented with a range of different Brechtian techniques including Gestus, Alienation and multi-roling, to make the audience think and question right from wrong, good from bad.

Over the course of two terms they worked hard, creating and developing characters, designing placards to question the audience, thinking about staging and music.



Year 12 Drama students during their performance of their examined piece.

The Drama students produced a highly professional performance that they should all be proud of. It is no easy feat to put on this complex play and to display the techniques which are required for their course.

Well done to our Year 12 Drama students. Thank you to all the parents and friends who attended the performance. ■

DANCE JOURNEYS

YEAR 8 STUDENTS HAVE BEEN WORKING ON A PROJECT IN COLLABORATION WITH ENGLISH NATIONAL BALLET.



Year 8 during their rehearsal of their Dance Journeys performance.

Dance Journeys gives young people a unique opportunity to create, perform and experience being part of a professional company. This year is the fifth year that Hammersmith Academy has been involved in the project.

Over the last three months we have been working with choreographer Danielle Teale to create our piece inspired by ENB's current repertoire *Fantastic Beings* and the themes of transformation and metamorphosis.

In April, our HA dancers will join other schools at Sadler's Wells as part of their matinee takeover. They are very lucky to be working with professionals from the ENB, including Artistic Director Jo Meredith, costume designer Susan Kulkarmi, and composer Thomas Hewitt Jones, who has created a piece especially

for the performance which will be performed by young musicians from the Royal College of Music Juniors Department.

Poppy Toner said "I've really enjoyed being part of professional rehearsals at the ENB headquarters, it gave us the opportunity to meet new people and make friends with students from other schools."

The dancers have shown exceptional commitment, with 2 hours of rehearsals every Monday and additional rehearsals on Sundays at ENB studios. The HA dancers would like to thank our choreographer Danielle for her enthusiasm and creativity throughout the project and for helping them to create such a challenging piece. ■

INSIGHT PROGRAMME



Ben Cooper, Controller of BBC Radio 1, 1Xtra and Asian Network with our Sixth Form during the Insight Programme.

THE INSIGHT PROGRAMME GIVES SIXTH FORM STUDENTS ACCESS TO OPPORTUNITIES AND CHALLENGES FROM VISITING GUEST SPEAKERS.

“It is really pleasing to see the students ... using their own initiative to take hold of opportunities when they appear.”

This term's programme has included two outstanding guest speakers who are both at the top of their professions. They were invited to tell their career stories and impart lessons they had learnt getting to where they are today.

Dan Micciche, ex England U16 and current MK Dons manager spoke about how he entered into football as a career choice and the sacrifices he had to make to get there. He emphasised that the world of employment was a tough place with endless competition and it was up to them to be persistent and to make themselves stand out from the crowd.

Ben Cooper, Controller of BBC Radio 1, 1Xtra and Asian Network. He is responsible for the overall leadership and management of the radio and iPlayer content.

Ben's story was a combination of both determination and fortune. Having started his work experience at a local radio station, Ben was willing to make tea and learn how the studio worked. The opportunity to demonstrate his ability came when an operator was ill and Ben offered to step in. His boss was impressed enough that Ben was eventually given a permanent job at the station.

The benefits of the Insight Programme continue well beyond the visits from guest speakers. Sixth Formers are encouraged to build professional relationships with speakers to help gain

work experience and internship opportunities.

On the back of Ben Cooper's visit, a group of students will visit BBC Radio 1 to see studios in action and how content is designed for their listeners.

Earlier in the year, students were invited by The Economist's Community Editor, Adnan Sarwar, to visit their offices in London following his appearance on the Insight Programme. They were privileged to sit in on an editorial meeting and witness the decisions behind the article choices.

Hadeel (Year 13) is looking forward to starting her work experience at the Jo Cox Foundation in the summer. Hadeel approached Iona Lawrence, Director of the Jo Cox Foundation, at the end of Iona's presentation. After an in-depth conversation Iona offered Hadeel the opportunity to work in the foundation.

