

HAMMERSMITH

Academy



**INSPIRE**  
**CREATE**  
**SUCCEED**

Prospectus 2023–24

## Our Vision

To develop highly qualified, aspirational young adults who make outstanding progress and, as active citizens, take a lead within the community and are committed to giving 100% in everything they do.

## Our Values

We inspire pride and confidence in our students to achieve their full potential. Everyone in the Academy is responsible for modelling a positive and professional attitude at all times.

We create a stimulating and enriching learning environment where high expectations and challenge prepare students for a global society.

We succeed by developing a growth mind-set through the skills of resilience, resourcefulness, reflectiveness and reciprocity.

# A message from the Head



Hammersmith Academy is different. We are an inspiring and creative school that provides a premium level of education that fosters self-confidence in all its students. Our aim is always to help each student to find their inner purpose, unearth their talents and discover their unique contribution to life.

The Academy is now in its thirteenth year and in that time it has become well established in the local community with an excellent reputation for educating and developing students into vibrant young adults. The Academy has a proven track record of taking each generation of students on the journey from Year 7 through to university placements at the University of Oxford, University of Cambridge and Russell Group universities, as well as, employment in other leading institutions.

We believe that a growth mind-set is essential to future success which is earned through hard work, perseverance and determination. We focus on pushing our students to attain the highest qualifications whilst developing a strong personal character and resilient self-belief. I firmly believe that qualifications open doors however, it's your character that gets you through them.

We challenge our students to aspire to be outstanding in all areas of academy life. We know that high expectations and a clear set of boundaries coupled with a 'can-do' attitude, leads to lasting success. The Academy instils strong values of self-discipline, respect and integrity; through our uniform, our attitude to learning and our conduct in and outside of the classroom. We expect all students to

adopt a high level of professionalism that prepares them for and reflects the wider world of work.

The extra-curricular opportunities offered to our students is truly unrivalled. In the last couple of years alone students have taken part in life-changing expeditions to the Scottish Highlands, the CERN trip to Geneva, trained with England's Rugby Team, competed in the final of the Count on Us Maths Challenge, and won the Sustainable School of the Year at the Global Action Plan Awards.

Our students and our staff are exceptionally dedicated and this can easily be seen within our Academist newsletters and through our social media posts. I encourage you to take a look at this for yourself.

We have shown over time that if you have belief in young people and encourage them to have belief in themselves, then they achieve amazing things. Students leave HA not only academically qualified, but confident and mature people ready to prove themselves in our global society.

**Gary Kynaston**, Headteacher

"Leaders and staff are determined that all their pupils will succeed. They have established a culture of aspiration for all, regardless of pupils' individual starting points."

**Ofsted Report 2022**

# Governance & Sponsors



Hammersmith Academy takes pride in its focus upon teaching quality, the insistence on high standards of behaviour and history of strong academic performance at GCSE and A Levels. Teaching staff patiently and tirelessly focus on the requirements of each and every student, challenging where necessary, encouraging at all times. A pastoral programme across the school provides thought-provoking discussion of ethical issues and current affairs, producing well-rounded and confident adults.

With a full programme of extra-curricular activities, the school is bursting with opportunities to flourish in sports, debating, performance, music and care for the environment. Every term the school newsletter is filled with photos and tales from our students' participation in local and national current affairs and news events, and I encourage you to flick

through a copy to give an idea of the sheer scale of activity. The careers service is unparalleled, sending Hammersmith Academy students into top universities, including Oxbridge and guiding students towards well-chosen apprenticeships and careers.

This is a school that rises to the occasion, and I was so impressed during the pandemic when a Chromebook was provided to every student, ensuring access to the fullest educational experience possible. It is typical of Hammersmith Academy's commitment. The support of the Mercers' Company and the Worshipful Company of Information Technologists adds a unique character to the school and additional opportunities through their work with the governing body and partner schools.

Above all, this is a happy school, described by OFSTED as a harmonious place. I very much hope that you and your child will choose to join us.