Ms Harrowes, Insight Programme organiser, said "It is really pleasing to see the students not only benefitting from our speakers during their visits but also using their own initiative to take hold of opportunities when they appear." ■

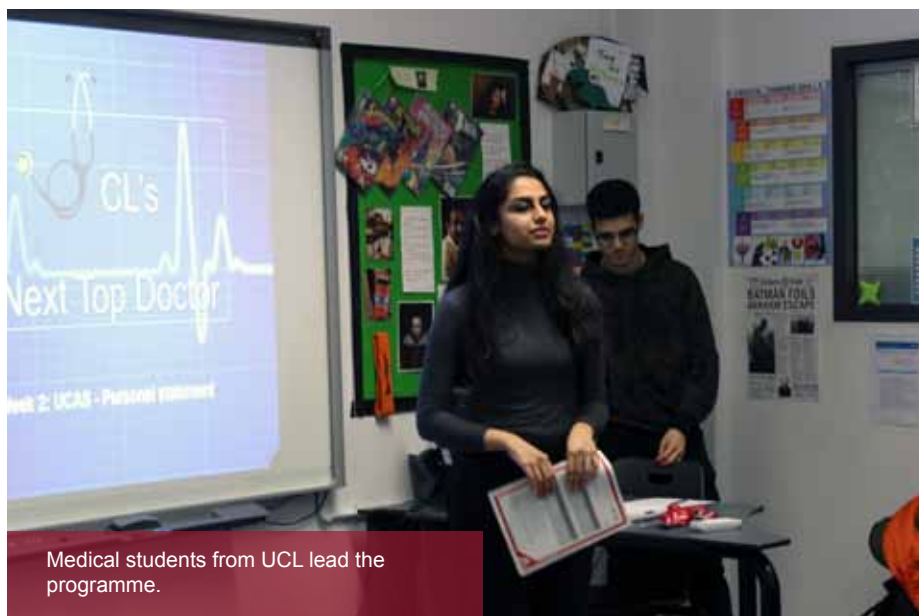


Remembering Frank

The Academy marked the one year anniversary of student Frank Moylett's sudden passing. Frank was one of the Academy's founding students who started here in Year 7 back in 2011. Students and staff gathered by Frank's memorial tree to tie a white bow and see the unveiling of a new plaque. Frank's tree is planted by the entrance to the Academy and will be in blossom this spring.

MEDICAL SOCIETY

THE SOCIETY HELPS SIXTH FORM STUDENTS WHO ARE INTERESTED IN STUDYING MEDICINE, DENTISTRY OR PHARMACOLOGY AT UNIVERSITY . IT MEETS EVERY WEDNESDAY AFTER SCHOOL. BUSHRA (YEAR 12) REPORTS.



Medical students from UCL lead the programme.

The HA Medical Society was launched last year at the Academy for those inspiring to become doctors, dentists or pharmacists. The Society meets on Wednesdays after school and is open to Year 12 students.

The Society generates an interest in medicine so students learn the 'ins and outs' before applying in the future, it also provides a platform where students can share ideas and ask questions.

The first four sessions were run by medical students from UCL who have firsthand experience of the application process and what it takes to study at medical school. Being close in age to our own Sixth Form students makes them relatable and the goal seem more achievable.

For Year 12 students, the workshops have focused on the application process and what life is like at medical school. The sessions

culminated in mock interviews conducted by UCL students; providing vital experience for the real thing.

Amira Benneceur (Year 12), a budding dentist, commented that the Medical Society programme has helped her gain insight into the medical field, "The society has really helped me to consider my options." Amira was also rewarded with a stethoscope for making an effort during the sessions. As someone who is aiming to achieve a dentistry career, Hammersmith Academy Medical Society will certainly help her get ahead of the pack when applying for that future healthcare degree. ■



“The society has really helped me to consider my options.”