**Roz Hooper**, Chair of Governors



## Our Sponsors

The Academy was founded by two leading City Livery companies, The Mercers' and The Information Technologists'. Their record of school improvement, educational expertise and commercial experience, first pioneered at the Thomas Telford School and its partner academies, has given us an Academy with a proven educational vision and strong business and entrepreneurial principles.

Through links with our sponsors, Hammersmith Academy students can take advantage of

opportunities such as securing internships at highly rated organisations, and mentoring opportunities by industry professionals from PricewaterhouseCoopers, Sony, the NHS and the BBC, amongst others.

## Partner Schools

St. Paul's School and St. Paul's Girl's School are two of the country's leading independent schools. They regularly appear at the top of league tables and possess expertise at stretching students beyond the curriculum to prepare them for Oxbridge and Russell Group universities.

"Leaders are supported and challenged by dedicated and knowledgeable governors, who share their vision of high standards in a supportive school."

**Ofsted Report 2022**



# Welcome to Hammersmith Academy

Hammersmith Academy is a non-denominational, all ability, co-educational secondary school for 11 - 18 year olds.

Our mission is to inspire pride and confidence in our students to achieve their full potential. We strive to create a stimulating and enriching learning environment where high expectations and challenge prepare students to succeed through hard work and determination.

Our curriculum equips our students for the modern, digital workplace and a global society.

Hammersmith Academy has spent the past eleven years making our mark, developing a school our community can be proud of.

Find out what's going on at HA every day!



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# Our Curriculum

Hammersmith Academy is an inspiring and exciting place to learn. Our unrelenting focus on teaching and learning, combined with our state-of-the-art facilities, allows for students to make exceptional progress.

Our dynamic curriculum is traditional and rigorous; inspiring interest, developing skills and knowledge, and igniting our learners' passions. Our small class sizes allow greater interaction between students and teachers, and the extended day (8.30am–5pm) enables more time to be devoted to each subject area, encouraging deeper learning.

## The school day

8.00–8.25	Literacy
8.30–9.50	1a
9.50–11.30	1b (including break)
11.30–12.00	Tutor time
12.00–14.00	2a (including lunch)
14.00–15.20	2b
15.30–17.00	Session 3 (After School Activities)

## Key Stage 3 (KS3)

During Years 7, 8 and 9, students are taught all subjects of the National Curriculum:

- Art
- Design and Technology
- Drama
- English
- Spanish
- Humanities (History, Geography and Religious Studies)
- Computer Science
- Mathematics
- Music
- Physical Education
- SMSC (Spiritual, Moral, Social and Cultural Studies)
- Triple Science

All subjects are allocated more time than the minimum national requirements. For the core of English, Mathematics and Science, students study 4 hours per week for each subject. Further, there is a particular focus on Sport (2.5 hours), Computer Science (1 hour 20 minutes), and the creative subjects of Music, Drama, Design Technology and Art (1 hour 20 minutes).



## Key Stage 4 (KS4)

Students complete their GCSEs over two years from Years 10 to 11. We encourage students to follow the English Baccalaureate which provides a broad and balanced curriculum. In this programme of study, all students study a core curriculum of English, Mathematics, Triple Science, a Humanity (History or Geography), Spanish, Religious Studies and Computer Science and Creative Technology. In addition to the English Baccalaureate's core curriculum subjects, students are also given the option to study another two subjects of their choice.

These include:

- Art and Design
- Computer Science
- Design and Technology
- Drama
- Economics
- Media Studies
- Music
- Physical Education



## Key Stage 5 (KS5)

Our Sixth Form is a springboard into Higher Education, employment or further training. Students can choose from a wide range of over 20 academic and vocational courses at A Level and BTEC, including the specialism of Computer Science.

All students play a key role in the Academy's peer coaching programme, providing the opportunity to develop leadership skills and mentor younger students to become confident learners.

Sixth Formers are expected to take a mature approach to their work and adopt a professional standard of dress, reflecting the ethos and ambitions of the Academy.

When students leave Hammersmith Academy, they not only have impressive qualifications but are also confident, articulate, courteous and driven.

Subjects include:

- |                         |                        |
|-------------------------|------------------------|
| • Art                   | • History              |
| • Biology               | • Maths                |
| • Chemistry             | • Media Studies        |
| • Computer Science      | • Photography          |
| • Drama                 | • Product Design       |
| • Economics             | • Psychology           |
| • English Literature    | • Sociology            |
| • Film Studies          | • Spanish              |
| • Further Maths         | • BTEC Applied Science |
| • Geography             | • BTEC Business        |
| • Government & Politics | • BTEC ICT             |
|                         | • BTEC Sport           |





# Student journeys

## GCSE Results 2023

Hammersmith Academy celebrated outstanding GCSE results that exceeded national expectations and going against the trend of a downturn in top grades being awarded nationally.

Among the notable statistics, a staggering 78% of the grades awarded were at levels 9-4, significantly higher than the national average of 69%.

Moreover, 61% of Hammersmith Academy students achieved a strong pass in mathematics (grade 9-5). Equally impressive is the fact that 74% of students attained a strong pass in English (grade 9-5).

Impressively, 30% of all our grades awarded fell within the prestigious grade 9-7 range.

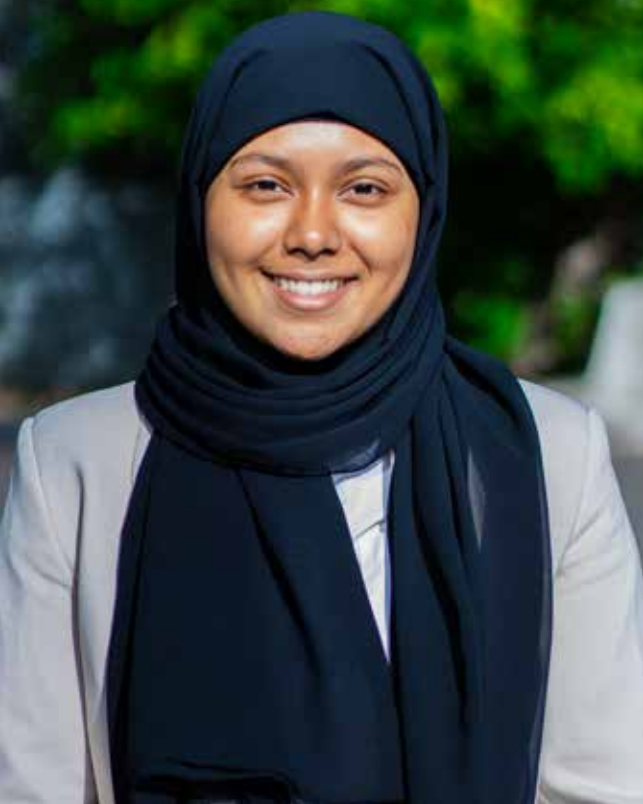
Our commitment to a well-rounded education is further highlighted by the fact that 73% of students were entered for the English Baccalaureate (EBacc) with 51% achieving the EBacc, both figures far above

the national average. This emphasis on a broad and balanced education ensures that students are not only academically accomplished but also equipped with a diverse skillset to excel in all aspects of life.

The English Baccalaureate is a qualification that measures students' achievement in English, mathematics, science, history or geography, and a modern foreign language.

The Academy's GCSE results demonstrates our commitment to fostering academic excellence, coupled with a holistic approach to education, continuing to shape the leaders and innovators of tomorrow.





**Anisha Ali** attained 7 grade 9s and 3 grade 8s.

"My time at Hammersmith Academy has been an incredible journey. From day one in Year 7, it felt like I was part of a welcoming and diverse community that values both academic and personal growth.

The teachers here are not just educators; they're mentors who genuinely care about each student's development. They make learning engaging and often go the extra mile to ensure we grasp even the trickiest concepts. Their dedication is one of the reasons I've thrived academically.

HA offers so many extracurricular opportunities. Whether you enjoy sports, arts, or sciences, there's always something for you. These opportunities have allowed me to explore my interests and develop new skills.

Although I am not yet sure what I want to do after A Levels, I know that the amazing Careers Team at HA will provide me with the guidance and support I need to make the best decision for me."