Follow Sixth Form on Twitter
@HA_6thForm

Aimed at Sixth Form students and parents, the focus is on careers, university and apprenticeship advice, articles to expand your learning, plus a little bit of celebration of our lovely students. This is the main way we share vitally important information about university summer schools, careers events and work experience opportunities – crucial stuff that help our students get ahead in their careers. You don't have to subscribe to the account to read it – just search on Google for Hammersmith Academy Sixth Form Twitter account – and make a habit of checking it daily!

UCAS & OXBRIDGE

CAREERS COORDINATOR, MS HARROWES, UPDATES US ON THE SIXTH FORM APPLICATION SUCCESSES SO FAR.



Congratulations to Amari on attaining his Oxford University offer.

Sixth Form students have been busy with their UCAS applications over the course of the last couple of terms.

To date 78% of our Year 13 students have applied to universities. Of those applicants, 83% have included Russell Group universities in their choices.

University offers are still coming in for our Year 13s, but so far a very healthy 84% have received a Russell Group offer. This is most likely to increase as we progress through the academic year as more offers come in.

I am very pleased to report that

the Academy has received its first Oxbridge offer. We give our warmest congratulations to Amari (pictured) who has received an offer from Lady Margaret Hall, Oxford University to study Economics and Management. This is one of the most competitive degrees at Oxford, which puts Amari's achievement into perspective.

We have seen a rise in the number of students applying for apprenticeships this year with 8 confirmed applications. This is in keeping with the national picture as apprenticeships become increasingly more high profile. ■

UNI TASTER DAY



Students were given a tour of the Royal Holloway grounds.

SUFYAAN AMJAD (YEAR 12) WAS AMONGST THE STUDENTS WHO SPENT A DAY AT ROYAL HOLLOWAY UNIVERSITY TO EXPERIENCE WHAT THEY CAN EXPECT WHEN THEY START UNIVERSITY.

The trip was a fun and exciting opportunity to not only find out about Royal Holloway as a university, but also an insight into university life

On arrival, we explored the huge campus, which comprises of Victorian buildings, such as the beautiful Founder's Building, as well as newer structures including the modern Student Union Building.

To begin with we were given a very interesting and thought-provoking lecture on the origins and development of racial profiling, by renowned writer and professor Humayan Ansari.

Following that, we received a very useful talk about the transition from Sixth Form to University. Dr Alex Windscheffel explained the changes and what university life is really like, using current university students to help explain the differences between Sixth Form and university. It was also tremendously helpful to hear about the different types of history courses. We learnt how we can adapt the course to our specific passions, by picking from a number of different themes to focus on through the course, such as classical history, renaissance history or modern history. We also attended a very fascinating and engaging seminar by Professor Sarah Ansari, regarding South Asia under British Colonial rule. It explored the stereotyping used by the British to distinguish between the various South Asian people.

Overall, it was a very engaging and informative trip that helped us better understand the transition to university and what university life is like as well as learning some fascinating history on the side. ■

NATIONAL CAREERS WEEK



Text

MS HARROWES,
CAREERS
COORDINATOR,
FILLS US IN ON ALL
THE ACTIVITIES
WHICH MADE UP THE
ACADEMY'S NATIONAL
CAREERS WEEK.

Everything we do at the Academy leads our young people towards their future careers. In fact, they have already started along their career path by the time they join us, and our job is to make sure that we're giving them the right information, education, opportunities, advice and guidance to make the right choices.