**Leo Marshall** scored 4 grade 9s and 5 grade 8s.

"Ever since I joined the Academy in Year 7, I have found the teachers incredibly invested in our success, providing us with support for exams, their depth of knowledge is a key feature that will continue to help me throughout my future in education.

As a cohort that was affected by the pandemic, the Academy has offered numerous opportunities to make up for this difficult time, such as free learning resources which allow students to work independently away from lessons.

I have chosen to continue studying at Hammersmith Academy's Sixth Form as I would like to utilise the Careers Team to gain a greater understanding of what direction to take after this stage of my life. The Academy also has a wealth of resources that few others offer, such as the DT department and Maths teachers that I would not have found anywhere else."



# Ethos

All students and staff at Hammersmith Academy are entitled to work in a safe and supportive environment, where everyone is respected and valued.

We have a firm but fair approach towards discipline, which ensures that the Academy is a happy and safe community for all.

The Academy believes that positive rewards through praise postcards, subject tokens and a merit point system, rather than punitive sanctions, provide the motivation to succeed. However, any misbehaviour is dealt with swiftly and effectively. Each year group also has a dedicated Pastoral Team who provides pastoral care and is regularly in contact with students and parents.



## The 3Rs - Our Daily Expectations

We expect our students to always be:

### Ready

- To be through the gates by 8.20am for line up
- To always wear full uniform
- To be equipped for all lessons
- To be prepared for learning with the correct uniform and equipment
- To do nothing to prevent others from working.

### Responsible

- To complete homework every night
- To tell the truth if mistakes are made

- To remain on task in class, join in the learning and not interrupt the learning of others
- To work hard and do their best at all times
- Accept responsibility for their actions.

### Respectful

- To know that every student has the right to success
- To not be rude and answer back to teachers who are trying to help you
- To be polite, kind and considerate to all adults and students in the school
- To do nothing to intimidate others.

## Academy Values

In addition to our 3Rs daily expectations, our students must also embody our values whilst at school and outside of the Academy gates.

### 1. The HA Character



- Head
- Heart
- Citizen

### 2. Our British Values - PRIDE



Personal tolerance



Rule of law



Individual liberty



Democracy



Equality

### 3. The 4Rs: Growth-mindset

We believe in the power of having a growth mind-set. People who see challenges as learning opportunities – and not something to be avoided – are inherently more successful.



Reciprocity



Reflectiveness



Resilience



Resourcefulness

## Attendance

Our expectations of students are high in all areas and attendance is no exception. Excellent attendance is a vital part of our ethos and success. Attending school on a regular basis sets children up with good routines for life and the working world, as well as giving them the opportunity to achieve their full potential. We work closely with students and their families to ensure every student achieves a 100% attendance record.

## Tutor groups and houses

Students from Years 7 to 11 are divided into 25 tutor groups. Each tutor group is led by a tutor who oversees the wellbeing of students each day and is the first point of contact for pastoral matters.

## Houses

All students are allocated to one of five Houses:



**Lovelace** (after Ada Lovelace – regarded as the first computer programmer).



**Attenborough** (after Sir David Attenborough – naturalist and television presenter).



**Johnson** (after Katherine Johnson – trailblazing NASA mathematician).



**McQueen** (after Sir Steve McQueen – British filmmaker and director).



**Khan** (after Fazlur Rahman Khan – Bangladeshi-American structural engineer pioneer).

The House system is designed to create healthy competition between students.

"Pupils learn to behave kindly and respectfully towards one another, making the school a harmonious place."

**Ofsted Report 2022**





# Developing the whole child

At HA we expect our students to show leadership right from the beginning. Years 7–11 can join the Junior Leadership Team (JLT) who meet regularly to develop various projects within the Academy and provide student feedback to the Headteacher. We want our students to be involved in the running of the school and have their voices heard.