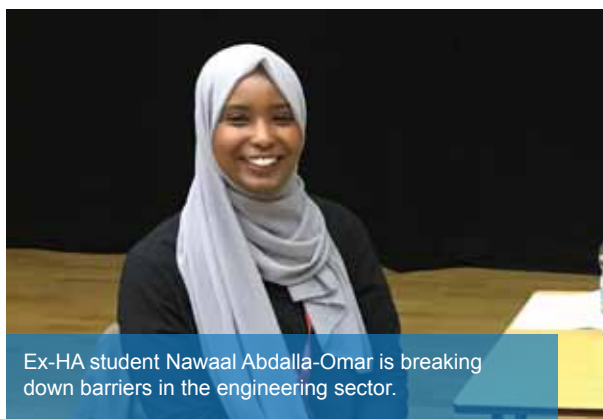
Monday 5th – Friday 9th March 2018 was the UK's official Careers and Apprenticeship Week and we had a

From Tuesday to Friday, we welcomed a range of different speakers into our house assemblies to be interviewed about their work, the key employability skills that they'd needed for their jobs, about moving between careers and the best careers advice they'd been given in life. Speakers' backgrounds included A&E nurse, finance director, apprentice event manager for O2 Academy and business admin apprentice at West London College. It was particularly exciting to welcome ex-HA student Nawaal Abdalla-Omar who is a trail-blazing young woman in civil engineering for Costain. Students listened intently to what they had to say and asked some really excellent questions.

Tutor time content was also designed around our special careers celebration, including a focus on labour market information and job descriptions for the burgeoning opportunities in the creative industries.

Careers were at the forefront of everyone's minds throughout the week with a special book display in the library, posters up throughout the

school – including some great lists of previous jobs that staff had held and the skills that they'd developed – and 'If I wasn't a teacher, I'd be a....' badges on Friday which students were encouraged to discuss. The week ended with an after-school screening to celebrate Women in STEM careers (tying neatly in with International Women's Day) of the NASA movie



Ex-HA student Nawaal Abdalla-Omar is breaking down barriers in the engineering sector.

whole range of activities taking place for all year groups. On Monday, a group of Year 11 and 12 students visited the National Apprenticeship Show at Sandown Park to talk to employers about a range of opportunities.

Hidden Figures.

At HA we know that a successful careers programme does more than prepare students for the future, it helps them make the right choices in school and encourages them to engage with their studies in order to reach their career goals. ■

LIVERY CAREERS

LIVERY COMPANIES PROVIDE NUMEROUS CAREER OPPORTUNITIES FOR YOUNG PEOPLE. A CAREERS SHOWCASE WAS HELD AT LONDON'S GUILDHALL.



Nickya and Sean at the Worshipful Company of Builders' Merchants stand.

“Students left having made contacts with apprenticeship providers.”

On Tuesday 6th February a cohort of Year 9 and 10 students travelled to the Guildhall in the City of London to attend the Livery Showcase Event.

The event signposted students to the broad range of career paths and job opportunities across many disciplines that are made available every year by each of the Livery Companies.

Representatives from trades and professions spoke to the students directly about what they could offer them and how they can support their career options.

Many of the stands were interactive including a large-scale Scalextric race track, a flight simulator and a baking stand.

Our students left having made contacts with apprenticeship providers and knowing that there are so many potential careers available to them, many of which they had not considered prior to the event.

The event concluded with a tour of the Guildhall, including the Roman ruins on which the building is built. ■

L'ORÉAL CHALLENGE

STUDENTS TOOK PART IN A BUSINESS CHALLENGE AT L'ORÉAL OFFICES IN LONDON. THIS EVENT WAS ORGANISED BY INTOUNIVERSITY.

In January, Year 9 students were given the opportunity to visit the L'Oréal offices in London to experience careers in the beauty industry.

The group received a warm welcome with a tour of the offices and the roles the different teams play within the organisation. Students were surprised to be learning about the science behind haircare and the claims companies make. Using the scientific information they had learnt, students had to devise a business idea to present to L'Oréal.