## Leadership

1. Leadership is central to our ethos of success as an individual, a team and a learning organisation
2. Our students are future leaders who develop a clear sense of ownership and pride in their own performance which empowers them to support others. We expect students to value and celebrate success and champion their community

## Character

1. Good character development coupled with academic success is essential to a high quality education
2. Everyone is powerful beyond measure and capable of extraordinary achievements
3. Young people should be fearless when striving for excellence and contributing positively to life in a global society





## Residentials

We develop students' skills both inside and outside of the classroom. Our aspirational environment is complemented by a comprehensive series of residentials and educational visits. These are an essential part of students' personal growth and development and a preparation for adult life.

Students in all year groups are given the opportunity to attend off-site adventure packed residentials both in the UK and abroad, participating in activities such as Orienteering, Abseiling, Canoeing and Raft making. Past residentials have included:

- Kingswood, West Runton, Norfolk
- Longridge Activity Centre
- Outward Bound Trust, Aberdovey, Wales
- Outward Bound Trust, Lake District
- STEM Trips to Germany & CERN Switzerland
- British Exploring Society expeditions.

These residentials present an opportunity for our young people to partake in activities that develop valuable, transferable and essential life skills, including:

- Leadership
- Independence
- Initiative
- Sense of Responsibility

- Teamwork (cooperation and collaboration)
- Setting and achieving goals
- Listening and communicating effectively
- Facing a challenge with determination
- Maintaining a positive outlook, even when things get tough.

These skills have been shown to have a profound impact on the future success of individuals in both education and employment.

Students are also invited to take advantage of various educational visits to further develop their understanding in subject areas.

## Session 3 Activities

Our extracurricular activities, known as Session 3, provide students with the opportunity to develop skills beyond those gained in daily timetabled academic lessons.

Students select from a wide range of clubs which take place after school, each with their own unique set of skill development, fostering personal interests and encouraging new experiences.

We expect all students to take part in at least one Session 3 Club each term.

"Our son has never missed a day and that is a real testament to Hammersmith Academy. He's always inspired by what he learns and he will take it with him."

**Year 11 Parent**





# Striving for Success

Hammersmith Academy is committed to establishing an inclusive community in which every child genuinely does matter.

## More Able

At Hammersmith Academy we believe that all students should make excellent progress to achieve and fulfil their potential. We expect all students to become inquisitive, life-long learners that have high aspirations and ambitions however more able students will be expected to go beyond the curriculum and stretch their knowledge and understanding. Teachers will do this through their teaching and planning. Additionally, More Able (MA) students will be monitored to

ensure they are significantly challenged and make more than expected progress. Further, MA students are encouraged to seek out Session 3 opportunities that will allow them to further apply learnt knowledge and skills in different contexts.

Parents will be directed to websites and organisations that can also encourage further challenge. For example, NACE: the National Association for Able Pupils in Education. ([www.nace.co.uk](http://www.nace.co.uk))

Examples include:

- Debate Mate competitions
- Economics & Enterprise at St Paul's School
- Science at St Paul's Girls' School
- UCL Summer School
- Imperial STEM Club
- ORBYTs Research Group
- Sutton Scholars
- STEM Workshops at Latymer Upper School.
- Key Stage 4 students attending the Insight Programme lectures
- Russell Group universities. trips/events
- Global Action Plan



In addition to all departments offering a number of specific curricular and extra-curricular projects for more able students such as participation in the Mayor's Fund 'Count on Us' Maths Challenge, trips to Europe for talented linguists and the running of the British Science Association's CREST Award. The past year has seen students take advantage of opportunities such as:

### **IntoUniversity**

Students receive targeted support to attain university places or chosen aspirational targets.

### **University experience**

Students across all year groups have attended Summer Schools, lectures and visits to St Paul's Girls' School, Imperial College London, University College London and Pembroke College, University of Oxford.

### **Workshops**

We attend Science, Technology and Engineering and Mathematics Workshops at Latymer Upper

School and their partner schools.

### **Gardening and sustainability awards**

All students take part in a gardening and sustainability programme. The Academy won the Climate Kick Start Award and also named Global Action Plan's Sustainable School of the Year.

### **Sponsor links**

Learners enjoy further opportunities through links with St Paul's School, St Paul's Girls' School, Lilian Baylis Technology School and the West London Partnership.