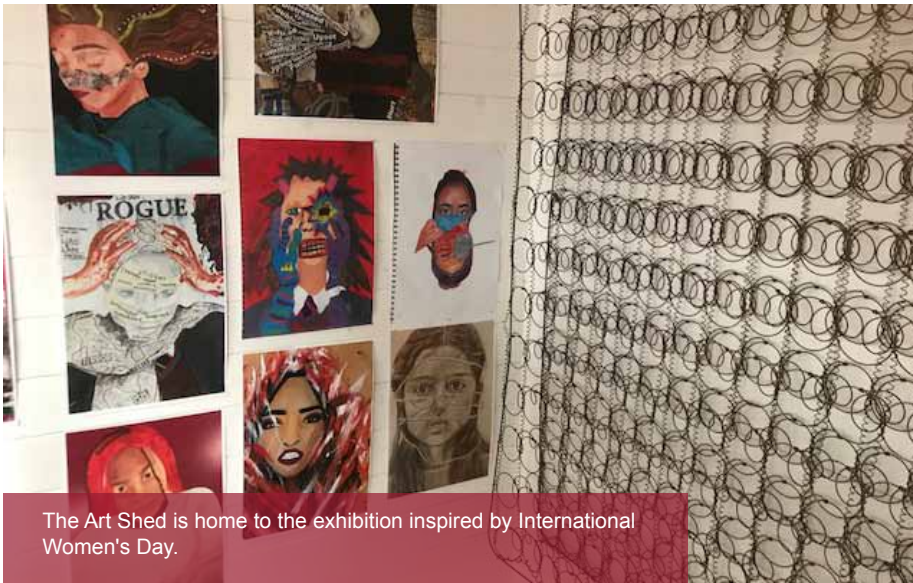
The day was a real eye-opener for our students, many of whom were unaware of such technical careers in the beauty industry. ■



Students at the L'Oréal London offices.

ART SHED EXHIBITION

THE ART DEPARTMENT CELEBRATED INTERNATIONAL WOMEN'S DAY HOLDING AN EXHIBITION IN THE ART SHED.



The Art Shed is home to the exhibition inspired by International Women's Day.

International Women's Day is a worldwide celebration of female achievement and a call for gender equality.

To mark the occasion, the Academy's Art Department asked students to produce artwork for an exhibition in our new gallery space; the Art Shed.

Students were extremely creative,

utilising different styles to produce a mixed media portrait with a central theme of female empowerment.

The exhibition also features a piece of installation art created by the Academy's Art Technician, Ms Martin. The large artwork spans the space of the Art Shed and features metalwork with powerful quotes attached to it to

inspire our young artists.

This exhibition will remain until April. Parents and friends are welcome to visit the space by contacting Ms Martin. ■

Featured Artists:

- Amira (Year 7)
- Fatima (Year 7)
- Esugen (Year 8)
- Jazimin (Year 9)
- Paranee (Year 9)
- Shahad (Year 9)
- Laila (Year 11)
- Arjeta (Year 11)
- Martina (Year 11)
- Aisha (Year 11)
- Fatema (Year 11)
- Anisa (Year 11)
- Amani (Year 11)

DESIGN TECHNOLOGY

HEAD OF DESIGN TECHNOLOGY, MR YOUNG, KEEPS US UP-TO-DATE WITH SOME OF THE EVENTS WHICH HAVE TAKEN PLACE IN THE DT DEPARTMENT THIS TERM.

Three of our Year 12 Design Technology students were invited to their first networking event organised by Latymer Upper School and hosted by Allford Hall Monaghan Morris architectural firm, who are the architects behind the recent BBC studio redevelopment.

They met the principle architect for the development and also Cressida Cowell, the author of *How To Train Your Dragon*. This was a great opportunity for all of the students to practice networking whilst looking for potential life changing opportunities in the creative professions.

Meanwhile, the Year 13 cohort have been occupied with completing

their products for their A -Level qualification. The quality of the work has been particularly high this year. ■



Year 13 A-Level Design Technology piece.

NEW LOOK HATV



Students filming the latest episode of HATV in the studio.

THIS TERM HAS SEEN THE UNVEILING OF A NEW LOOK HATV, THE ACADEMY'S TELEVISION PROGRAMME.

Over the course of the Autumn Term, students in the Media, Press and Promotion Team have been busy working on a new look TV programme which explores the various activities and events which happen around the Academy.

HATV not only provides information to students and staff, but also enables students who are interested in media and media careers to learn key skills such as presenting, reporting, editing and filming.

The Team also help develop content, deciding what topics will be of interest to other students when the programme is shown during Tutor Time.

The first episode featured interviews with the director and cast of *In The Heights*, behind the scenes at the regional round of Battle of the Bands, the opening of the Art Shed and Mayor for the Day.

Episodes will be added to our Academy YouTube channel throughout the year. ■

 **Watch the episodes:**

The episodes of HATV can be found on the Hammersmith Academy's YouTube channel.

BBC SCHOOL REPORT

BBC SCHOOL REPORT IS A JOURNALISM PROJECT FOR STUDENTS AGED 11-18 ACROSS THE UK.



Year 7 students, Mahamad and Ilias, presenting on their BBC School Report.

Academy students have taken part in BBC School Report, a national project for schools to teach students the art of news reporting. They develop news stories, conduct their own interviews, record and edit footage into their very own report.

This year, our students have decided to cover four new stories. There is an

entertainment story, a sports report, a topical discussion on animal testing and a debate on school uniform.

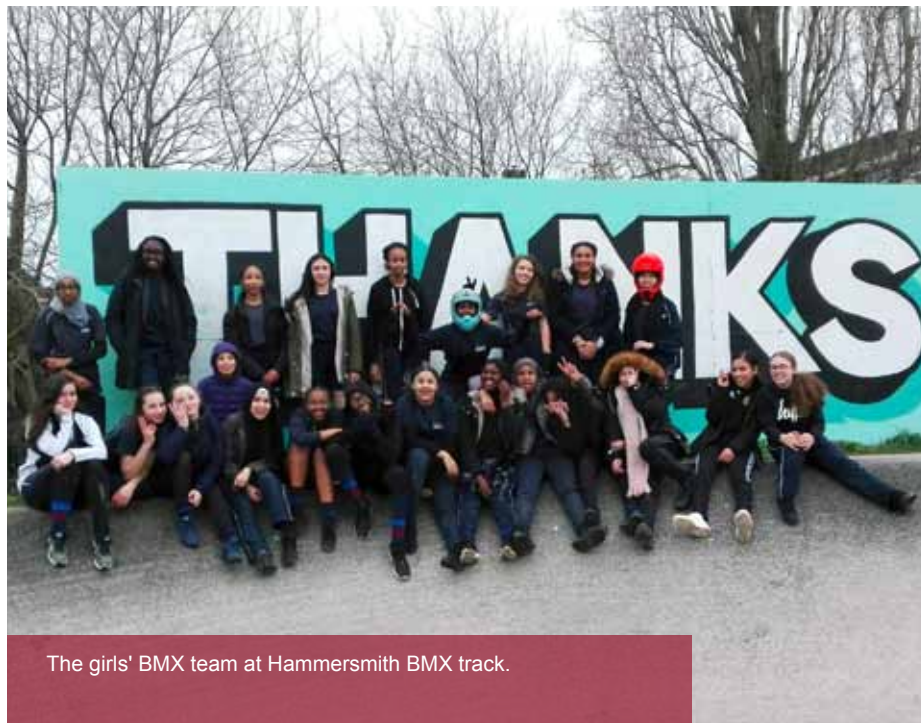
Kate Howells from the BBC was on hand to guide them through the whole process, giving them tips on how best to get answers from their interviewees and to be engaging to the viewers. ■

 **Watch the reports:**

The four BBC School Report videos can be found on our YouTube Channel.

SPORTS ROUND-UP

THIS TERM HAS BEEN A TYPICALLY BUSY ONE FOR THE SPORTS DEPARTMENT. HERE IS A ROUND-UP OF ALL THE SPORTING NEWS FROM THIS TERM.