### **Numeracy and literacy**

Numeracy and literacy needs are identified at an early stage so that we can tailor support programmes to individual needs. Students additionally receive specialist support including one-to-one mentoring, in-class support, subject-specific intervention and enrichment activities.

The Academy complies with the Special Education Needs (SEND) Code of Practice and, as far as reasonably practical; those with physical and learning disabilities will be offered maximum access to the curriculum.



"Leaders have put in place strong provision for pupils' broader development. Staff know pupils well and encourage them to take advantage of the wide range of opportunities on offer."

**Ofsted Report 2022**



# HArts

The HArts Department is one of the shining beacons at Hammersmith Academy. Our enthusiastic support of the Arts has developed close links with both local and national arts organisations.

These partnerships have seen students work alongside the Royal College of Music, the London Academy of Music and Dramatic Art, the Donmar Warehouse and the Lyndon Arts Trust, as well as visiting the Lyric, Bush and other London theatres.

Students have had their work shown at the Saatchi and Tate Galleries and our Art Department has close ties with Hayward Gallery and Design Museum, which includes a special Design Museum Takeover Weekend just for the HA community.

We are very proud of our students' achievements in the Arts. The Arts present an opportunity for all students to express their creativity and individuality, whilst broadening their horizons. HArts, a

collaboration between our Technical and Performing Arts departments, extend these benefits through a number of additional activities throughout the year.

In the last academic year we produced a staggering number of performances, collaborations and exhibitions showcasing everything from fine art to drama to ballet. We also welcomed industry professionals to provide insight into the creative art industry, including TV and screen actor, Finn Cole.

We have had standout productions of Bugsy Malone, Sister Act and In The Heights, all aspects of the shows, including set design, lighting and choreography, taken on by our students.

Students gain a unique insight into the working world of the Arts through the Academy's specialist facilities which includes an industry standard theatre, production and editing suites, a drama studio with full lighting rig, and Art and Design studios complete with laser cutter, CAD router and kiln room. At Hammersmith Academy, students get a truly well-rounded experience when it comes to the Arts.






"In drama, being able to let go of yourself, explore the different possibilities of how a piece of art turns out really helps you keep an open mind when you're out in the world. You feel confident, prepared and limitless knowing that you could change your future for the better."

**Hammersmith Academy Alumni**



# STEM

Science, Technology,  
Engineering and Maths



“Alongside the demanding academic curriculum, leaders pay close attention to looking after pupils' happiness and wellbeing.”

Ofsted Report 2022



The Academy's specialisms of Computer Science and Creative & Digital Media are infused through all subjects and enhance the traditional curriculum to better prepare our students for the digital world.

## Maths

HA Maths prove themselves every year with the Count on Us Secondary Maths Challenge, a unique, inter-school maths programme for Year 7, 8 and 9 students across London. In the last academic year, students qualified for the Grand Final held at City Hall.

## Science

All our Science teachers are specialists in either Physics, Biology or Chemistry. Science takes up an entire floor within the HA building with state-of-the-art equipment. We also have a science garden, tended by students and teachers, and a terrace for summer revision activities. We go on regular trips to science centres such as the Royal Observatory; Kew Gardens; The Wellcome Trust and the London Transport Museum. HA also regularly perform live web chats with real scientists, giving the students the chance to pose questions and see science in action.

## Computer Science

We are equipped with top of the range facilities including high-grade computing suites (PC and Mac), laptops, tablets, multi-media packages (cameras and flipcams) and Radio, Music and Video editing suites. Raspberry Pi (the new credit-card-sized computer developed to promote teaching computer science) and LEGO Mindstorms have also been integrated within our ICT curriculum.

## Technology

The DT workshop is fully equipped with a 3D printer, laser cutter, pewter caster, CAD/CAM, Photoshop; everything a professional design technologist needs. Our ICT classrooms come equipped with Apple iMac suites and all learning bases throughout the school are ICT equipped with interactive whiteboards.

The Academy has an outstanding record of Arkwright Engineering Scholarships awarded with 3 students receiving the most esteemed engineering scholarship in the UK.