The girls' BMX team at Hammersmith BMX track.

BMX (Girls)

BMX track riding is going strong with our Key Stage 4 girls. Following a block of nine weeks on Hammersmith BMX track, seven Year 9 girls went to the Olympic BMX track in Stratford East London to compete in the Winter Games.

All girls competed in 3 track qualifier races with Blossom and Chelsea securing first place wins. The girls then had the opportunity to compete in the A and B final races against other schools from across London for medal positions. Despite not securing medals, the girls had a great day showcasing their skills. Well done Year 9!

Year 7 Football (Boys)

The Year 7 team have had a strong finish to the QPR League this year. After a lacklustre start the boys managed to get 2 wins, 1 draw and 1 loss in their last 4 games.

The boys' strong commitment and hard work at King's House have started to produce some outstanding team performances with an excellent balance of skills and style of play. A

quick passing game suits the team and the boys have used it to their advantage. Drawing 2-2 against Fulham Boys School away was a good result. The team then backed that result up with a win against Westminster but unfortunately lost 6-4 to BDA, despite leading 2-0 after 5 minutes. The team did not let

Sportswoman of the Term

Kerryannae (Year 8) has developed as a sportswoman due to her commitment and dedication to attending Session 3 clubs and also her high effort levels in PE and games. This has allowed her to develop into a strong well-rounded performer. Kerryanne has played a pivotal part in the Year 8 girls' football team, with high motivational levels which has helped to carry the team through training sessions and fixtures. She has shown a positive attitude throughout her time in KS3 and this has helped to encourage and inspire other pupils. ■



that result hinder them and ended strongly in their final game by putting in a quality performance against KAA with a 4-0 win.

Year 8 Football (Boys)

It has been an interesting season with Year 8, but one that will prove to be a valuable experience. Despite two heavy defeats, the continued enthusiasm and commitment at training resulted in vast improvements. This was evident in the penultimate game of the season, against Cardinal Vaughan, where a fantastic 25-yard strike from Jamie Thomas and a superb solo goal from Abdisalam put HA 2-0 at half time. Despite valiant defending, CVMS' continued pressure in the second half saw us succumb to a 3-2 defeat. The determination to succeed is evident within this group of players, and no doubt their fortunes will change in the upcoming fixture against Hurlingham.

Year 10 Basketball (Boys)

Following a fantastic season in the Hammersmith and Fulham Borough which saw the Year 10 & 11 go unbeaten, the Year 10 suffered their first defeat of the season in

Sportsman of the Term

Bekim (Year 7) has been 100% committed to PE and sport throughout the year. His notable strength is his commitment to the school football team both morning, Sessions 3s and representing the Academy. He has been selected for the team from the start of the year and has developed both as a player and a leader within the team and has been a massive influence on the improvement of the Year 7 team over the school year. On top of this, his attitude and effort in PE and games has been first class. His development in rugby as also been impressive. ■



a friendly against Holland Park. Although the team were 24-4 down at half-time, the boys showed grit and determination to comeback, narrowly losing 31-27. Tyrique Rasheed-Springer was the MVP, consistently sinking 3s to get HA back in contention. It has been a superb season for Year 10, and with fixtures arranged in the coming weeks to further develop. They will be a team to avoid next season!

U14 Basketball (Girls)

The girls have been attending Basketball practise with Coach Cheryl every Friday and their resilience and commitment paid off with an 11 point win against Sacred Heart. Kyha was player of the match, scoring successive baskets. The

girls who have been training now have the opportunity to trial for the Hammersmith and Fulham 2018 London Youth Games team. Keep up the hard work girls!

U15 Badminton (Girls)

The U15 girls' Badminton team of Paranee, Nancy, Ayan, Eniola and Jenna represented Hammersmith and Fulham at the London Youth Games Qualifiers after an impressive victory over Ark Burlington Danes Academy. The girls played well against some tough competition and came out joint top of their group. Unfortunately, the point difference meant that they did not qualify, regardless, they should be very proud of their performance.