# Sport

Students are encouraged to participate in a range of competitive sports against their peers and other schools. Sport and Physical Education play an important role in the development of students' individual teamwork and leadership skills.

All students enjoy a minimum of 2.5 hours per week of PE (higher than the National Curriculum's minimum). During lessons and after-school Session 3, students also have access to the Fitness Suite, providing them with the opportunity to improve their fitness, through using top of the range aerobic exercise and resistance training equipment.

We also have access to King's House Sports Ground, for extended off-site games use, and the Fulham Reach Boat Club, so that we can offer rowing as part of our curriculum – unusual for an inner-city school.

## Sporting Achievements

- KS3/KS4 competed in the Borough Basketball Championships qualifying for the London Youth Games Final.
- Students qualified to represent borough athletics team after finishing in the top two competitors.
- One student went on to represent London in the National Athletics final and won a Silver medal at the competition.
- Year 11 won the QPR League Championship & Year 10 won the QPR League Plate.
- Students competed in the Junior NBA League.
- The HA Boat Club competed in their first official regatta and one crew won their first race for the boat club in the Putney Town regatta.
- One student came second in the borough indoor rowing competition resulting in her competing in a trans-Atlantic virtual race against students from New York.

## At HA your child can learn:

- Athletics
- Badminton
- Basketball
- Cricket
- Dance
- Fitness Training
- Football
- Netball
- Rounders
- Rowing
- Rugby
- Table Tennis
- Tennis
- Trampolining
- Alternative Sports (Street Surfing, Yoga, Ultimate Frisbee, BMX)
- And more!





"Pupils appreciate the support of their teachers and the opportunities provided to enrich their learning, in school and in the wider community."

Ofsted Report 2022



# Community

We have become an important part of our local community and have worked hard to foster positive and productive relationships with a network of businesses, schools, livery companies and universities for the benefit of our students.

These include:

- The English National Ballet
- PwC
- The Royal College of Music
- St Paul's School and St Paul's Girls' School
- Tiger Aspect Productions
- News Academy
- Queens Park Rangers Football Club
- The Rugby Football Union

## Primary Transition

We foster excellent partnerships with local primary schools helping to ensure a smooth transition to secondary and a continuity of provision for our new students. The transition programme includes visits to schools by our staff and students, as well as an Induction Day where new students get a chance to experience taster lessons. All Year 7 class groups are allocated a mentor, a Year 8 student, who guides and supports them through their first year at the Academy.

## University Links

The Academy enjoys strong links with many Russell Group and other prestigious universities including the University of Oxford, the University of Cambridge, King's College London, University College London, Imperial College London and the Royal College of Music.

## Parent and Community Involvement

Our close working relationships with parents and other community groups are central to the Academy's success. Parents and other community leaders are actively encouraged to become involved in the full life of the Academy. Our parent voice is very important to us; parents and community leaders act as consultants to the Headteacher and Governors over a wide range of issues. Parents regularly support the Academy's charitable and community events and make contributions to extending learning opportunities for students.

## Charity

Students are encouraged to take part in a wide range of charitable activities and play their part in social responsibility. Over the last academic year, students have held special sponsored events to raise money for charities such as:

- Comic Relief
- Cancer Research UK
- Save the Children
- Children in Need
- Show Racism the Red Card
- Green 4 Grenfell



# Uniform

The uniform has been designed to reflect the high standards expected at the Academy, and is to be worn professionally and with pride at all times. We feel it is important that students learn to dress smartly and appropriately.

The wearing of uniform is strictly enforced, and parents should support us in helping create a positive and professional image and reputation for the Academy.

All our students – apart from Sixth Form, who are still expected to dress professionally – will adhere to the regulations regarding uniform outlined:

- Grey Academy Suit Jacket
- Grey Trousers / Grey Knee Length Skirt
- Burgundy Academy Tank Top
- Academy Tie
- Plain White Collared Shirt (Long or Short Sleeved)
- Plain Black Socks / Tights (Without Any Pattern)
- Plain Black Shoes.

## PE Kit (all students)

- Academy Fitness T-shirt
- Academy multi-sport top
- Academy shorts
- Academy Track suit
- Academy sports socks
- Non-marking soled training shoes.

## Shoes

Plain black leather shoes are an essential part of the Academy uniform. These must be closed toe and not made of canvas or suede. Shoes must be plain and with no branding. Lace up shoes are permitted, boots are not.

## Hair and Jewellery

No jewellery is to be worn except plain watches and one plain metal, discreet ear stud in each ear. We do not allow any visible piercings (including nose piercings) except ear studs. Hair must be worn in a style appropriate to a business environment (plaited or in a ponytail if long). Extreme hairstyles/colours and hair bands that undermine the expectations of the Academy will not be permitted. No make-up or nail polish is permitted except for Sixth Formers. Headscarves and hijabs must be plain black or grey.



For information on clothing allowances please see our website. Uniform is now available from School Uniform Direct.

To order uniform, please visit their website:



[www.schooluniformdirect.co.uk/schools/152/hammersmith-academy](http://www.schooluniformdirect.co.uk/schools/152/hammersmith-academy)



Or your local store, which you can find here:  
[www.schooluniformdirect.co.uk/StoreLocator/store/2](http://www.schooluniformdirect.co.uk/StoreLocator/store/2)





# Food

**At Hammersmith Academy we believe that a well-balanced, nutritional diet is hugely important for our students' learning and development.**

We work closely with our specialist caterers, Olive Dining, to provide students with high quality breakfasts and lunches that are cooked daily in our kitchen, catering for all dietary requirements and ensuring students are ready and prepared for the day's lessons.

Fresh fruit is available at lunch and break time. As part of our commitment to healthy eating, we do not have high sugary snacks or fizzy drinks available on site.

The cafeteria space sees students and staff seated together providing continued contact time, helping to build important relationships and providing an important sense of community.

For information about free school meals please see our website.

# Admissions

The Academy is part of the pan-London admissions scheme which requires all parents to complete a preference form. In doing so, Hammersmith Academy must be listed as one of your preferences on the Local Authority form.

The school will admit 140 pupils into Year 7 every September (in accordance with the Academy's published admission number). Preference will be given to students living in the Admissions Priority Area (APA).

Those who are offered a place at Hammersmith Academy will be informed in March through the Local Authority.

## Fair banding

Every applicant to the Academy will be required to take a fair banding test, this includes looked after children.

Children with an EHCP are not required to sit the fairbanding test.

Every applicant will be placed in one of five bands based on their performance in the test. This does not affect their eligibility for selection. An equal number of students are admitted from each band. Places will be allocated by applying the oversubscription criteria.

## Find out more

### Admission Appeals

Parents/carers who are not offered a place for their child may appeal to an independent committee under the provisions of the Schools Standards & Framework Act, 1998. On notification of an unsuccessful application on 1st March 2024, parents/carers wishing to appeal should visit the Academy's Admission Appeal page for full details of the appeal process and the closing date for appeals to be submitted to the independent committee.

### In-Year Admissions

Spaces can become available for students at Hammersmith Academy on occasion. Please contact the Academy by telephone 020 8222 6000 or email [admissions@hammersmithacademy.org](mailto:admissions@hammersmithacademy.org)



*"Hammersmith Academy is incredibly ambitious for its student body, and has demonstrated the innovative, academic, friendly, and rigorous way they help their pupils succeed."*

Teaching and Learning Director, The Brilliant Club





# Hammersmith Academy: where this happens







"The Academy provides the highest quality teaching with a focus upon extending the learning potential of every student... Not surprisingly, standards are excellent in every aspect of the school's provision".

Head of Education, The Mercers' Company





HA are proud to be part of the Jack Petchey Achievement Award Scheme, a reward and recognition initiative which enables schools and youth organisations to celebrate the achievements of their young people as well as receive additional funding.



## Hammersmith Academy

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For a copy of any policy relating to the operation and procedures at Hammersmith Academy, please visit our website at [www.hammersmithacademy.org](http://www.hammersmithacademy.org) or contact the Academy office.