Indoor Rowing

After a dedicated term of training, coming in two mornings a week, they went to the National Junior Indoor Rowing Competition and raced against teams from all over the country. They had some incredible performances with all students achieving personal best times. Special mentions have to go to Noa and Ashley who did a 2km race, the same distance Olympic rower's race, and came 14th and 12th in their categories, and to Muhammed who was the fastest during his heat. An amazing day with impressive racing from everyone and we are already looking forward to more events next term. ■

Follow Sports on Twitter
[@HA_Sport](https://twitter.com/HA_Sport)

QPR LEAGUE



HA'S NEW LOOK TEAM FINISHED THE QPR LEAGUE SEASON WITH A THRILLING 3-3 DRAW AFTER A SUPERB PERFORMANCE WITH SEVERAL STUDENTS MAKING THEIR DEBUT FOR THE TEAM. MR BEATTIE, HEAD OF PE, REPORTS.

HA dominated the first half against Kensington Aldridge Academy (KAA). Kevin ran the game in central midfield, setting up several chances for the attackers. There were chances for Olivier, Pedro, Tashan with the best chance falling to Ahmed who ran through on goal but steered his shot wide of the far post.

KAA attacks were thwarted by HA's dominant defence. Charlie, Michael, Ziyad and Kyrone Nawal were dominant with Michael leading by example as skipper of the team. HA made their dominance pay when Oliver notched up two goals in quick

succession.

KAA upped their game in the second half and HA defence and Taylor in goal had to step up a gear. KAA hit back with an early goal. HA then had several chances of their own with Oliver missing a good chance for his hat-trick, Ahmed also had another good chance but the best chances of the game fell to Pedro who had two great chances at 2-1. Nathan followed one of these chances up by hitting the post from a tight angle.

Missed chances came to haunt HA when KAA grabbed an equaliser late in the game. Taylor kept HA in the

lead with several excellent saves and then at 2-2, he produced the save of the game, diving full stretch across his goal to tip the ball around the corner. With two minutes to go, the thrilling game took another twist. Tashan slipped a superb through ball to Pedro who cut past a defender to smash an unstoppable strike into the top corner of the goal. A KAA attack was finely saved by Ward but KAA were quicker to react to the loose ball and pounced to tap the ball home from close range. Final score 3-3.

Excellent performances from all involved and a lot to look forward to with this new team. ■

ROWERS ATTEND BOAT RACE ANNOUNCEMENT



Hammersmith Academy rowers alongside the captains of the rowing teams and fellow students to launch the Future Blues initiative.

On a very cold Monday morning in February, eight student rowers from the Academy travelled to City Hall to attend the team announcement ceremony for The Cancer Research Boat Race.

This year's race, which takes place on Saturday 24th March, will be the 164th Men's Boat Race and the 73rd Women's Boat Race. The teams were announced to the waiting press

with an individual weigh in on stage.

Hammersmith Academy students were one of only three schools invited to the announcement event to help launch Fulham Reach Boat Club's Future (FRBC) Blues initiative. This new programme will see every state school within Hammersmith and Fulham taking part in rowing on the Championship Course and make rowing accessible to all young people

ROWING STUDENTS WERE INVITED TO THE CANCER RESEARCH UK BOAT RACE TEAM ANNOUNCEMENT AT CITY HALL.

regardless of background.

Our rowers stood side-by-side with the Oxford and Cambridge rowers, members of Fulham Reach Boat Club and with students from the borough for a photocall.

PE teacher and rowing coach, Miss Cutting explained, "This was an incredible opportunity for our students to see top class rowers and what it takes to get there and to witness how much attention this level of sport gets. The Academy is proud to help launch FRBC's Future Blues initiative and look forward to our continued training with them." ■

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